प्रश्न बैंक

ENGLISH
कक्षा 6 7 8 के लिए

राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
शंकर नगर, रायपुर छत्तीसगढ़
प्रकाशन वर्ष 2015-16

मार्गदर्शन एवं सहयोग
संजय कुमार ओझा (संचालक) एस.सी.ई.आर.टी.

कार्यक्रम सचवायक
श्रीमती विद्या डांगे एस.सी.ई.आर.टी., रायपुर

विषय विभाग
श्रीमती एस.एन. अली, सुश्री शिशिर कना भट्टाचार्य

लेखक
श्रीमती केका साहू, श्रीमती रंजना धुव, शबाना आज़मी, सुश्री पारुल कोंरे, ओमप्रकाश दीवान, मनोज पाण्डे, लक्ष्मण माणिकपुरी

टंकण एवं लेबलग विज्ञानिज्ञ
चरण साहू, संजय साहू, अमन शर्मा, तरुण शर्मा

प्रकाशक
राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद्, रायपुर
आमुख

प्रश्न बैंक प्रश्नों का विशाल संग्रह है जो पाठ्य पुस्तक में दिए गए प्रश्नों के अतिरिक्त है। प्रश्न बैंक के प्रश्न जानकारी, अनुप्रयोग, कौशल एवं समझ आधारित है। प्रश्न बैंक का मुख्य उद्देश्य प्रश्नों के माध्यम से पाठ्यक्रम 2005 में वर्तंत सिद्धांतों के अनुसार शिक्षा के लक्ष्यों को प्राप्त करना है। प्रश्न बैंक के प्रश्नों का उपयोग परीक्षा के लिए प्रश्न पत्र बनाने के अलावा कक्षा अध्यापन की प्रक्रिया में अपेक्षित कौशलों के विकास को जाँचने के लिए भी कर सकते हैं। इन प्रश्नों के माध्यम से बच्चों में स्वयं करके सीखने, अपने परिवेश को समझने, तर्क करने, चिंतन करने, अपने अनुभवों को अभिव्यक्त करने आदि कौशलों का विकास हो सकेगा। प्रश्न बैंक में दिए गए प्रश्न पत्र, सर्व कार्य, प्रोजेक्ट कार्य, पोर्टफोलियो के माध्यम से बच्चों में सक्रियता, सहभागिता, समुदाय से जुड़वात तथा पाठ्यपुस्तक में वर्तनिय अवधारणाओं को और अधिक पुष्ट करने में मदद मिलेगी।

बच्चों को स्वतंत्र प्रश्नात्मकता से दूर करने, विद्यालयीन ज्ञान को अपने दैनिक जीवन में उपयोग करने के तथा भाषात्मक कौशलों के विकास हेतु प्रश्न बैंक में खुले प्रश्नों का समावेश किया गया है। अत: उत्तरों की जांच में शिक्षक की भूमिका अत्यन्त महत्वपूर्ण होगी। अत: शिक्षकों से यह अपेक्षा की जाती है कि वे एक ही प्रारूप में बच्चों से प्रश्नों के उत्तर की अपेक्षा न करते हुए उनके द्वारा लिखे गए प्रश्नों की जांच संदर्भों के आधार पर करें। बच्चों को उत्तर दूंढने के लिए पता चल सकेगा। उनके द्वारा किए गए कार्यों को प्रोत्साहित करें। प्रश्नों को हल करने में उनकी मदद करें तथा उनके द्वारा दी गई त्रुटियों में सुधार करें।

आशा है यह प्रश्न बैंक आपके लिए उपयोगी होगा। प्रश्न बैंक संबंधी कोई सुझाव हो तो आप हमें अवश्य अवगत कराएं।

संचालक
<table>
<thead>
<tr>
<th>S.No.</th>
<th>Lessons</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Conversation</td>
<td>1</td>
</tr>
<tr>
<td>2.</td>
<td>Mr. Sun Goes on a Holiday</td>
<td>4</td>
</tr>
<tr>
<td>3.</td>
<td>Pretending</td>
<td>9</td>
</tr>
<tr>
<td>4.</td>
<td>A Masai Home</td>
<td>12</td>
</tr>
<tr>
<td>5.</td>
<td>Alice in Wonderland</td>
<td>16</td>
</tr>
<tr>
<td>6.</td>
<td>In th Heart of a Seed</td>
<td>19</td>
</tr>
<tr>
<td>7.</td>
<td>Jolly Kittens</td>
<td>21</td>
</tr>
<tr>
<td>8.</td>
<td>The Hare on the Moon</td>
<td>23</td>
</tr>
<tr>
<td>9.</td>
<td>Running and Shouting</td>
<td>26</td>
</tr>
<tr>
<td>10.</td>
<td>Jagatu - The Gardener</td>
<td>28</td>
</tr>
<tr>
<td>11.</td>
<td>Left in Charge</td>
<td>31</td>
</tr>
<tr>
<td>12.</td>
<td>Who has Seen the Wind ?</td>
<td>33</td>
</tr>
<tr>
<td>13.</td>
<td>Gopal Bhand and Mahagyani</td>
<td>35</td>
</tr>
<tr>
<td>14.</td>
<td>Puppy and I</td>
<td>39</td>
</tr>
<tr>
<td>15.</td>
<td>A Nickel's Worth of Fun</td>
<td>42</td>
</tr>
<tr>
<td>16.</td>
<td>Women for Trees</td>
<td>45</td>
</tr>
<tr>
<td>17.</td>
<td>Little Drops of Water</td>
<td>49</td>
</tr>
</tbody>
</table>
# class-7 English-Reader

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Lessons</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Hobble-Bobble</td>
<td>53</td>
</tr>
<tr>
<td>2.</td>
<td>The Missing Whistle</td>
<td>57</td>
</tr>
<tr>
<td>3.</td>
<td>Hand Care</td>
<td>62</td>
</tr>
<tr>
<td>4.</td>
<td>Hard to Believe</td>
<td>64</td>
</tr>
<tr>
<td>5.</td>
<td>Alice in Wonderland-II</td>
<td>67</td>
</tr>
<tr>
<td>6.</td>
<td>Unity Is Strength</td>
<td>70</td>
</tr>
<tr>
<td>7.</td>
<td>Jimmy Jet and His TV Set</td>
<td>73</td>
</tr>
<tr>
<td>8.</td>
<td>A Serious Talk</td>
<td>76</td>
</tr>
<tr>
<td>9.</td>
<td>Have a Cup of Nice Tea</td>
<td>79</td>
</tr>
<tr>
<td>10.</td>
<td>Our Little River</td>
<td>86</td>
</tr>
<tr>
<td>11.</td>
<td>Grandchildren by Surprise</td>
<td>89</td>
</tr>
<tr>
<td>12.</td>
<td>The Chinese–Our Neighbour</td>
<td>93</td>
</tr>
<tr>
<td>13.</td>
<td>Only God can Make a Tree</td>
<td>97</td>
</tr>
<tr>
<td>14.</td>
<td>The Angel of Peace</td>
<td>100</td>
</tr>
<tr>
<td>15.</td>
<td>The Glorious Whitewasher</td>
<td>104</td>
</tr>
<tr>
<td>16.</td>
<td>Half–way Down</td>
<td>107</td>
</tr>
<tr>
<td>17.</td>
<td>Making Best Out of Waste, Her Forte</td>
<td>109</td>
</tr>
<tr>
<td>18.</td>
<td>Dear Diary.....</td>
<td>114</td>
</tr>
<tr>
<td>19.</td>
<td>From Tomorrow on</td>
<td>118</td>
</tr>
<tr>
<td>20.</td>
<td>Unfriendly Nature</td>
<td>120</td>
</tr>
<tr>
<td>21.</td>
<td>The Great Sculler</td>
<td>124</td>
</tr>
<tr>
<td>S.No.</td>
<td>Lessons</td>
<td>Page No.</td>
</tr>
<tr>
<td>-------</td>
<td>----------------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>1.</td>
<td>Water's for...</td>
<td>129</td>
</tr>
<tr>
<td>2.</td>
<td>The Shoemaker and the Elves</td>
<td>134</td>
</tr>
<tr>
<td>3.</td>
<td>Measure for Measure</td>
<td>137</td>
</tr>
<tr>
<td>4.</td>
<td>The Tree that Never Stopped Giving</td>
<td>140</td>
</tr>
<tr>
<td>5.</td>
<td>Alice in Wonderland</td>
<td>143</td>
</tr>
<tr>
<td>6.</td>
<td>From a Railway Carriage</td>
<td>145</td>
</tr>
<tr>
<td>7.</td>
<td>Everyday Heroes</td>
<td>148</td>
</tr>
<tr>
<td>8.</td>
<td>At School</td>
<td>150</td>
</tr>
<tr>
<td>9.</td>
<td>Beats in Memoir</td>
<td>152</td>
</tr>
<tr>
<td>10.</td>
<td>A Place Fit for God's to Marry</td>
<td>154</td>
</tr>
<tr>
<td>11.</td>
<td>Sympathy</td>
<td>156</td>
</tr>
<tr>
<td>12.</td>
<td>Children ask Kalam</td>
<td>158</td>
</tr>
<tr>
<td>13.</td>
<td>Syani</td>
<td>160</td>
</tr>
<tr>
<td>14.</td>
<td>Craze</td>
<td>161</td>
</tr>
<tr>
<td>15.</td>
<td>The Bird-man of India</td>
<td>163</td>
</tr>
<tr>
<td>16.</td>
<td>The Mountain and the Squirrel</td>
<td>165</td>
</tr>
<tr>
<td>17.</td>
<td>Nothing but the Target</td>
<td>167</td>
</tr>
<tr>
<td>18.</td>
<td>Dancing On</td>
<td>169</td>
</tr>
<tr>
<td>19.</td>
<td>Dear Daddy-Long-Legs</td>
<td>172</td>
</tr>
<tr>
<td>20.</td>
<td>Fog</td>
<td>174</td>
</tr>
<tr>
<td>21.</td>
<td>Flavours of Thailand</td>
<td>177</td>
</tr>
<tr>
<td>22.</td>
<td>The Photograph</td>
<td>182</td>
</tr>
<tr>
<td>23.</td>
<td>Where the Mind is Without Fear</td>
<td>184</td>
</tr>
</tbody>
</table>
प्रश्न बैंक
अंग्रेजी
कक्षा - 6
Q.1 Fill up the blanks with the given words (thin, busy, door, floor, you)
   a) Here is the .............
   b) You have to be.............
   c) I’m ............ all day
   d) under the.............
   e) ............ can't get in

Q.2 Say ‘True’ or ‘false’
   1) Mousie is a mouse .............
   2) The cat is thin .............
   3) The mousie is busy .............
   4) The rat is fat .............
   5) The mouse lives in jungle .............

Q.3 Rearrange the letters and write the correct spelling (दिये गये अक्षरों को सही क्रम में जमाकर सही स्पेलिंग लिखिए)

   (i) mousei (ii) Doro (iii) Foolr (iv) Tihn
   (v) ady (vi) ocme (vii) ohusie (viii) asy
   (ix) dya (x) orrys (xi) ubsy (xii) aisd
   (xiii) nuder (xiv) heer (xv) lttile (xvi) your
   (xvii) bsuy (xviii) have (xix) yuo (xx) out

Q.4 Write the meanings in Hindi
   Mousie, door, floor, thin, busy,

Q.5 Match the rhyming words
   Mousie - cat
   door - thin
   in - floor
   sya - housie
   rat - day

Q.6 Answer the following Question
   Q. (1) Who is mousie?
   Q. (2) Where is the door?
Q. (3) Complete the poem
   (i) Mousie ............... 
   (ii) Where is your .................. wee housie.
   (iii) Here is the .................
   (iv) Cinder the ............... 
Q. (4) Draw the picture of mousie?
Q. (5) Draw the picture of the rat?
Q. (6) Fill in the missing letters
      ...nder, f...oor, mou...ie, bu...y, s...rry,
Q.7 Write the naming words (noun) given in the poem
   “mousie, mousie
   Where is your little wee housie?”
   “Here is the door
   Under the floor,”
   Said mousie, mousie
Q.8 Write the following lines of the poem neatly and correctly as given
   “mousie, mousie,
   May I come into your housie?”
   “you can’t get in,
   You have to be thin,”
   Said mousie, mousie.
Q.9 What will you say in the following situations?
   a) When you want to come in to the class.
   b) When you want to go out of your class.

