

STATE LEVEL FORMATIVE ASSESSMENT**2019-20****FA 1**Class: **7**
Paper Code: **7021**Subject: **English**
Maximum Marks: **10****Instructions:**

1. There are three listening activities in section A and three speaking activities in section B. Students can do any one of the activities from each section.

2. Testing Listening

- Listening Activity में बच्चों को सुनकर खाली स्थान भरने हैं, शब्दों को गोला लगाना है या सही/गलत का निशान लगाना है आदि।
- शिक्षक गतिविधि की exercise को बोर्ड पर लिख दें एवं बच्चों को एक कागज पर उतारने के लिए कहें।
- उसके बाद शिक्षक passage को तीन बार पढ़ें – पहली बार बच्चे केवल सुनें, दूसरी बार बच्चे दिया हुआ कार्य करें, तीसरी बार बच्चे उत्तरों की जांच करें एवं जो छूट गया है उसे पूर्ण करें।
- बच्चों से कागज वापस लेकर उसकी जांच करें।
- जांच करते समय इस बात का ध्यान रखें कि गलत spelling पर अंक नहीं काटने हैं क्योंकि यह गतिविधि बच्चों की सुनने की दक्षता को जांचने के लिए करवाई जा रही है।

3. Testing Speaking

बोलते समय pronunciation, stress, intonation, pause, grammar, word choice आदि बातें शामिल होती हैं। परन्तु शिक्षक इस बात का ध्यान रखें कि यहां हमारा मुख्य उद्देश्य यह जांचना है कि बच्चे बिना झिझक के 5-6 वाक्य धाराप्रवाह बोल पा रहे हैं या नहीं। अतः यदि वे थोड़ी-बहुत गलतियां कर रहे हैं परन्तु हमें उनकी बात समझ में आ रही है तो उच्चारण (pronunciation) एवं व्याकरण (grammar) की गलतियों पर ध्यान न दें।

Section-A: Listening

One activity is to be done from Section A.

Listening Activity - 1: Listening to riddles and guessing the answers

Learning Outcome	:	(E705) Responds to different kinds of instruction, requests, directions in varied contexts viz, school, bank railway station etc.
Material Required	:	For the teacher-riddles For the students: Pen and paper
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the Students(to be given by the teacher)	:	1.Listen to the riddles. 2.You have to write the riddle numbers and write the answers against each riddle number.

		1. ----- 2. ----- 3. ----- 4. ----- 5. -----
Note for the teacher:	:	1.The students will write the riddle numbers. 2.Teacher will read out some riddles. 3.The students will listen and write the answers to the riddles against the riddle numbers.

Listen and solve the riddle

Riddle No.	Riddle	Exercise
1.	I am one in number. You can't taste without me. Who am I?	1. _____
2.	We can bite. We can chew. We are white thirty two. Who are we?	2. _____
3.	We have ten fingers. We are two in number. We can catch the ball. Who are we?	3. _____
4.	We jump. We walk. We run. You buy shoes for us Who are we?	4. _____
5.	We are two. We can hear. Who are we? Tell my dear.	5. _____

Listening Activity-2: Listening to list facts

Learning Outcome	:	(E705) Responds to different kinds of instruction, requests, directions in varied contexts viz, school, bank railway station etc.
Material Required	:	For the teacher- The set of sentences For the students:Pen and paper
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the Students(to be given by the teacher)	:	1.Listen and find names of animal and things 2.Write the names in the given table.
Note for the teacher:	:	1.The students will prepare the given table. 2.Teacher will read out some sentences. 3.The students will listen and complete the tables.

Listen and complete the line

The Set of Sentences:

I am Raj.

I have a cat.

I have car.

I have a parrot.

I am Hari.

I have pen.

You have a car.

I have a hen.

I am Sita.

I have a book.

I have a pet.

That is a dog.

I am Dev.

I have a bottle.

I saw a lion

And an elephant.

I am Rani.

I have a bag.

You have a bike.

I have a cow.

