

सत्र 2019–20

सुझावात्मक गतिविधियाँ

कक्षा : आठवीं

विषय : अंग्रेजी

PAPER CODE: 8021

पूर्णांक : 10

Any one activity is to be done from Section A.

Section - A : Listening

(5 marks)

Listening Activity - I

Learning Outcome	:	LE 823 - writes answers to textual/ non-textual questions after comprehension/ inference; draws character sketch, attempts extrapolative writing.
Material Required	:	For the teacher: The given poem For the student: pen and paper
Activity Type	:	Individual work (the whole class can do the activity at the same time)
Activity Name	:	Listening to a poem to comprehend it
Marks	:	5 Marks
Instructions for the Students (to be given by the teacher)	:	1. Listen to the poem. 2. Write the answers.
Note for the teacher:	:	1. The teacher will read out the poem given. 2. The students will listen and answer the question provided.

Task 1

Twenty froggies went to school.

Down beside a rushy pool.

Twenty little coats of green.

Twenty vests all white and clean.

“We must be in time,” said they,

“First we study then we play

That is how we keep the rule,

When we froggies go to school.”

**Answer the questions in one word each.**

Q.1 How many froggies went to school?

Q.2 What was the colour of the coats?

Q.3 What was the colour of the vests?

Q.4 What should we do first?

Q.5 Who said we must be in time?

**Listening Activity – II**

Learning Outcome	:	LE 823 – writes answers to textual/non-textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.
Material Required	:	For the teacher: The given story. For the student: pen and paper
Activity Type	:	Individual work (The whole class can do the activity at the same time)
Activity Name	:	Listening to a story and comprehending it
Marks	:	5 Marks
Instructions for the Students (to be given by the teacher)	:	1. Listen to the story. 2. Write the answers.
Note for the teacher:	:	1. The teacher will read out the story given. 2. The students will listen and answer the question provided

**Task 2**

**Monkey and Elephant-d**

There was a monkey. It was in a forest. There was a tree. It was very tall. There was one elephant also. It was very big. Its mouth was very big too. The monkey was afraid of the elephant and it climbed up the tree. The elephant laughed to see this.

**Answer the questions in one word or one phrase.**

Q.1 Who were the animals in the story?

Q.2 Was the tree very short?

Q.3 Was the elephant's mouth big?

Q.4 What did the monkey do?

Q.5 Who laughed to see the monkey?

### Listening Activity - III

Learning Outcome	:	LE 823 - writes answers to textual/non-textual questions after comprehension/ inference; draws character sketch, attempts extrapolative writing.
Material Required	:	For the teacher: The given biography For the student: pen and paper
Activity Type	:	Individual work (The whole class can do the activity at the same time)
Activity Name	:	Listening to a biography and comprehending it
Marks	:	5 Marks
Instructions for the Students (to be given by the teacher)	:	1. Listen to the passage. 2. Write the answers.
Note for the teacher:	:	1. The teacher will read out the passage. 2. The students will listen and answer the questions.

### Biography

Gandhiji was a very shy child. His books were his sole companions. He read a book named "Shrawana Pitri bhakti Nataka" and was highly influenced by the book. Gandhiji said that children should be given good books to read because they help to develop good habits and positive thoughts in children.

### Answer the question.

- Q.1 How was the nature of Gandhiji in his childhood?
- Q.2 Who were his companions?
- Q.3 Which book did Gandhiji read?
- Q.4 What was the book about?
- Q.5 What should children do to develop good habits and positive thoughts?

**Any one activity is to be done from Section B.**

### Section - B: Speaking

**(5 marks)**

### Speaking Activity - I

Learning Outcome	:	LE 810- participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organisations.
Material Required	:	Nil

Activity Type : Individual work  
Marks : 5 Marks  
Instructions for the Students (to be given by the teacher) : Speak about you family (at least 5 sentences)  
Note for the teacher: : 1. Give minimum one minute to each student.  
2. Each sentence carries one mark.

### **Speaking Activity - II**

Learning Outcome : LE 810- participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations.  
Material Required : Nil  
Activity Type : Individual work  
Marks : 5 Marks  
Instructions for the Students (to be given by the teacher) : Speak about your favourite tree. (at least 5 sentences)  
Note for the teacher: : 1. Give minimum one minute to each student.  
2. Each sentence carries one mark.

### **Speaking Activity - III**

Learning Outcome : LE 810- participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organisations.  
Material Required : Nil  
Activity Type : Individual work  
Marks : 5 Marks  
Instructions for the Students (to be given by the teacher) : Speak about your favourite teacher. (at least 5 sentences)  
Note for the teacher: : 1. Give minimum one minute to each student.  
2. Each sentence carries one mark.