Long answers
Q.10 Did the mousie invite the cat to come to his house?
Q.11 Why did the mouse not allow the cat to enter the house?
Q.12 Why did the mouse not like to come out of his house?
Q.13 Write 5 lines of the poem “Conversation”
Q.14 Give 4 rhyming words of the given words
   a) door ............... ............ ............ ............
   b) thin ............... ............ ............ ............
   c) say ............... ............ ............ ............
Q.15 Name 5 things you can see in the picture of Mousie’s house

Q.16 Given short forms

Ex. (1) isn’t = Is not  (2) aren’t = _______  (3) can’t = _______
    (4) wasn’t = _______ (5) I’m = _________ (6) wasn’t = _______

Q.17 Write the full forms of the given contracted forms

(1) Isn’t - is not (2) Aren’t - _______
(3) Can’t - _______ (4) Won’t - _______
(5) I’m - _______ (6) Wasn’t - _______

Q.18 Match the contracted form to the full form

1) wasn’t - was not
2) I’m - will not
3) won’t - can not
4) can’t - I am
5) Aren’t - Is not
6) Isn’t - Are not

Q.19 Who said 

1) Where is the door.  
2) May I come in to your housie? 
3) I’m busy all day 
4) Won’t you come out of your housie? 
5) You have to be thin 

...
Lesson - 2

The Sun Goes On a Holiday

Q.1 Answer the following question in one word only

1) Who goes on a holiday?
2) What covered the earth?
3) Who was chasing his friend?
4) Who searched for the sun?
5) Who peeped out of her nest?
6) Who got stuck up the hill?
7) Who went back to its hive?
8) Who suddenly disappeared from the sky?
9) Who felt sorry?
10) Who stopped working?

Q.2 Write the meanings in Hindi

Sun, holiday, disappeared, squirrel, chasing, earth, sky, plant, flowers, bee, nest, bird, honey, whisper, bloom, live, wind, hill, window, rise, abode, quite, lifeless, sad, work, river, happy

Q.3 Fill up the blanks with the correct word given in bracket

1) The....... goes on a holiday  (moon, sun)
2) The sun took a holiday on ........  (Sunday, Monday)
3) A ........ was chasing his friend.  (dog, squirrel)
4) ............ peeped out of her nest.  (mother bird, bee)
5) A little plant searched for the ........  (star, sun)
6) The bee could not find any ........  (honey, money)
7) The ....... Got stuck up the hill.  (rain, wind)
8) Men, women and children stopped ........  (working, running)
9) The ............ flowed joyfully.  (pond, river)
10) The ............ seemed lifeless.  (earth, moon)
Q.4 Match the following
1) Sun - hive
2) Bird - kennel
3) Bee - abode
4) Men - nest
5) Dog - home

Q.5 Match the opposite words
(a) happy - close (b) out - up
high - go rise - appear
open - end disappear - set
start - low kind - up
come - sad down - cruel

Q.6 Rearrange the letters
1) nus - 2) syk -
   3) yars - 4) feirnd -
   5) earth - 6) panlt -
   7) brid - 8) hneoy -
   9) wnid - 10) hlil -

Q.7 State ‘True’ or ‘False’
1) The moon goes on a holiday. ....................
2) A squirrel was chasing its friend. ..................
3) A little plant searched for the food. ................
4) The stillness on the earth shocked the sun. ..............
5) The birds got stuck up the hill. ....................
6) The sun felt sorry. ..............................
7) Everyone enjoys a holiday. .......................
8) Darkness covered the sun. ......................
9) The bee couldn’t find any honey. .................
10) Children peeped out of her nest. .................

Q.8 Match the following statements
1. Little plant -- peeped out of her nest
2. Flowers and leaves -- stopped working
3. Trees -- searched for the sun
4. Mother bird -- bent low to the ground
5. Bee missed -- the sun
6. Men, women & children -- couldn’t find any honey

Q.9 Draw the picture of any 4 and color them
(1) Sun (2) Squirrel (3) Bee (4) Flower
(5) Bird (6) Tree (7) House

Q.10 Give the opposite words
here, high, take, down, gain, come, happy, out, all, rise

Q.11 Give the words used in the story “The sun goes on a Holiday” for home
1) Abode 2) ............ 3) ............

Q.12 What did the sun feel when he looked down?
1) shocked 2) ........ 3) ........

Q.13 Where do the following live?
Ex. Where do the children live? - home
1) Bee - ........ 2) Bird - ........
3) Cow - ........ 4) Lion - ........
5) Horse - ........ 6) Dog - ........
7) Fish - ........

Q.15 Complete the word web with the words related to the word “Home”

Q.16 Make new words by adding ‘ness’
darkness ........................
dull ........................
bright ........................
kind ........................
smart ........................
good ........................
Q.17  When the sun took a holiday what did the following do? Complete the table

<table>
<thead>
<tr>
<th>Eg.</th>
<th>Little plant</th>
<th>Searched for the sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Flowers and leaves</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Trees</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Mother Bird</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Bee</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Men, women &amp; children</td>
<td></td>
</tr>
</tbody>
</table>

Q.18  Dictation
10 words to be dictated by the teacher from the lesson.

Q.19  Complete the paragraph with the given words
(holiday, earth, Sunday, disappeared, darkness)
Everyone enjoys a ................. so, one fine ............... The sun also look a holiday. It suddenly .............. from the sky. ............. covered the ............... 

Q.20  What come ‘before’ and ‘after’?
1) .................Sunday  2) .................Tuesday
3) Monday ................. 4) Thursday .................
5) .................Wednesday

Q.21  Pick out the opposite words of the given words from the puzzle

<table>
<thead>
<tr>
<th>come</th>
<th>dark</th>
<th>out</th>
<th>rise</th>
<th>start</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>Z</td>
<td>G</td>
<td>O</td>
<td>U</td>
</tr>
<tr>
<td>L</td>
<td>I</td>
<td>G</td>
<td>H</td>
<td>T</td>
</tr>
<tr>
<td>P</td>
<td>K</td>
<td>I</td>
<td>N</td>
<td>B</td>
</tr>
<tr>
<td>W</td>
<td>S</td>
<td>E</td>
<td>T</td>
<td>Z</td>
</tr>
<tr>
<td>O</td>
<td>D</td>
<td>E</td>
<td>N</td>
<td>D</td>
</tr>
</tbody>
</table>

Assignment:--+
Q.1  Find the words in the puzzle with on the help of the given clues?
1) Who goes on a holiday?
2) The darkness covered the......... ?
3) Who searched for the sun?
4) ............. got stuck up the hill
5) Bees and ...... started singing

<table>
<thead>
<tr>
<th>Who goes on a holiday?</th>
<th>The darkness covered the......... ?</th>
<th>Who searched for the sun?</th>
<th>............. got stuck up the hill</th>
<th>Bees and ...... started singing</th>
</tr>
</thead>
<tbody>
<tr>
<td>E A R T Z</td>
<td>T W I N D</td>
<td>P L A N T</td>
<td>Y B I R D</td>
<td>Z O S U N</td>
</tr>
</tbody>
</table>
Q.2 Where do they live? Find out from the puzzle

1) Bird
2) Bee
3) Man
4) Cow
5) Fish

<table>
<thead>
<tr>
<th></th>
<th>H</th>
<th>I</th>
<th>V</th>
<th>E</th>
<th>Z</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Y</td>
<td>S</td>
<td>H</td>
<td>E</td>
<td>D</td>
</tr>
<tr>
<td>3</td>
<td>W</td>
<td>A</td>
<td>T</td>
<td>E</td>
<td>R</td>
</tr>
<tr>
<td>4</td>
<td>X</td>
<td>N</td>
<td>E</td>
<td>S</td>
<td>T</td>
</tr>
<tr>
<td>5</td>
<td>H</td>
<td>O</td>
<td>M</td>
<td>E</td>
<td>Q</td>
</tr>
</tbody>
</table>
Lesson - 3
Pretending

Q.1 Fill up the blanks
1) Its ................. to be this. (fun/bun)
2) Its fun to be ............ (bat/that)
3) To .......... like a lamb. (leap/sheep)
4) To climb like a .......... (hat/cat)
5) To ............ like a frog. (hop/shop)

Q.2 Match the following
Example: Lamb - swim
1) Fish - hop
2) Frog - trot
3) Cat - jump
4) Horse - climb
5) Dog - leap

Q.3 Write the meanings in Hindi
Example: lamb - मेमना
1) cat -
2) frog -
3) fish -
4) dog -
5) horse -

Q.4 Fill in the missing letter
1) I .... ap 2) fi ... h 3) h ... rse 4) d ... g 5) ... at
6) la ... b 7) f ... n 8) fr ... g 9) ... limb 10) j ... mp

Q.5 State ‘True’ or ‘False’
1) Cat climbs ............. 2) Lamb swim .............
3) Horse trots ............. 4) Dog hops .............
5) Fish jumps .............

Q.6 Rearrange the letter to make meaningful word.
1) dgo = ............. 2) lamb = .............
3) hsoare = ............. 4) forg = .............
5) fish = .............
Q.7 Draw the picture of the following
1) cat  2) dig  3) fish  4) horse  5) frog

Q.8 Complete the word web

cow

animals

Q.9 Write 4 lines of the poem “Pretending”

Q.10 Add “ing” to the following words

Example: Pretend+ing = pretending
1) climb + ............ = ................
2) jump + ............ = ................
3) copy + ............ = ................
4) work + ............ = ................
5) miss + ............ = ................

Q.11 Dictation
(Teacher will dictate 5 words from the poem)

Q.12 Write the names of 5 animals?

Q.13 Pick out the names of the birds that can fly.
Cat, sparrow, pigeon, elephant, crow, cow, eagle, rabbit, parrot, tiger

Q.14 Pick out the names of the creatures that can swim

fish, buffalo, crocodile, snake, bear, tortoise, monkey, frog, goat, pig

Q.15 Separate the animals who “can swim” and who “can fly” in their column

<table>
<thead>
<tr>
<th></th>
<th>Can swim</th>
<th>Can fly</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>
Q.16 Make a list of the animals you find in the poem “Pretending”

Q.17 Rearrange the jumbled sentences in proper sequence according to the poem

It’s fun to be this,
To climb like a cat,
To leap like a lamb,
It’s fun to be that

Q.18 Write the names of 5 animals/human beings whom you can imitate?
(1) .............. (4) ..............
(2) .............. (5) ..............
(3) ..............

Q.19 Write how the following creatures move

Example: Tiger - jungle

1) Elephant - ..............
2) Leopard - ..............
3) Monkey - ..............
4) Dolphin - ..............
5) Bat - ..............

Assignment:
Q.1 Complete the word web
Lesson - 4
A Masai home

Q.1 Fill in the blanks from the given words
1. There are number of windows in the Masai house. (two, no, one)
2. In a ‘Masai house’ kitchen is in the …… of the house. (corner, side, center)
3. In a ‘Masai house’ spewal den is …….. the house. (outside, inside, batlside)
4. In a ‘Masai house’ place of sleeping is in ……. of the house. (outer corner, inner corner, upper corner)
5. The shape of a Masai house is …………… (square, triangular, rectangular)
6. The weather of Masai living place is …………… (hot, cool, moist)

Q.2 Match the columns

Straightline | Cube
Rectangle | Triangle
Circle | Square

Q.3 Write true and false
1. Masai is a tribe. ( )
2. Masai lives in south Africa. ( )
3. There is just two room inside a Masai house. ( )
4. Cattle are an important part of the Masai family. ( )
5. The Masai women build their homes. ( )
6. Almost eight people sleep together in one large bed. ( )

Q.4 Correct the spellings.
1. Esat - east (2) liek - ……….
Q.5 Make opposite words
(1) that = this
(2) in = ...........
(3) dry = ...........
(4) like = ...........
(5) large = ...........
(6) inner = ...........