Exercise:	
Animals	Things

Listening Activity-3: Listening to complete notes

Learning Outcome	:	(E705) Responds to different kinds of instruction, requests, directions in varied contexts viz, school, bank railway station etc.
Material Required	:	For the teacher- The description of a housefly and its lifecycle For the students: Pen and paper
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the Students(to be given by the teacher)	:	1.Listen and complete the notes
Note for the teacher:	:	1. The students will draw the given table. 2. Teacher will read out some sentences. 3.The students will listen and complete the table.

Listen and complete the notes

The Description of a Housefly and its Lifecycle: (to be read out by the teacher)

The housefly is a very widely known insect. It is found near human beings and houses. The fly is located everywhere except for places with extreme temperature. To most people it is just a pest. To many insects, housefly is a source of food.

The body of house fly is divided into three parts - head, thorax and abdomen. It will eat any food and garbage. It carries disease causing organisms. There are four stages in the life of a housefly - egg, larva, pupa and adult fly. Each female fly can lay about 9,000 eggs in its life.

Exercise:

The Notes (to be completed by the students)	
i)	Name
ii)	Found near
iii)	Body is divided into three parts.
	a) b) thorax c) abdomen
iv)	It eats
v)	It carries

Section-B: Speaking

One activity is to be done from Section B.

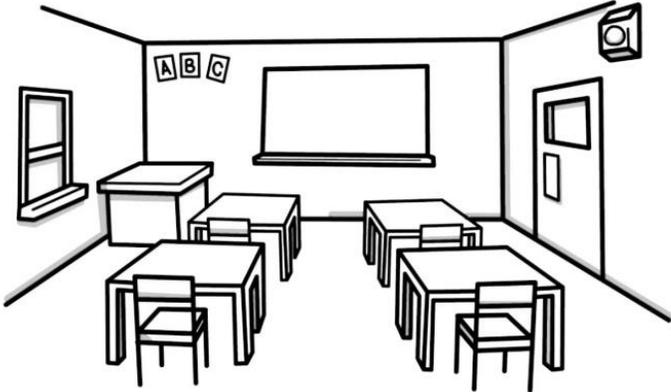
Speaking Activity-1: Talking about objects, pictures and scenes

Learning Outcome	:	(E703) Participates in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, quiz etc. organized by school and other such organizations.
Material Required	:	Some objects and some pictures
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the Students(to be given by the teacher)	:	1. Choose any one of the given pictures. 2. Talk about the picture in about 5 sentences .
Note for the teacher:	:	1. Show the pictures given below. 2. Ask the students to speak one by one about one of the pictures. 3. They may speak about five sentences about any one of the pictures. 4. Give minimum one minute to each student. 5. Each sentence carries one mark.

Picture -1



Picture-2



Picture-3



Speaking Activity-2: Speaking about one's daily routine

Learning Outcome	:	(E703) Participates in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, quiz etc. organized by school and other such organizations.
Material Required	:	Nil
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the Students(to be given by the teacher)	:	Put some hints on the blackboard
Note for the teacher:	:	<ol style="list-style-type: none">1. The teacher will give some verbs and phrases as hints to the students.2. They may speak five sentences about their daily routine.3. Give minimum one minute to each student.4. Each sentence carries one mark.

Hints for the students to speak about their daily routine.

wake up, sleep, play, do, take brush, read

Activity – 3: Talking about what one like to be, when he/she grows up

Learning Outcome	:	(E703) Participates in different activities in English such as role play, poetry, recitation, skit, drama, debate, speech, elocution, quiz etc. organized by school and other such organizations.
Material Required	:	For the Students: Pen and paper
Activity Type	:	Individual work
Marks	:	5 Marks
Instructions for the Students(to be given by the teacher)	:	Talk about what you would like to be when you grow up. Why? Speak about it in at least 5 sentences.
Note for the teacher:	:	<ol style="list-style-type: none">1. They may speak at least five sentences.2. Give minimum one minute to each student.3. Each sentence carries one mark.