

STATE LEVEL FORMATIVE ASSESSMENT

2019-20

FA 1

Class: 8
Paper Code: 8021

Subject: English
Maximum Marks: 10

Instruction:

1. There are three listening activities in section A and three speaking activities in section B. Students can do any one of the activities from each section.

2. Testing Listening

- Listening Activity में बच्चों को सुनकर खाली स्थान भरने हैं, शब्दों को गोला लगाना है या सही/गलत का निशान लगाना है आदि।
- शिक्षक गतिविधि की exercise को बोर्ड पर लिख दें एवं बच्चों को एक कागज पर उतारने के लिए कहें।
- उसके बाद शिक्षक passage को तीन बार पढ़ें – पहली बार बच्चे केवल सुनें, दूसरी बार बच्चे दिया हुआ कार्य करें, तीसरी बार बच्चे उत्तरों की जांच करें एवं जो छूट गया है उसे पूर्ण करें।
- बच्चों से कागज वापस लेकर उसकी जांच करें।

(Note - जांच करते समय इस बात का ध्यान रखें कि गलत spelling पर अंक नहीं काटने हैं क्योंकि यह गतिविधि बच्चों की सुनने की दक्षता को जांचने के लिए करवाई जा रही है।)

3. Testing Speaking

मौखिक अभिव्यक्ति कौशल में pronunciation, stress, intonation, pause, grammar, word choice आदि बातें शामिल होती हैं। परन्तु शिक्षक इस बात का ध्यान रखें कि हमारा मुख्य उद्देश्य यह जांचना है कि बच्चे बिना झिझक के 5-6 वाक्य धाराप्रवाह बोल पा रहे हैं या नहीं। अतः यदि वे थोड़ी-बहुत गलतियां कर रहे हैं परन्तु हमें उनकी बात समझ में आ रही है तो उच्चारण (pronunciation) एवं व्याकरण (grammar) की गलतियों पर ध्यान न दें।

Section-A: Listening (5 marks)

One activity is to be done from Section A.

Listening Activity – 1: Listening to a mini biography - complete a biodata

Learning Outcome	:	E801 – Responds to instructions and announcements in school and public places viz. railway station, market, airport, cinema hall and act accordingly.
Material Required	:	For the teacher-Textbook class-8 For the students:Pen and paper
Activity Type	:	Individual work (The whole class can do the activity at the same time.)
Marks	:	5 Marks
Instructions for the Students	:	1. Listen to the mini biography.

(to be given by the teacher)		2. Complete the bio data by choosing the correct options and by filling in the blanks. 3.
Note for the teacher:	:	1. The students will write the task on the blackboard. 2. The teacher will read out the listening passage given in Appendix – 1, Lesson-8, English Reader, Class-8. 3. The students will complete the bio-data.

Exercise: Complete the Biodata

- | | |
|------------------------------------------------------|------------------------------|
| a. Name | Subhash Chandra Bose |
| b. Place of Birth | Cuttack/Calcutta/ Rangoon |
| c. Year of Birth |(Year) |
| d. Popularly known as | |
| e. Educated in universities | Rangoon/ Cambridge/ Calcutta |
| f. Arrested by the British |and (Year) |
| g. Elected president of Indian Congress |(Year) |
| h. Arrested in 1940 but escaped to |(Year) |
| i. Indian National Army defeated by the British..... |(Year) |

Listening Activity 2: Listening to mini biography and selecting correct answers

Learning Outcome	:	E801 – Responds to instructions and announcements in school and public places viz. railway station, market, airport, cinema hall and act accordingly.
Material Required	:	For the teacher-Textbook class-8 For the students:Pen and paper
Activity Type	:	Individual work (The whole class can do the activity at the same time.)
Marks	:	5 Marks
Instructions for the Students (to be given by the teacher)	:	1. Listen to the mini biography . 2. Encircle the correct answers.
Note for the teacher:	:	1. The teacher will write the task on the blackboard. 2. The students will copy the task from the blackboard. 3. The teacher will read out the passage from appendix-1, Lesson-7 of English Reader, Class-8. 4. The students will complete the task.

Exercise:**Encircle the correct answers.**

Hudson's Eating Habits:

Break fast	meat, fruits, eggs, bread, juice
Lunch	rice, bread, fried potatoes, burgers, milk, boiled potatoes
Dinner	roasted corn, baked potatoes, noodles, chicken

More about Hudson:

Year of Birth	1926, 1945, 1954
Year of Death	1991, 1945, 1946
Why was Hudson's name listed in the Guinness Book of World Records?	<ul style="list-style-type: none"> • For his Eating Habits • For the cars he owned • For his weight

Listening Activity 3: Listening to dialogues and selecting the correct options

Learning Outcome	:	E801 – Responds to instructions and announcements in school and public places viz. railway station, market, airport, cinema hall and act accordingly.
Material Required	:	For the teacher-Conversation given belows For the students:Pen and paper
Activity Type	:	Individual work (The whole class can do the activity at the same time.)
Marks	:	5 Marks
Instructions for the Students (to be given by the teacher)	:	1. Listen to the dialogue and select the correct options.
Note for the teacher:	:	1. The teacher will write the task on the blackboard. 2. The students will copy the task from the blackboard. 3. The teacher will read out the conversation. 4. The students will complete the task.

Passage:**Listen to the conversation and below. (E8 13) (L 2)**

- Riya : Hello! Is this Mr. Ram?
 Rahul : No, he is not here, I am his manager.
 Riya : Oh! Sir can you give my message to Mr. Ram!
 Rahul : Sure. What is it?
 Riya : My mother Radha is sick and cannot come to office today. She is suffering from viral fever.
 Rahul : Ok. I will give your message to Mr. Ram.
 Riya : Thank you.

Exercise:

Select the correct options.

- (i) The conversation is between (1 Mark)
 (a) Radha & Ram (b) Riya & Rahul
 (c) Riya & Ram (d) Radha & Rahul
- (ii) Riya wanted to talk to (1 Mark)
 (a) Radha (b) Rahul (c) Ram (d) Manager
- (iii) The message was for (1 Mark)
 (a) Rahul (b) Ram (c) Radha (d) Riya
- (iv) Radha could not come on duty because she was (2 Marks)

Section-B**One activity is to be done from Section B.****Speaking Activity-1: Speaking about one's friends**

Learning Outcome	:	E 810 -participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations.
Material Required	:	Nil
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the Students(to be given by the teacher)	:	1. Speak about one of your friends.(at least 5 sentences)
Note for the teacher:	:	1. Give minimum one minute to each student. 2. Each sentence carries one mark.

Speaking Activity-2: Talking about one's favourite game

Learning Outcome	:	810 -participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations.
Material Required	:	Nil
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the Students(to be given by the teacher)	:	1. Tell which game you like the most and why. (at least 5 sentences)
Note for the teacher:	:	Give minimum one minute to each student. Each sentence carries one mark.

Speaking Activity-3: Narrating an interesting incident from one's life

Learning Outcome	:	810 -participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations.
Material Required	:	Nil
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the Students(to be given by the teacher)	:	1. Narrate an interesting incident from your life (at least 5 sentences)
Note for the teacher:	:	Give minimum one minute to each student. Each sentence carries one mark.