Q.6 Fill in the missing letters
(1) t...I...e - tribe
(2) s...a...e - ...........
(3) A...m...st - ...........
(4) w...d...w - ...........
(5) f...e - ...........
(6) s...o...e - ...........

Q.7 Make new words
(1) H
   S
   R
   side
(2) Sh
   Cr
   W
   eep
(3) R
   Pl
   G
   ain
(4) mo
g a
 o
 ther
(5) li
Hei
Ri
ght
(6) F
W
T
ire

Q.8 Write the meanings in Hindi
(1) Tribe - जनजातीय
(2) like - ...........
(3) live - ...........
(4) small - ...........
(5) traditional - ...........
(6) near - ...........
Q.9 Fill up the blanks according to the shapes given
1) A ........... has three corners and three sides
2) A ........... has four sides. The opposite sides a rectangle are equal
3) A ........... has four corners and four sides. Acc the sides are equal
4) A ........... has no corners
Q.10  **Make three rhyming words**
(तीन तुकबंदी के शब्द बनाइएं)
(1) Then - pen, ten, hen
(2) Dry - ........, ..........., ...........
(3) Keep - ........, ..........., ...........
(4) pant - ........, ..........., ...........
(5) light - ........, ..........., ...........

Q.11  **Complete the table about a masai house**

<table>
<thead>
<tr>
<th></th>
<th>Who make it?</th>
<th>Masai women</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>How is it made?</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Number of rooms</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Number of people</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Number of windows</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Number of openings</td>
<td></td>
</tr>
</tbody>
</table>

Q13  **Write the parts of Tree**

Q.14  **Draw a picture of Masai home**

Q.15  **Answer the following questions**
(a) Where do the Masai women sleep?
(b) Why do they keep the fire burning in their house? Give three reasons

**Assignments:-**

Q.1  **Complete the web by answering the questions**

- **who makes it?**
- **A Masai Home**
- **number of openings**
- **number of windows**
- **number or rooms**
- **how is it made?**
- **number of people**
- **Masai women**
Q1. **Circle on the correct word.**

i) There was a ____________ girl called Alice.
   (small, short)

ii) She found herself in a __________ hall. (big, large, long)

iii) One day she had a very strong and ________ dream.
   (lovely, fine, interesting)

iv) A ____________ rabbit came running by in a great hurry.
   (blur, green, white)

v) Alice heard and ____________ the rabbit and ran after it.
   (saw, watched, looked)

vi) There ____________ fell fast asleep. (he, she, it)

Q2. **Make new words.** (नए शब्द बनाइये)

```
Wh       it       white
B        it       bite
K        it       kite

Dr       y        ____________
Cr       y        ____________
T        y        ____________

f        ie       ____________
l        ie       ____________
p        ie       ____________

h        ot       ____________
sh       ot       ____________
r        ot       ____________
```
Q3. Add ‘ed’ in the following words.
   i) Call + ed = called
   ii) Happen + _________ = _________
   iii) Pass + _________ = _________
   iv) Watch + _________ = _________

Q4. Write the meaning of the following words in Hindi.
   i) Once = एक बार
   ii) There = _________
   iii) Strange = _________
   iv) Dream = _________
   v) About = _________
   vi) Upon = _________
   vii) Little = _________
   viii) Interesting = _________
   ix) Hear = _________
   x) Well = _________

Q5. Complete the spelling
   i) S__ra__e = strange
   ii) D__am = _________
   iii) W__r = _________
   iv) A__t_r = _________
   v) R__b__t = _________
   vi) M__d__l = _________
   vii) T_em_ = _________
   viii) O_t__i_e = _________
Q6. Write three rhyming words.
   i) Day - ray, say, may
   ii) Lock - ______, ________, ________
   iii) Door - ______, ________, ________
   iv) Side - ______, ________, ________
   v) Back - ______, ________, ________
   vi) Book - ______, ________, ________
   vii) Mousie - ______, ________, ________
   viii) Thin - ______, ________, ________
   ix) Floor - ______, ________, ________

Q7. Using given word think about the spellings of word and make new word as given in the example.
   i) Drum + eam = dream
   ii) ________+ rang = ________
   iii) ________+ llow = ________
   iv) ________+ terestng = ________
   v) ________+ sy = ________
   vi) ________+ bel = ________
   vii) ________+ mble = ________

Q8. Rearrange the letters.
   viii) gerat = great
   ix) hreleasg = ______
   x) colud = ______
   xi) petcock = ______
   xii) gdearn = ______
   xiii) tgouhh = ______

Q9. The words used in the story for ‘small’ are.

Assignment-
- Listen to a fairy tale from your mother, father or grandparents and tell it to your class
Lesson - 6
In the Heart of a Seed

Q1. Write the meanings of given word in Hindi.
Wake, sunshine, world, rose, creep, buried

Q2. Complete the poem with the help of given words.
(seed, fast, little, seed, deep, world)
   i) In the ________ of a _______
   ii) Buried ________ so ___
   iii) A dear ___________ plant.
   iv) Lay __________ asleep.
   v) Outside _________ might be.

Q3. Answer the following questions.
   i) Who heard the voice of raindrops?
   ii) Write the four lines of poem “In the Heart of a seed”.
   iii) Whom does the sunshine wake up every morning?

Q4. Complete the spelling using ‘ght’.
   (i) Bri  = bright
   (ii) Li  = __________
   (iii) Mi = __________
   (iv) Fi = __________
   (v) Fli = __________

Q5. Match the rhyming words.
   (i) Light               creep
   (ii) Said               fear
   (iii) Deep              fee
   (iv) Dear               bright
   (v) See                 paid

Q6. Fill up the blanks.
   (water, light, morning, beautiful, fruits)
   i) Raindrops gives us ____________.
   ii) Sunshine gives us ____________.
iii) I wake up early in the ____________.
iv) Roses are ____________.
v) Plants gives us ____________.

Q7. Rearrange the letters and make new words.
   I) latpns   ii) sfat
   iii) rdea   iv) ihtgl   v) oser

Q8. Write eight lines of the poem “In the Heart of a Seed”.

Q9. Write ‘true’ or ‘false’
   i) Plants gives us fruits and flowers.
   ii) I wake up at night.
   iii) Roses are red in colour.
   iv) Sun gives us heat and light.
   v) I see with my nose.

Q10. Arrange the words in sequence.
   night, wake up, morning, breakfast, dinner, lunch

Q11. Use ‘a’ or ‘an’.
   i) This is __________ beautiful rose.
   ii) I have __________ apple.
   iii) In the heart of __________ seed.
   iv) Sita sing __________ song.
   v) __________ aeroplane fly in the sky.

Assignment
- Complete the following table-

<table>
<thead>
<tr>
<th>Creep</th>
<th>Crept</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wept</td>
<td>Wept</td>
</tr>
<tr>
<td>Sweep</td>
<td>Swept</td>
</tr>
<tr>
<td></td>
<td>Slept</td>
</tr>
<tr>
<td>Keep</td>
<td>kept</td>
</tr>
</tbody>
</table>

- Write six lines about plants.
- How do seeds are grow into a plant?

Project-
- Draw a picture of your favorite fruit and name its parts.
Lesson - 7
Jolly Kittens

Q1. Write the meaning in Hindi.
Bang, suddenly, think, reach, delicious, smell, noise, wash, away

Q2. Add ‘ing’ and make new word.
Play
Fly
Keep
Sing
Sail
boat

Q3. Complete the table

<table>
<thead>
<tr>
<th></th>
<th>Shortest</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Elder</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brave</td>
<td>bolder</td>
<td></td>
</tr>
<tr>
<td>Taller</td>
<td></td>
<td></td>
</tr>
<tr>
<td>old</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q4. Match the column.
Send    saw
Think   began
Know    crossed
See     said
Begin   looked
Keep    sent
Want    thought
Come    know
Cross   kept
Say     wanted
Look    same
Q5. **Answer the following questions.**
   i) What is your name?
   ii) Where do you live?
   iii) How is your teacher?
   iv) When you go to school?

Q6. **Make list-**

| When do you become ‘happy’ | When do you become ‘sad’ |

**Assignment-**
- Write about your teacher.
- Write about your school.

**Scrap book-**
- Draw or paste the picture of –
  - Plate, bowl, spoon, bucket, bread

**Project-**
- Ask your children to make a puppy with the help of paper / cloth.
Lesson - 8
The Hare on the Moon

Q1. Match the column 1st form to IIInd form (Past tense).
   Live       went
   Spend      come
   Come       said
   Tire       lived
   Go         spent
   Say        tired

Q2. Match the column with punctuation marks.
   " "       interrogative
   .         single inverted comma
   ?         comma
   !         double inverted comma
   ‘‘        interjection mark
   ,         full stop

Q3. Look at the picture and state carefully and match the column.

   “I am hungry”
   “I have some nuts”
   “I have some nuts”
   “I have a few fish”
   “I have some fruits”
   “I have some fruits”
The hermit said “I am hungry.”
The otter said “I have a few fish.”
The monkey said “I have some nuts.”
They have said, “I have some grass.”
The boy said, “I have some fruits.”
The girl said, “I have some chocolate”
The girl said that she had some chocolate.
The hare said that he had some grass.
The hermit said that he was hungry.
The otter said that he had a few fish.
The girl said that she had some chocolate.
The monkey said that he had some nuts.

Q4. Choose the correct words from the box
Rice, pens, biscuits, salt, match, boxes, sugar, oil, candles, butter, pencils, milk, apples
i) A little rice. ii) A little _______
   A few pens. A few _______
iii) A little _______ iv) A little _______
   A few _______ A few _______
v) A little _______ vi) A little _______
   A few _______ A few _______

Q5. Match the column Ist form to IIInd form.
Have brought
Can made
Do stood
Bring had
Make could
Eat did
Jump flew
Look ate
Stand jumped
Take looked
Flow took

Q6. Fill in the blank using ‘a’ and ‘an’
i) A hare. ii) ______ angle.
iii) ______ book. iv) ______ pen.
v) ______ orange. vi) ______ owl

Q7. Rearrange the letters
i) hgunry ______ hungry ii) htmire ________
iii) meknoy  

iv) feri  

v) pesale  

vi) fserot  

**Q8. Write the meanings of given words in hindi.**

Tired, grass, smile, struck, together, stone, fire, arm

**Q9. Write about hermit in your own words.**

**Assignment-**

- Complete the following table.

<table>
<thead>
<tr>
<th>Eats only plants (herbivores)</th>
<th>Eats only flesh (carnivores)</th>
<th>Eats both flesh and plants (omnivores)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Draw a picture of Hermit.

**Scrap book-**

Draw or paste the picture of – Monkey, Hare, otter

**Project-**

- Translate the dialogue between the hermit and the hare into your mother tongue.
- “The hare jumped into the fire. This was the right thing to do.” Have a debate on this topic in your mother tongue.
Lesson - 9

Running and Shouting

Q1. Make sentences using the table below-

<table>
<thead>
<tr>
<th>The child is running and shouting</th>
<th>In</th>
<th>Down</th>
<th>Up</th>
<th>Near</th>
</tr>
</thead>
<tbody>
<tr>
<td>The lane</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The field</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The hill</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lake</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The stream</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The sun</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The rain</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The night</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Example: - The child is running and shouting in lane.

Q2. Make the three rhyming words
Sun, hill, keep, no, rain, and

Q3. Write the missing letters.

i) b_c_u_e = biscuit ii) s_r_am =
iii) s_o_t = iv) n_i_e =
v) t_e_e =

Q4. Rearrange the letters.

i) csors = cross
ii) fleid =
iii) sucht =
iv) saertm =
v) bsueace =
vi) auobt =

Q5. Circle the odd one.

i) Orange, banana, [lotus], grapes
ii) Rose, marigold, lily, pomegranate
iii) Dog, cat, bear, cow
iv) ox, pigeon, parrot, crow  
v) home, shed, hive, red  
vi) table, chair, ted, wind

Q6. **Write the full form of the contractions**
   i) I’m - I am  
   ii) I’ll  - __________  
   iii) It’s  - __________  
   iv) I’ve  - __________  
   v) I’d  - __________  
   vi) Don’t  - __________

Q7. **Add ‘ing’ make new word.**
   
   Shout  
   Want  
   Cross  
   Keep  
   Sort  
   Field  
   
   ing  
   shouting  
   __________  
   __________  
   __________  
   __________  
   __________  

Q8. **Write the meaning in Hindi.**
   
   Hurry, rain, sort, stream, cross, hill, shout, noise, never, keep

**Assignment-**
   • Why you want to run?  
   • How many kinds of game you want to play?

**Scrap book-**
   • Draw or paste the pictures of-  
     Stream, hill, forest

**Portfolio-**
   • Draw a picture of a girl playing in rain.
Lesson - 10

Jagatu The Gardener

Q1. Say if the following statements are right or wrong.
   (i) Jagatu was not amazed to see the elephant.
   (ii) Jagatu’s wife asked him to bring more betel leaves.
   (iii) The villagers were eager to go to heaven.
   (iv) Airavat was heavenly body.

Q2. Match the following words in ‘A’ with their opposites in ‘B’.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ascend</td>
<td>Small</td>
</tr>
<tr>
<td>Enormous</td>
<td>Dropping</td>
</tr>
<tr>
<td>Picking</td>
<td>Unemployed</td>
</tr>
<tr>
<td>Deport</td>
<td>Descend</td>
</tr>
<tr>
<td>Employed</td>
<td>arrive</td>
</tr>
</tbody>
</table>

Q3. Match the following words with their opposites.

   Beautiful      death
   Enormous       sad
   Night          ugly
   Life           small
   Happy          day

Q4. Choose the appropriate words from the box and fill in the blanks.

   insist on, climb, enormous, employee

   i) The new ____________ in our office works sincerely.
   ii) The African elephants are the most ____________ elephants in the world.
   iii) Why do you ____________ me to complete this exercise today?
   iv) _______ these steps and you will be on the top floor.

Q5. Fill in the blanks with the words given in the bracket.

   Once upon a ________________ (crime / time), there was a gardener called ________________ (Maglu / Jagtu). He was employed in the king’s ____________ (garden / field). It was a ________________ (ugly / beautiful) garden. Jagatu used to spend the ____________ (whole / hole) day in the garden.
Q6. Fill in the blanks with the words given in the brackets.

One ________ (day / night), however, he had to remain in the garden. Suddenly _______ (she / he) heard a loud noise. Jagatu hid himself behind a ___ (big / small) tree in great fear. He saw a large ________ (Bear / Elephant) descending from the sky. It was roaming about _________ (in / on) the garden.

Q7. Make some meaningful words from ‘vegetables’ as has been done in the case of ‘Beautiful’.
Q8. **Write words ending with ‘er’**
   Example- garden + er = gardener
   (i) ________________
   (ii) ________________
   (iii) ________________
   (iv) ________________

Q9. **Write words ending with ‘r’**
   Example- manage + r = manager
   (i) ________________
   (ii) ________________
   (iii) ________________
   (iv) ________________

**Portfolio-**
- Make a list of things that you see flying in the sky.
- Draw a picture of an elephant.

<table>
<thead>
<tr>
<th>S.no</th>
<th>Day</th>
<th>Night</th>
<th>Both day and night</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Living</td>
<td>Non living</td>
<td>Living</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Scrap book.**
- Draw or paste a picture of an elephant.
- Draw a picture of a garden.
Lesson - 11

Left in Charge

Q1. Write true/false against each of the statements.
   i) Bhola did his work well. ( )
   ii) His parents were angry with him. ( )
   iii) The animals and birds did not complain about any things. ( )
   iv) The ducks fed themselves. ( )
   v) The kid did not get water. ( )
   vi) The rabbit was in the well. ( )
   vii) The calf did not eat the vegetables patch. ( )
   viii) The chicks makes noise – ‘kut – kuttaka koon’. ( )
   ix) Daduna was sleeping in the sunshine. ( )
   x) Maa and Bapu had put on their new cloths. ( )

Q2. Match the following

<table>
<thead>
<tr>
<th>Eat</th>
<th>Quack – Quack</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blink</td>
<td>bells</td>
</tr>
<tr>
<td>Move</td>
<td>feed</td>
</tr>
<tr>
<td>Noise</td>
<td>eye</td>
</tr>
<tr>
<td>Jingling</td>
<td>waving hand</td>
</tr>
</tbody>
</table>

Q3. Match the following

<table>
<thead>
<tr>
<th>Loud</th>
<th>flapping</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eye</td>
<td>jingling</td>
</tr>
<tr>
<td>Green leaves</td>
<td>barking</td>
</tr>
<tr>
<td>Wings</td>
<td>blinking</td>
</tr>
<tr>
<td>Bells</td>
<td>chewing</td>
</tr>
</tbody>
</table>

Q4. Answer the following questions
   i) Bhola was not going to town with his parents but he was very happy. Why?
   ii) Bhola was left behind at home to do a lot of work. Make a list of the things he had to do.
   iii) Write the things Bhola asked his parents to bring from the town market.
   iv) Why did Bhoal’s parents smile at the end?
   v) Who warned Bhola to feed the cattle and the bird?
   vi) Who was sleeping in the sunshine?
   vii) Where did Bhola kept his basket of corn?
   viii) Who makes the noise of ‘kut – kuttaka koon’?
   ix) Did Bhola was happy?
   x) Give one word movement of hand to say good bye.

Q5. Who said? Tick the correct answer.
   i) “Take care of Dadima.” (mother / father)
ii) “Don’t forget to feed the cattle and the birds.” (father / mother)
iii) “Give her medicine on time.” (father / mother)
iv) “Oh, my God! what have you done, Bhola.” (mother / Dadimaa)
v) “So, out little one .......... ‘left incharge’, how was the day?” (Bhola / Dadimaa)
vi) “Oh! you want some grass.” (mother / father)
vii) “Give her warm milk.” (father / mother)

Q6. Match the following

Duck  bulk
Calf  mo-oo-oo
Kid  kut–kut kuttakakoon
Dog  quack-quack
Chick  mein...........

Q7. Read the following sentences and match it with proper instruction.

(i) Take care of Dadima  warn
(ii) Use the washing machine once a weak  bless
(iii) Please, open the door  advice
(iv) Be aware of dogs  order
(v) May you live long  request

Q8. Arrange the following sentences in sequence according is the story

i) They were going to town to sell the vegetable grown in their small field.
ii) Maa and Bapu had put on their new clothes.
iii) He was not going with his parents.
iv) Bhola was very happy.
v) He was left in charge to take care of Dadima, a calf, a kid, a rabbit, ducks, a hen with chicks and the small vegetable field.
Lesson - 12
Who has seen the wind?

Q1. Choose the correct from the bracket and complete the poem
(seen, leaves, nor, clind, passing)
Who------------------ the ------------------.
When the ------------------ hang trembling.
The wind is ------------------ by through.
Neither you------------------ I.

Q2. Write the missing letters and complete the spellings given below
(i) N__ th _ r          (ii) d__ wn
(iii)H__ ds            (iv) h____ n ng    (v) Tr_m bl_ng

Q3. Complete the spellings with the help of ‘ing’
Pass  ....................
Go  ........................
Tremble  ....................
Hang  ........................
Do  ........................

Q4 Write the meaning of followings words in hindi
(i) passing seen   (iv) Bow down   (vi) Hang
(ii) tremble       (v) Throught    (vii) Wind
(iii) through

Q5 Rearrange the letters
(i) h w n e  -  (ii) I n w d  -
(iii) I t h e r  -   (iv) r o n  -
(v) a v l s e e  -

Q6 Answer the following questions:-
(i) Has anyone seen the wind?
(ii) Write the 6 lines of poem “Who has seen the wind”
(iii) How do we know that the wind is passing by?
(iv) Which seems to be stronger the wind or the tree?
(v) Who has seen the wind?
Q.7 Add ‘s’ and complete the words given below:-

(i) head - (ii) tree -
(iii) seem - (iv) leave -
(v) answer - (vi) know -
(vii) speak -

Q.8 find out the given words in puzzle and circle it.

(down, owl, spell, girl, hen, doing, nor)

(i) S d o w n (ii) P o w I o
(iii) E I l n r (iv) L n h e n (v) I g I r i

Project/portfolio

Q1. Draw a picture of a tree with leaves
Q2. Draw a picture of sky and birds.
Q3. Draw/paste a picture with the help of leaves.

Assignment

Q1. Write the uses of tree in our life
Q2. Write 10 lines about wind.
Q3. Write 5 lines about leaves, their shapes colour and uses.
Q4. Is tree are useful for us? If yes / no give reason
Lesson - 13
Gopal Bhand and Mahagyani

Q.1 Choose the correct option and put a tick mark (✓) on it.
   (i) Raja Krishna Chandra ruled over a part of -
       (a) Bengal               (b) Gujrat
   (ii) Gopal Bhand was a .....................
        (a) Minister               (b) court Jester
   (iii) A learned man who came to the court was ......................
        (a) Tenali               (b) Mahagyani Pandit
   (iv) The king was going to honor Mahagyani with a garland of ----- 
        (a) Roses               (b) lily
   (v) Mahagyani shouted at Gopal Bhand in---------------
        (a) American tongue     (b) mother tongue

Q.2 Write true/false in the bracket.
   (i) Gopal Bhand knew many languages. (   )
   (ii) Mahagy was a proud man. (   )
   (iii) The king had many scholars in his cout. (   )
   (vi) The pandit had good knowledge of dance and music. (   )
   (v) Raja Krishna Chandra ruled over Bengal. (   )

Q.3 Choose the correct word from the bracket and fill in the blanks
[alert, fluently, scholar, jester, identified, ]
   (i) Gopal bhand was a ............. in the court of the king raja Krishna Chandra.
   (ii) Everyone speaks one’s mother tongue .......................
   (iii) Dr. S. Radhakrishna was a great ..................
   (vi) Travellers should be ....................... about their luggage while traveling.
   (v) The police ...................... the thief by his clothes.

Q.4 Find the words
   (a) My first letter is in tap and set
       My second letter is in read and not in lead
       My third is in sit and in him
       My fourth letter is both in pot and pan
Who am I ---------------
(b) My first letter is **hat** and **hen**  
    My second letter is ‘I’  
    My third letter is in **dog** and **din**  
    I am **m**r ---------------

(c) My first letter is in **who** and **walk**  
    My second letter is in **sit** and not in **pit**  
    My third letter is **s**  
    My fourth letter is in **he** and **ten**  
    Who am I ---------------

(d) My first letter is  
    My second letter is in **be** and **pen**  
    My third letter is in **go** and not in **to**  
    Who am I ---------------

(e) My first letter is in **rat** and **ring**  
    My second letter is both in **ant** and **axe**  
    My third letter is **n**  
    Who am I ---------------

Q.5 Match the rhyming words

‘A’   ‘B’
Hid    nice
Scream - kid
Trap    hedge
Edge    cream
Wise    scrap

Q.6 Add "ly" and make new words

Bright
Slow
Foolish
Easy
Smart

Q.7 find these words in puzzle and circle it
[ cout, king, hid, rose, garden ]
Q.8 write the missing letter and complete the spelling.
1. _ rip
2. Ga__lan__
3. _ ise
4. S__hol__r
5. S__ __ rt

Q.9 Match the words with their meanings
`A`  `B`
(i) Jester ..........................
(ii) Garland ..........................
(iii) Hedge ..........................
(iv) Wise ..........................
(v) Ideatity ..........................

Q.10 Make sentences with the help of following information.
Example: Seema - speak - perfect
Sentences: Seema speak perfectly.
Sita - write - fluent
Ashu - read - nice
Pradip - sing - beautiful
Kavya - talk - smart
Manoj - smile - slow

Q.11 Read the passage carefully and write few lines using given clues:

Lions are members of the cat family. They live in Africa and India. The lion is a big cat. It is about 3 meters long and weighs than 200 kilograms. It is yellow in colour. The lion can swim in water and climb up trees. It eats only Meat. It hunts animals like the zebra. It kills animals by using its claws and teeth. The lion lives for about fifteen years. Using the clues given below write the description of a TIGER.

CLUES:
........................................... cat family........................... india .........................Big cat ................................ 3 meters......................... 250 kilograms............... Yellow ......................... both male and female have black strips. ...................and jump very well ............. powerful claws .........................lives 15 years.
Q.12 Answer the following questions
   i) Who was Gopal Bhand
   ii) Why did the Raja announce a reward?
   iii) Why did Gopal Bhand hide himself behind the hedge?
   iv) Why was the king angry?
   v) Why did the pandit curse Gopal Bhand?
   vi) Which language did the pandit curse Gopal Bhand in?

Q.13 Give answer of following questions in one word.
   i) Who ruled over a part of Bengal?
   ii) Who was a court fester?
   iii) Who came to the court?
   iv) in which language pandit curse Gopal Bhand?

Q.14 Use the information given in the table and write 5 sentences about your Friend. One is done for you.

Example:   Neha always gets up early
               Gets up early    always
               Reads books     always
               Tells lies      some times
               Paints pictures often
               Watches t.v     usually
               Plays tennis   never

Assignment
1. Using the clues given below write the description of a leopard.+
   Clues:
               ------------------------   cat   family     ............   india       ......................   Big    bat
               ------------------------  meters      ....................  kilograms ..................  Yellow ....
               ------------------------  and         ....................  jump very well .................
               Meat                   claws and teeth ................ live   ..................  Years.

2. Write 5 words which ends with “ly”

Portfolio
1. Collect - A funny story from a newspaper or magazine and write/paste it on the chart paper for your class.
Lesson - 14
Puppy and I

Q1. Choose the correct option and put a tick mark (✓) on it.
   (i) The moon was going to get ________________
       (a) bread    (b) chocolate
   (ii) The horse was going to get ________________
        (a) grass    (b) hay
   (iii) The woman was going to get ________________
          (a) barley   (b) rice
   (iv) The rabbits are going to get ________________
        (a) oats      (b) carrot
   (v) In the lesson ‘T’ is stand for
        (a) puppy     (b) child

Q2. Match the rhyming words in column ‘A’ to column ‘B’

   A                  B
   Big red house      new red tie
   Brown fur coats    white tiny mouse
   Golden day light   new green notes
   Dark cloudy sky    little bright kite

Q3. Choose the correct word from the breacket and fill in the blanks:
   [horse, rabbits, man puppy, woman]

   i) I met a ________________ who was going to get some bread.
   ii) I met a ________________ who was going to get some hay.
   iii) I met a ________________ who was going to get some barley.
   iv) I met a ________________ who was going to get some oats.
   v) I met a ________________ who was going up in the hills.

Q4. Match the columns

   A man             going up in the wills
   A woman           going to get some oats
   A horse           going to get some hay
   Some rabbits      going to get some bread
   A puppy           going to get some barley
Q.5 Choose the correct word from the given pairs and complete the Rhymes:
Pears – curls   flowers – towers   Beat – treat   cheese – these
i) The little girls, Had teeth like ____________________________
ii) The clouds bring showers, To the thirsty ____________________________
iii) They moved their feet, To the drum’s loud ____________________________
iv) He says he agrees, With those but not ____________________________
v) Most little boys, Make a lot of ____________________________

Q.6 Pick out the words from the poem related to food and put them in the Web chart given below.

Q.7 Write the missing letters and complete the spelling.
1. V__ ll__ge
2. b__own
3. Br___a___
4. O__s
5. s__ n__
6. ___a ___k

Q.8 Write the meanings of following words in Hindi.
1. Met  ..................  2. Village  ..................
7. Fur  ..................  8. Oats  ..................

Q.9 Write the name of these thinks which you can count in countable noun and you can’t count in uncountable noun column
[tree, milk, sand, chairs, pen, sugar, hair, table, star, cae]

Countable nouns  uncountable noun
1.  
2.  
3.  
4.  
5.  

Q.10 Answer the following questions:
(i) In the lesson who does ‘I’ stand for?
(ii) Why does the child talk to everyone he meets on his way?
(iii) Where did the pussy was going?
(iv) Who was going to get some hay?
(v) Who was going to get some barley?
(6) Rabbits were going for what?
(7) Man was going for what?
(8) List the names of all those who said, “will you come with mel / us”
(9) What is the question that the child asks every one he meets?
(10) Write the opening line of each stanza.

Q11. Add “ing” and make new words.
Walk ........................................
Talk ........................................
Go ...........................................
Play ........................................
Roll ........................................

Q12. Who said?
  i) I met a man as I went walking.
  ii) “Down to the village, to get some bread.”
  iii) “Down to the village, to get some bay.”
  iv) “Down to the village, to get some oats.”
  v) “Up in the hills to roll and play.”

Q13. Tick the correct rhyming word given in the bracket.
  i) Walk (talk / chat)  ii) Go (yes / no)
  iii) Hay (say / hair)  iv) Oats (coats / hat)  v) Hill (chair / bill)

Assignment-
  i) Write five countable nouns.  ii) Write five uncountable nouns.
  iii) Write the name of five food items.

Portfolio
  i) Draw / paste a picture of a puppy.
  ii) Draw / paste a picture of a rabbit.
Lesson - 15
A Nickel’s worth of fun

Q1. Choose the correct option and put a tick √ mark on it.
   i) Who found a nickel?
      (a) Jerry               (b) Brucs
   ii) Who is Jerry’s friend?
        (a) Brucs            (b) John
   iii) What did Jerry want to do for his little sister?
         (a) Wedding present (b) birthday present
   iv) Who is Jerry’s sister?
        (a) Sally            (b) Marry
   v) Jerry bought for his sister-
      (a) a toy            (b) a crushed loaf

Q2. Match the column

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>A sheet of</td>
<td>Water</td>
</tr>
<tr>
<td>A piece of</td>
<td>Paper</td>
</tr>
<tr>
<td>A drop of</td>
<td>Soap</td>
</tr>
<tr>
<td>A bar of</td>
<td>cloth</td>
</tr>
<tr>
<td>A packet of</td>
<td>Biscuits</td>
</tr>
</tbody>
</table>

Q3. There are a list of different things. Write these things in correct column.

Doll, pen, car, orange, book, sharper,
apple, aeroplane, note book, video game,
banana, grapes, eraser, gun

<table>
<thead>
<tr>
<th>Toy shop</th>
<th>Fruit shop</th>
<th>Stationery shop</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q4. Choose the correct word from the bracket and complete the sentence.
Sugar, cake, milk, chalk, ice
i) A slice of __________
ii) A bottle of __________
iii) A cube of __________
iv) A piece of __________
v) A lump of __________

Q5. Write these things in the correct columns.
Stars, apple, milk, chocolate, paper, juice, chair, book, hair, sugar

<table>
<thead>
<tr>
<th>Things we can count</th>
<th>Things we can’t count</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q6. Write True/False in the bracket.
   i) Jerry and Bruce are friends. (______)
   ii) Bruce found a nickel. (______)
   iii) Jerry want to buy a present for his mother. (______)
   iv) Jerry buy a crushed loaf. (______)
   v) Sally liked Jerry’s gift. (______)

Q7. Write the missing letters and complete the spelling.
   i) N_ck_l
   ii) D_i_est_r_
   iii) Lo___
   iv) G_m
   v) _rowd
   vi) G_i_t
   vii) Sp_ci_l
   viii) Hon_y
   ix) _ost
   x) Won_er_ul
Q8. Write the meaning of following words in Hindi.
- Nickel, honey, Gift,
- Shopping, Cost, Crowd,
- Crushed loaf, Surprise, Birthday

Q9. Answer the following questions.
i) Who found a nickel?
ii) Who were Jerry and Bruce?
iii) What did Jerry want to do for his little sister?
iv) Why did his friend laugh at him?
v) Why couldn’t Jerry buy a gift for his sister from the toy store and the dime store?
vi) What did he decide to buy for his sister on her birthday?
vii) Did his sister accept the gift?
viii) What did Sally do with the gift?

Q10. Complete the word web with the names of some gifts that one may receive or give on a birthday.
Lesson - 16
Women for Trees

Q1. Match the words with picture.

A          B
Stumps    poacher
Graze     timber
Timber    twigs
Twigs     grazing cow
Poach     two stumps

Q2. Arrange the letters to make words related with the given words.

i) Wood:          (mbreti)  (tcisk)  (glo)  (gtwi)
ii) Fuel:         (rbun)    (wdoo)  (sga) (rtpole)
iii) Sprout:      (rgwo)    (ngbei) (emrmitae)

Q3. Write true/false in the boxes.

i) The Mahila Mandal was formed in the year 1998.
ii) We should be thankful to the insensitive people who fell trees.
iii) Now the women cut the trees for fuel and wood.
iv) The women dug trenches around the forest.
v) Other people of Bhalapur also tried to do what the women of the village did.
vi) The women of Mahila Mandal were invited.
vii) The women had to work hard to protect the forest.
viii) The women had to protect the trees against animal only.
ix) Bhalapur is a village of Rajnandgaon district.
x) Mohan of Bhalapur organized all the women in the village.

Q4. Choose the correct word from the bracket and fill in the blanks.

Forest, Rajnandgaon, wood, adivasis, trenches
i) Bhalapur is situated in ________ district.
ii) Largely dalits and ________ were members of Mahila Mandal.
iii) Collecting fire ________ was the greatest problem that the women faced.
iv) The women dug deep ________ all around the deforested area.
v) Today a dense ________ stands on the outskirts of the village.

Q5. **Make new words.**

<table>
<thead>
<tr>
<th>Stand</th>
<th>stands</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problem</td>
<td>________</td>
</tr>
<tr>
<td>Tree</td>
<td>________</td>
</tr>
<tr>
<td>Stump</td>
<td>________</td>
</tr>
<tr>
<td>guard</td>
<td>________</td>
</tr>
<tr>
<td>animal</td>
<td>________</td>
</tr>
</tbody>
</table>

| fell            | ________ |
| start           | ________ |
| protect         | ________ |
| deforest        | ________ |
| reward          | ________ |
| Forward         | ________ |

| collect         | ________ |
| shrink          | ________ |
| protect         | ________ |
| fell            | ________ |
| Stand           | ________ |
| Jump            | ________ |

Q6. **Write the missing letters and complete the spelling.**

<table>
<thead>
<tr>
<th>De__se</th>
<th>Evi__ent</th>
<th>F__el</th>
<th>Sh__ink</th>
</tr>
</thead>
<tbody>
<tr>
<td>__tump</td>
<td>T__en__h</td>
<td>Po__c__</td>
<td>Ti__be__</td>
</tr>
<tr>
<td>Twi__</td>
<td>I__spi__e</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q7. Write the meaning of following words in Hindi.

<table>
<thead>
<tr>
<th>English</th>
<th>Hindi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fuel</td>
<td>पेट्रोल</td>
</tr>
<tr>
<td>Protection</td>
<td>परीक्षण</td>
</tr>
<tr>
<td>Inspore</td>
<td>स्थिरता</td>
</tr>
<tr>
<td>Mafia</td>
<td>मफिया</td>
</tr>
<tr>
<td>Poacher</td>
<td>गाजर</td>
</tr>
<tr>
<td>Timber</td>
<td>बाँस</td>
</tr>
<tr>
<td>Bio-diversity</td>
<td>जीव-विविधता</td>
</tr>
<tr>
<td>Stump</td>
<td>टुंडा</td>
</tr>
<tr>
<td>Problem</td>
<td>समस्या</td>
</tr>
<tr>
<td>Firewood</td>
<td>जलाभी</td>
</tr>
</tbody>
</table>

Q8. Some sentences are given below about making tea. Arrange these sentences in the right sequence.

- Add four teaspoons of sugar.
- Add two teaspoons of tea leaves.
- Pour water into a vessel or a container.
- Put the vessel on the fire.
- Remove from the fire and filter it in a cup.
- Add one cup of milk.
- Take a cup of water.
- If you like, add some ginger.
- Grate / crush some ginger.
- Boil it.

Q9. Write a paragraph about making tea. Things are given below which you need for making tea.

Tea leaves, sugar, water, milk, ginger

Q10. Complete the word web.

Q11. Answer the following questions

i) Where is Bhalapur situated?
ii) Who were the members of the Mahila Mandal of Bhalapur?
iii) What was the greatest problem that the women faced?
iv) Why was the village forest shrinking?
v) What did the woman do to protect the forest from grazing animals?
vi) What is the result of the efforts made by the women of Bhalapur?

vii) Write the name of four things which we use as fuel?
viii) Write the name of four things related with “wood”.

Q12. Circle the word which sounds different.
   i) Block,        clock,      Hand
   ii) Land,       Say,         Band
   iii) Fire,      Hire,        Call
   iv) Chat,       fell,        Tell
   v) Trench,      Talk,        Bench

Q13. Here are some activities given below in the boxes that Ravi and Kusum did last week between 7 am and 9 pm. Using the information write three or four sentences about each other.

   i)
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ravi</td>
<td>Went to jungle for collecting wood</td>
<td>Milked cows</td>
</tr>
<tr>
<td>Kusum</td>
<td>White washed her house</td>
<td>Played with her friends</td>
</tr>
</tbody>
</table>

   ii)
<table>
<thead>
<tr>
<th>Monday</th>
<th>Wednesday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ravi</td>
<td>Went to temple</td>
<td>Watered plants</td>
</tr>
<tr>
<td>Kusum</td>
<td>Stitched her dress</td>
<td>Went to market for shopping</td>
</tr>
</tbody>
</table>

   • Write the names of things which trees give us
Lesson - 17
Little drops of Water

Q1. Choose the correct word from the bracket and complete the poem.

Ocean, drops, sand, land, drops
i) Little ________ of ____,
ii) Little grains of ________.
iii) Make the mighty ________.
iv) And the pleasant ________

Q2. Match the columns and make compound words

A
Drops
Grains
Mighty
Pleasant
Deeds
Words

B
of love
laud
of water
of kindness
of sand
ocean

Q3. Add “s” and make new words

Drop
Grain
Deed
Word

Q4. Write the missing letters and complete the spelling.

Dr__p  w_ter  gra_n  san__
Might__cean  l__nd  _ove
Ea__th  hea__en

Q5. Write the meanings of these words in Hindi.

Drop, grain, sand, mighty, ocean,
Pleasant, Kindness, earth, heaven, hand

Q6. Write true or false.

i) Little drops of water make the mighty ocean. (___)
ii) Little grains of salt make the pleasant land. (___)
iii) Little deeds of kindness make our earth like hell. (___)
iv) Little words of love make our earth an eden. (___)
v) Heaven is compared with the earth. (___)

Q7. Circle the word which sounds different.
   i) Water, potter, car
   ii) Cow, hand, land
   iii) Top, caught, drop
   iv) Rain, train, lock
   v) Earth, talk, birth

Q8. Choose the correct word from the bracket and fill in the blanks.
   i) Little drops of ____ make the mighty ocean. (water / potter)
   ii) Small ________ makes a big house. (top / bricks)
   iii) A number of ________ make a garland. (flower / tower)
   iv) Little grains of ________ make the large desert. (band / sand)
   v) 60 seconds make a ________ (minute / hour)
   vi) 100 paise make a ________ (rupee / hundred)
   vii) Small blades of ________ make the bird’s nest. (leaf / grass)

Q9. Write words that end with these letters in the blank boxes.

Q10. Answer the following questions
   i) What is the mighty ocean made of?
   ii) What is the pleasant land made of?
   iii) What can make our earth an Eden?
   iv) What has been compared with the earth?
प्रश्न बैंक
अंग्रेजी
कक्षा - 7
Lesson - 1
Hobble Bobble

Q1. Match the column according to the poem
Woke-up       telephone
Ate           bus stop
Drunk         morning
Went          cup of tea
Broke         a slice of a bread

Q2. Write the meaning in Hindi
Morning, bed, school, bicycle, pool,
friend, evening, ceiling, read

Q3. Choose the correct rhyming.
i) Morning
   (a) night       (b) evening
ii) Bread
    (a) Bed        (b) bat
iii) School
    (a) Coal       (b) pool
iv) Friend
    (a) End        (b) Kind
v) Radio
    (a) Video      (b) cheat

Q4. Fill in the blanks with the given words.
Ceiling, read, evening, watched, crazy
I came here this ________ and _________ the radio, I lay down on the _________ and _______ a video. Oh! What a day.

Q5. Choose the correct word from the brackets and fill in the blanks.
i) I ________ up this morning. (woke / wake)
ii) I ________ into bed. (get / got)
iii) I ________ a cup of tea. (ate / eat)
iv) I ________ a slice of a bread. (drink / drank)
v) I ________ to the bus stop. (go / went)
Q6. Circle the naming word.
   i) I got into(bed).
   ii) I ate a cup of tea.
   iii) I went to the bus stop.
   iv) I caught the train to school.
   v) We went to the football field.
   vi) I lay down on the ceiling.

Q7. Match the column “A” with the tenses in column “B”
   Get    go
   Eat    woke up
   Drink  got
   Went   ate
   Wake up drank

Q8. Circle the second form of verb in the following sentences.
   i) I(wokeup) this morning.
   ii) And I got into bed,
   iii) Then I ate a cup of tea
   iv) And drank a slice of bread
   v) I went to the bus stop
   vi) And caught the train to school.

Q9. Teacher will dictate five words.

Q10. Write two things the child does in a strange way.

Example- ate a cup of tea.

Q11. Re-arrange and write in correct sequence.

I woke up this morning.
Then I ate a cup of tea.
And drank a slice of bread,
And I got into bed,

Q12. Make new word by adding “ing”
   i) Read  ________________  ii) Watch  ________________
   iii) Eat  ________________  iv) Catch  ________________
   v) Drink ________________

Q13. Write the name of five things which you drink.

Example- water
Q 14. Write the five things which you eat in your break fast.

*Example* - bread

i) __________

ii) __________

iii) __________

iv) __________

v) __________

Q 15. Write five lines of the poem you like.

Q 16. See the picture carefully and write the lines from the poem under the related picture.

*Example* - 

Watched the radio

............................................................

............................................................

............................................................

............................................................
Q 17. Give the correct words for the following underlined words.
   Example- got into bed.
   Got out of bed.
   i) Ate a cup of tea.
   ii) Drunk a slice of bread
   iii) Caught the train to school.
   iv) Watched the radio.
   v) Read a video

Q 18. Complete the word web with the second form of the verbs (past tenses) which occur in poem.

Q 19. Write down the second form (past forms) of the following verbs.
   Walk, say, sit, keep, write, come

Q 20. Look at the picture and write the action word.
   Example- Walking

..................................................
..................................................
..................................................
..................................................
..................................................
..................................................
..................................................
..................................................
..................................................
..................................................
..................................................
..................................................
Lesson - 2
The Missing Whistle

Q1. Write the meaning of following words in Hindi.
   Piglet, lunch, door, pushed, inside, mess, round, search, whistle, under, cupboard, anywhere, grumble, pile, throw, tidy, fetched, smell, laughed

Q2. Fill in the blanks
   i) Piglet went to see _________. (rabbit / cat)
   ii) At last the ____________ opened. (window / door)
   iii) I’ve lost my ____________. (whistle / ball)
   iv) Rabbit __________ a bowl of poha. (searched / fetched)
   v) It was ____________ in the poha. (hiding / fighting)

Q3. Give the full forms of the following
   Example- couldn’t = could not
   i) I’ve = ____________
   ii) Can’t = ____________
   iii) I’ll = ____________
   iv) I’m = ____________
   v) We’d = ____________
   vi) He’d = ____________
   vii) Didn’t = ____________

Q4. Tick the correct answer
   i) When Piglet could not open the door, he-
      (a) knocked the door (c) pushed the door
      (b) kicked the door (d) went back
   ii) Piglet went to see the rabbit-
      (a) before lunch (c) before breakfast
      (b) after lunch (d) after dinner
   iii) Rabbit lost his whistle
      (a) at night (c) in the evening
      (b) at noon (d) in the morning
iv) The whistle was hiding
   (a) In the poha  (c) in the milk
   (b) In the rice   (d) in the soup
v) The lesson is about
   (a) The missing piglet  (c) the missing pen
   (b) The missing rabbit  (d) the missing whistle

Q 5. Add “ing” to the following word
Example- smell + ing = smelling
   i) Bring + __________ = __________
   ii) Climb+__________ = __________
   iii) Eat + __________ = __________
   iv) look + __________ = __________
   v) pick + __________ = __________
   vi) drink + __________ = __________
   vii) search + __________ = __________

Q 6. Teacher will dictate ten words from the lesson.

Q 7. Fill in the missing letters to complete the incomplete word.
i) L__nch  ii) Pi__let
  iii) Pus__ed  iv) t__dy
  v) Dra__er  vi) wh__stl_
  vii) Ta__le  viii) ra__b__t
  ix) Cu__bo__rd  x) Th__own

Q 8. Two words age given. Put (✓) tick mark in the space provided if the word rhyme with each other and (x) cross mark if they don’t.
Example- night - kite (✓)
i) Cry - dry  (   ) ii) Grumble – scramble (   )
   iii) Lunch - bunch (   ) iv) Fetch - catch (   )
   v) Mess - guess (   ) vi) File - fail (   )

Q 9. Answer the following question/
i) Who went to see Rabbit?
   ii) What was Rabbit searching for?
   iii) Who lost the whistle?
   iv) Where was the whistle hiding?
Q 10. Draw the picture of a “Rabbit and a Piglet”

Q 11. Who said? Write the name against the sentence.

Example – “Come in!” ___________ Rabbit.

i) I’ve lost my whistle ___________

ii) I’ll help you look for it ___________

iii) Brother! I can’t find it anywhere _________

iv) “What a mess”! _________

v) “Let’s have some tea” _________

Q 12. Match the following words in the first form of the verbs to the second form

Example: go  went

<table>
<thead>
<tr>
<th></th>
<th>See</th>
<th>Told</th>
<th>Call</th>
<th>Said</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Push</th>
<th>Fell</th>
<th>Try</th>
<th>Opened</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Open</th>
<th>Tried</th>
<th>Fall</th>
<th>Pushed</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Say</th>
<th>Called</th>
<th>Tell</th>
<th>saw</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q 13. Match the punctuation.

Example: Comma ,

Full stop .

Duble inverted comma -

Question mark !

Exclamation mark ?

Dash “ “

Single inverted comma .

Q 14. Match the words in column A with their opposite words

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Go</td>
<td>First</td>
</tr>
<tr>
<td>After</td>
<td>Out</td>
</tr>
<tr>
<td>In</td>
<td>Close</td>
</tr>
<tr>
<td>Open</td>
<td>Before</td>
</tr>
<tr>
<td>Last</td>
<td>Come</td>
</tr>
<tr>
<td>Up</td>
<td>Few</td>
</tr>
<tr>
<td>All</td>
<td>Down</td>
</tr>
<tr>
<td>Hard</td>
<td>Lost</td>
</tr>
<tr>
<td>Find</td>
<td>Soft</td>
</tr>
</tbody>
</table>
Q 15. Who did what? Put a tick mark in the boxes against the action

<table>
<thead>
<tr>
<th>Action</th>
<th>Rabbit</th>
<th>Piglet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example Scrambled out of the pile of things</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Said he had lost his whistle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Searched through the drawer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Pushed the door open</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Said the poha smelt nice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Came to rabbit’s house</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q 16. Fill up the blanks with the words given

Opened, poha, searching, anywhere, smells

i) Rabbit was ___________ through a drawer.

ii) At last the door ___________

iii) The ___________ was hiding in the ___________

iv) That ___________ nice

v) I can’t find it ______________

Q 17. Give the rhyming words

<table>
<thead>
<tr>
<th>Example</th>
<th>Night</th>
<th>Kite</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Cry</td>
<td>.................</td>
<td>ii) Lunch</td>
</tr>
<tr>
<td>iii) Mess</td>
<td>.................</td>
<td>iv) File</td>
</tr>
<tr>
<td>v) House</td>
<td>.................</td>
<td></td>
</tr>
</tbody>
</table>

Q 18. Re-arrange the letters to make meaningful words

<table>
<thead>
<tr>
<th>Example</th>
<th>Ghitl</th>
<th>Light</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) cmilb</td>
<td>.................</td>
<td>ii) ftceh</td>
</tr>
<tr>
<td>iii) semointhg</td>
<td>.................</td>
<td>iv) wsihtle</td>
</tr>
<tr>
<td>v) nurt</td>
<td>.................</td>
<td>vi) sraech</td>
</tr>
</tbody>
</table>

Q 19. Make new words

Example -

S  ome  some
C  come
H  home
Lesson - 3
Hand Care

Q1. Trace a picture of the back side of your hand.
Q2. Trace a picture of the front side of your hand.
Q3. Fill up the blanks with the correct word-
   i) Wash your hands with ____________ (soap / sugar)
   ii) Wash your hands before ________ (eating / sleeping)
   iii) Dirty hand carry ____________ (gems / germs)
   iv) Hands should be washed with ____________ water. (dirty / clean)
   v) ____________ should be cut regularly (nails / fingers)
Q4. Fill in the blanks with appropriate words
   Cleanser, fingers, water, palm, thumb
   i) Rub hands thoroughly with ____________
   ii) Take one measure of ____________
   iii) Rub hands ________ to palm.
   iv) Rotate right hand around left ____________
   v) ____________ linked in palms.
Q5. Write the meanings in Hindi.
   Infection, control, rotate, palm, corner, stone
Q6. Write the words related to “Hand Care” in the bubbles

Q7. Write a “slogan” which shows “Hand care” is very important.
Q 8. Complete the flow chart.

*How to wash hand?*

```
  ▼
  ▼
Rub hands palm to palm
  ▼
  ▼
Change and repeat
```

Q 10. Insert *a, e, i, o, u* and complete the word

- W__sh__ng
- M__ss__d
- H___s__
- Dr__w__r
- L__k__g
- tr__n
- t__d__
- l__nch
- d__r
- s__m
Lesson - 4
Hard to Believe

Q 1. Match the column
i) Francesco Lentini eating its own eggs
ii) Lin steal bananas
iii) Mud mania festival soccer player
iv) Elephant repeating the name
v) Parrot Scottsdale, Arizona
vi) Hen Magnetic man

Q 2. Answer the following questions in one word.
i) Who was a soccer player?
ii) Who was the magnet man?
iii) To whom mummy handed a booklet?
iv) How many presentations were put on the school display board?
v) Which month the mud-mania festival is organized?

Q 3. Tick the correct answer.
i) Mummy handed to Monty ________
   (a) Puzzle          (b) a booklet
ii) Monty’s gift was a –
    (a) poems          (b) a book of interesting facts
iii) The mud – mania festival is organized in the month of –
     (a) June         (b) July
iv) Elephants stuff their ________ with mud
    (a) eggs         (b) grains   (c) bells
v) Who is the magnet man?
    (a) Chentine      (b) Lin

Q 4. Fill up the blanks with the given words.
Identify, repeating, brought, stolen, witness
A _______ parrot was __________ to the court as a __________ in New Delhi. It could _______ its real owner by ______________ the names of her children.

Q 5. Write true/false.
i) Mummy handed a puzzle to Monty.
ii) Monty’s gift was a book of interesting facts.

iii) Two presentations were on the school display board.

iv) The Mud-mania festival is organized in the month of July.

v) Elephant stuff their trunks with mud.

**Q 6. Match the two columns to make compound words.**

<table>
<thead>
<tr>
<th>Column - I</th>
<th>Column - II</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Mud</td>
<td>powder</td>
</tr>
<tr>
<td>ii) Forty</td>
<td>filled</td>
</tr>
<tr>
<td>iii) Display</td>
<td>seven</td>
</tr>
<tr>
<td>iv) Railway</td>
<td>station</td>
</tr>
<tr>
<td>v) Detergent</td>
<td>board</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Column - I</th>
<th>Column - II</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Head</td>
<td>legged</td>
</tr>
<tr>
<td>ii) Cassette</td>
<td>field</td>
</tr>
<tr>
<td>iii) Quiz</td>
<td>mistress</td>
</tr>
<tr>
<td>iv) Magnetic</td>
<td>contest</td>
</tr>
<tr>
<td>v) Three</td>
<td>player</td>
</tr>
</tbody>
</table>

**Q 7. What does the word ‘winged’ stand for?**

**Q 8. Complete the information asked in the table, one of them is done for you.**

<table>
<thead>
<tr>
<th>S.No</th>
<th>Who</th>
<th>What (festival went)</th>
<th>Where (place)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Elephants</td>
<td>Stealing banana</td>
<td>Myanmar</td>
</tr>
<tr>
<td>2</td>
<td>________</td>
<td>Three lags</td>
<td>Sicily</td>
</tr>
<tr>
<td>3</td>
<td>Lin</td>
<td>________</td>
<td>Gunung</td>
</tr>
</tbody>
</table>

**Q 9. What were victories?**

**Q 10. Match the two columns to make compound words.**

<table>
<thead>
<tr>
<th>Column-I</th>
<th>Column-II</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) Bus</td>
<td>belt</td>
</tr>
<tr>
<td>ii) Copy</td>
<td>camp</td>
</tr>
<tr>
<td>iii) Photo</td>
<td>stop</td>
</tr>
<tr>
<td>iv) Tie</td>
<td>pen</td>
</tr>
<tr>
<td>v) Table</td>
<td>frame</td>
</tr>
</tbody>
</table>

**Q 11. Complete the following information**

i) 1960 – 1969 = 1960s

ii) 1990 - 1999 =
iii) 1950 - ____ = 1950s  
iv) 1880 - 1889 = ____  
v) 1840 - ____ = ____

Q 12. Fill in the blanks from the given words.
Slinged, stuffed, rescued, steal,, dangled, stick

i) He always threw the keys to me from a distance. _____

ii) No one had seen Bittu taking out sweets from the kitchen. _____

iii) The fireman saved two children from the top story of the building on fire. _____

iv) It was easy to snatch at the chain of the watch that hanged out from grandpa’s pocket _____

v) Do not paste advertisements on the walls of the school building. _____

Q 13. Answer the following questions.

i) What were the victories?

ii) What is miraculous in them?

iii) Write three lines about the mud mania festival.

Q 14. Write five lines about any person of your area who has some special qualities.

Q 15. Write five lines about any local festival of your area.

Q 16. Write the name of five persons of your local area who has some special qualities.
Lesson - 5
Alice in wonderland-II

Q1. Put a cross (x) mark against the statements which are not true about Alice.
   i) Alice did not eat the cake. (_____)
   ii) When Alice ate the cake, she grew taller. (_____)
   iii) The door of the room was too small for Alice to get out. (_____)
   iv) Alice talked to the white rabbit and he helped her. (_____)
   v) There was a pool in the hall. (_____)
   vi) The white rabbit was going to give the fan and gloves to Alice. (_____)
   vii) Rabbit was dressed up to go somewhere. (_____)

Q2. Write the meanings in Hindi
   Next, happy, enough, unlock, floor, wept, tears, entered, frightened, eaglet.

Q3. Match the following.
   i) Alice ate  taller
   ii) Alice     the cake
   iii) Alice    wept bitterly
   iv) White rabbit also swimming
   v) A mouse was was so frightened

Q4. Give the opposite word
   Tall, poor, happy, find, wet, down

Q5. Give the second form of verb for the following words
   Example: find - found
   i) Sit - ________    ii) grow - ________
   iii) can - ________   iv) weep - ________
   v) run - ________    vi) enter - ________
   vii) dress - ________ viii) request - ________
   ix) fright - ________ x) drop - ________
   xi) happen - ________ xii) hear - ________
   xiii) think - ________

Q6. Re-arrange the letters and write the correct word.
   i) Pctuire - picture
   ii) Tinhk - ________   iii) taer - ________
iv) child - ________  v)客气 - ________
vi) rabbit - ________

Q 7. Add ‘ly’ to the given words.
   Example- Rare + ly = Rarely
   i) Bitter + ________ = ________
   ii) sudden + ________ = ________
   iii) love + ________ = ________
   iv) beautiful + ________ = ________
   v) slow + ________ = ________

Q 8. Write the names of all those who were swimming in the pool of tears?
Q 9. What was written on the cake?
Q 10. What happened to Alice when she ate the cake?
Q 11. Who entered the room suddenly?
Q 12. Complete the table to tell what Alice could do in the Wonder land and what she could not. Select the phrases from the list given below.
   unlock the door, look through the door outside, lie on the floor, touch the ceiling, swim in the pool of tears, get through the door out, grow tall, get smaller

<table>
<thead>
<tr>
<th>Could</th>
<th>Could not</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eat the cake</td>
<td>Get through the door</td>
</tr>
</tbody>
</table>

Q 13. Look at the given example and fill up the blank space.

<table>
<thead>
<tr>
<th>Tall</th>
<th>Taller</th>
<th>Tallest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long</td>
<td></td>
<td>Longest</td>
</tr>
<tr>
<td></td>
<td>Larger</td>
<td>Largest</td>
</tr>
<tr>
<td>Small</td>
<td>Smaller</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Shorter</td>
<td>Shortest</td>
</tr>
<tr>
<td>Cool</td>
<td></td>
<td>coolest</td>
</tr>
</tbody>
</table>
Q 15. Add ‘ing’ to the following words as given in the example-

Example- hop  = hopping
  i) Swim  = _________  ii) Run  = _________
  iii) scan  = _________  iv) trap  = _________
  v) flap  = _________  vi) cut  = _________
  vii) set  = _________  viii) net  = _________

Q 16. State ‘true’ or ‘false’.
  i) Alice found a little cake.
  ii) “DRINK ME” was written on the cake.
  iii) Rabbit was dressed up to go somewhere.
  iv) Alice was just about the size of a mouse.
  v) In the pool of tears a cat was swimming.

Q 17. Fill in the blanks with the missing letters.
  i) C_ _ling  ii) Re_ch
  iii) M_na_e  iv) _arge  v) Entr_

Q 18. Find the words from the box that can complete the sentences correctly.

Drankup, grownup, ateup, tornup, wakeup
  i) Montu was naughty when he was a boy. He is a smart and _____ person now.
  ii) Meenu was very sad to find her drawing book _______ when she came home.
  iii) I always _______ at 5 in the morning.
  iv) Ahmed’s mother was happy because he _______ all the milk.
  v) I was very hungry and _______ all the biscuits in the kitchen.

Q 19. Write down the name of the things that you use daily.

Q 20. Write ten lines about your Mother.

Q 21. Draw picture of Rabbit.
Lesson - 6
Unity is Strength

Q1. Fill in the blanks with the words given.

Doves, club, tired, net, mouse

i) The smallest dove was so ____________

ii) A flock of ________ went in search of food.

iii) Suddenly a vast ______ fell over them.

iv) The hunter was carrying a huge ________

v) The little ________ was wise.

Q2. Write the meanings in Hindi.

Search, dove, scattered, hunter, unity, strength, Faith, mouse, flapping, chase, club

Q3. Make plural form of the following words

i) Mile - ________

ii) Friend - ________

iii) Dove - ________

iv) Hill - ________

v) Valley - ________

vi) Tooth - ________

Q4. Tick the correct option

i) The smallest of the doves was-

(a) tired (b) happy (c) busy

ii) The ________ flapped his wings harder.

(a) King dove (b) little dove (c) mouse (d) dove

iii) The ________ was carrying a huge club.

(a) King (b) Hunter (c) dove (d) crow

iv) All the doves were ________ to get out of net.

(a) Fighting (b) running (c) singing (d) struggling
v) Soon they reached the place where the ________________
   (a) Hunter lived  (c) mouse lived
   (b) Dove lived    (d) king lived

Q5. Make two words starting with the following letters.
Example-  E = Egg, Elephant
i) D = ______, _______
ii) S = ______, _______
iii) T = ______, _______
iv) M = ______, _______
v) A = ______, _______

Q6. Write the second form of verb of the following words
Example- fly = flew
   i) Rise = ______  ii) understand = ______
   iii) say = ______  iv) catch = ______
   v) call = ______  vi) hear = ______
   vii) reach = ______  viii) find = ______
   ix) turn = ______  x) look = ______

Q7. Answer the following questions
   i) Who went in search of food?
   ii) Who felt tired?
   iii) Who cut the net with his teeth?
   iv) Who had an idea?

Q8. Complete the table-

<table>
<thead>
<tr>
<th>s.no</th>
<th>Questions</th>
<th>Who said it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example</td>
<td>“We are caught. What shall we do now?”</td>
<td>King dove</td>
</tr>
<tr>
<td>1</td>
<td>“How can we save ourselves?”</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>“no, no please free my followers first”</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>“ok king, please can we rest a bit”</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>“I have an idea.... we shall all fly up, carrying the net with us....”</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>“Very well. I, shell set you free first.”</td>
<td></td>
</tr>
</tbody>
</table>
Q 9. Make sentences of your own from the given words

   Example- We should eat healthy food.

   i) Home   ii) Book
   iii) School   iv) Swim   v) teacher

Q 10. Give one word for the following expressions and write them against the expression (clues are given as number of letters the word contains)

   Example: noun form of strong (8) = strength

   i) Spread over an area (9) = ____________
   ii) To go after something (5) = ____________
   iii) With each other (8) = ____________
   iv) Not slow (4) = ____________
   v) Cats love to eat it (5) = ____________

Q 11. Read the following passage and answer the question given below.

   Once a flock of doves flew far away from their home in search of food. though they flew for miles and miles, they could not find anything to eat. Tired and hungry, they were flying over a forest.

   i) Who flew far away from their home?
   ii) Why did they fly?
   iii) How far did they fly?
   iv) Did they find anything to eat?
   v) How did they feel?

Q 12. Write the opposites of the underlined words and rewrite the sentences

   Example – The mouse looked out.

   The mouse looked in.

   i) He was happy.
   ii) The tea is very hot.
   iii) The heavy box is black in colour.
   iv) The fat boy is running.
Lesson - 7
Jimmy Jet and His TV Set

Q.1 Fill in the blanks (much, story watch, know ture)
   I tell you the _________ of jummy jet and you ______ what I tell you is
   _________he loved to _________ his TV set almost as _________ as you.

Q.2 Choose the correct word from the bracket
   i) He watched______day. (whole, all)
   ii) He watched all _______. (night, day)
   iii) And all the _________ between. (Games, Shows)
   iv) He watched till his _________ (knees, eyes) were frozen wide.
   v) And his bottom grew into his ______ (Table, chair)

Q.3 Match the following.
   A                B
   Chin            TV Screen
   brains          knobs
   face            TV table
   ears            tuning dial.

Q.4 Match the following.
   A                B
   Hair             knob
   bottom          antennae
   brains           TV Screen
   face             chair
   ears             TV tubes

Q.5 Complete the word verb

Part of TV
antennae
Q.6 Circle the odd one
i) see, bee, knee, (tob) example ii) Pea, tea, see, sea
iii) Tell, tail, pail, sail iv) Mayre, hair, Pair, chair
v) Ice, pie, dice, spice i) Cell, Fail, Bell, Tell

Q.7 Encircle your favourite T.V. channels.
Pogo, National Geographics, Zee TV., Sanskar, Cartoon Network, Aaj Tak, Doordarshan, Discovery, D.D. News

Q.8 Short Answers the following question
i) What did jimmy jet want to do?
ii) Why did jim grow pole and lean?
iii) What looked like a tail?
iv) What turned into T.V. Tubes?
v) What grew out of his hair?
vi) What turned into a tuning dial?
vii) What grew into his chair?
viii) What tuned into a TV Screen?
ix) What grew instead of his ears.
x) Did you enjoy the poem?

Q.9 Long Answer (application)
a) What message does this poem convey?
b) Writer two-two rhyming words of the following words.
i) Lean ii) Jet iii) Hair iv) Pale v) Pin
c) Complete the word grid.
Find the rhyming words for the words given below
i) Tea ii) Pet iii) Sail iv) Go v) Hair

<table>
<thead>
<tr>
<th>S</th>
<th>S</th>
<th>O</th>
<th>J</th>
<th>E</th>
<th>Y</th>
<th>J</th>
<th>A</th>
<th>I</th>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>C</td>
<td>H</td>
<td>A</td>
<td>I</td>
<td>R</td>
<td>S</td>
<td>E</td>
<td>T</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>D</td>
<td>H</td>
<td>P</td>
<td>A</td>
<td>I</td>
<td>R</td>
<td>B</td>
<td>O</td>
<td>W</td>
</tr>
<tr>
<td>G</td>
<td>Z</td>
<td>N</td>
<td>A</td>
<td>I</td>
<td>L</td>
<td>F</td>
<td>A</td>
<td>I</td>
<td>L</td>
</tr>
<tr>
<td>Q</td>
<td>X</td>
<td>B</td>
<td>E</td>
<td>T</td>
<td>F</td>
<td>A</td>
<td>I</td>
<td>R</td>
<td>Q</td>
</tr>
<tr>
<td>P</td>
<td>E</td>
<td>A</td>
<td>O</td>
<td>O</td>
<td>M</td>
<td>E</td>
<td>T</td>
<td>K</td>
<td>R</td>
</tr>
</tbody>
</table>
b) Complete the word verb.

Assignments
i) Draw the picture of Jimmy Jet.

Project Work
i) Collect at least two funny poems from any magazine or newspaper.
Lesson - 8
A Serious Talk

Q1. Match the opposite words
   i) Beautiful       dirty
   ii) Come          old
   iii) Clean        present
   iv) Past          go
   v) New           ugly

Q2. Write the meaning of given words in Hindi.
   Before, Past, Walk, Spider, Rotten, Feelings, Lunch, Again, Garbage, Web

Q3. Fill in the blanks with appropriate words.
   Swing, see, hear, honey, take off
   i) There is a ________ in the web again.
   ii) I would like to drink ________ like butterflies.
   iii) It’s so nice to ________ you.
   iv) I can’t ________ anyone.
   v) The fly was ready to ________.

Q5. Write true or false.
   i) Spider makes web.
   ii) Spider eats flies.
   iii) Flies eat fruits
   iv) Birds are reptiles.
   v) Spider and flies were a friend.

Q6. Use numbers to put sentences in the order in which the events they happened.
   i) A fly was caught in a cobweb.
   ii) The spider asked for help.
   iii) A spider sat quietly in the center of its web.
   iv) The spider was inside the tube of the vacuum cleaner.
   v) The spider thought she was going to die.
Q7. Match the following as rhyming words.
Take off talk
Spider flew off
Spider web rider
After cleaner
Recover better
Walk cobweb

Q8. Separate the root word
i) Circling = __________  ii) revolving = __________
iii) spinning = __________  iv) rotating = __________
v) whirling = __________  vi) winding = __________

Q9. Use ‘en’ ‘ne’
I) ___ ___ d  ii) Op___
iii) Ho___ y  iv) T___
v) Gre___  vi) Wh___
vii) Clea ___ r

Q10. Write the action words with ‘s’
I) Fly  ii) Give  iii) Insect  iv) Plate
v) Hop  vi) Leg  vii) Heap  viii) Bite
ix) Cry

Q11. Write the names of their homes.
I) Birds  ii) Spider
iii) Snake  iv) Fish  v) Honeybee

Q12. Write the opposites of given words
I) Hand  ii) Open  iii) Wake
iv) Grandma  v) Finish  vi) Win
vii) Day  viii) Girl

Q13. Combine the other part as given below.
Example: If I had legs (run away from the saucer.)
If I had legs, I would run away from the saucer.
i) If I had a straw (drink the water)
ii) If I had roller skates (win every race)
iii) If I had wings (invite uncle fox for a race)
iv) If I had a stool (eat all the grapes)
v) If I could open the lid of the jar (finish all the sugar in he jar)

Assignment-
1. Write names of insects that can be trapped in the spider’s web. Clues are given below-
   i) A three letter name and is very small.
   ii) It is green in colour, hops in fields.
   iii) It bites you at night.
   iv) It lives in the honey hives.
   v) Sachindulkar’s game.
2. Write the name of days in a week.
3. Write about insects that you see in your surrounding.
   i) Name of insect    ii) Total types
   iii) Shape of Body   iv) Number of Legs
   v) shape of legs     vi) Number of Wings- number, shapes
   vii) Shape of wings  viii) Mouth parts- shape
   vii) Mouth used for  viii) Likings
4. No one likes flies. If the fly want to become good insect, what would you suggest him todo. Write a small letter to him you can take help from the lesson.

Scrap book-
• Collect pictures of animals, birds, and insects and paste them in front of each other. Also write their names.
• Collect pictures of different types of flies and paste it, colour it.

Portfolio
• Draw picture of a web.
• Draw the picture of a clock.
• Draw the picture of a ball.
• Draw the picture of honey bee.
Lesson - 9
Have a Nice cup of Tea

Q1. Tick the correct answer

i) The lesson is in the farm of an autobiography because it is about.
   (a) The tea
   (b) The shrub that talks about itself
   (c) A place
   (d) A county

ii) The beverage (Tea) is made from
   (a) Young shoots on leaves
   (b) Young roots
   (c) The fruits
   (d) The seeds

iii) Tea is an _____ shrub
   (a) Every time
   (b) Ever green
   (c) Ever lasting
   (d) Every day

iv) The young shoots and leaves are picked every ____ years.
   (a) Two years
   (b) Four years
   (c) Five years
   (d) Six years

v) I am a tea____ from the garden of kerala.
   (a) Plant
   (b) Tree
   (c) Shrub
   (d) Root
Q 2  Complete the flow chart to show how you make tea. Arrange the phrases in the box

(a) Put the bowl on the stove
(b) Take a bowl with some water in it.
(c) Add tea leaves
(d) Add sugar.
(e) Add milk
(f) Filter in a cup
(g) Leave the mixture to back
Q3. Imagine yourself as the tea shrub given in the passage and fill the bio data.

Bio data
(a) Name
(b) Address
(c) Age
(d) Weight
(e) Characteristics

Q4. Complete the following webs by adding more words related to tea.
Q 5. Given are some clues in the block. Use these clues to form sentences. Use who for persons, where for places and which/that for things.

Example- cobbler: mends shoes
Hospital: ill or wounded people are treated
Pen-stand: used for keeping pens.

(a) A person who mends shoes is a cobbler.
(b) A place where ill or wounded people are treated is a hospital.
(c) A thing or container which is used to keep pens is a pen stand.

i) Carpenter: makes and repairs wooden objects
ii) Bottle: used for carrying drinking water.
iii) Post office: stamps are brought, letters and parcels are sent
iv) Tiffin box: used for keeping light meal (snacks)
v) Police station: a local office of police in a town or city where complaints can be made.
vi) Bus stand: buses stop for passengers to get in or out.
vii) Bag: used for keeping things.
viii) Doctor: trained to treat people while they are ill.
ix) Cup: used to drink tea, coffee, milk etc.

Q 6. Given are some pictures write an autobiography imagining yourself to be one in the picture and write a small paragraph using the clues given in the box. The first is done for you.

Clues: fins, can swim, gills, breathe through, gives, different colours, sometimes, scales too.

I am a fish. I have fins and can swim. I have a tail. I breathe through my gills. I have scales too. I have different colours on my body.
(i) Crab
Hard shells, eight legs, two claws, move sideways, not straight, catch food with claws

(ii) Octopus
Eight tentacles, catch food, rounded body, soft, smaller, creatures for food

(iii) Shark
Biggest and most powerful fish, lives in sea, can eat human beings.

Q7. Read the passage and fill in the blanks and give answer of questions given below-

In the class of 100 students, 70 like tea, 5 like milk, 10 like coffee and 15 like lassi.
Out of 60 girls students 40 like tea, 5 like coffee, 10 like lassi and 5 like milk.

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tea</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milk</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coffee</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lassi</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>total</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

i) How many girls are there in the class?

ii) How many boy are there in the class?
Q 8. Read the riddles and find out the correct words.

(i)
I am a five letter word
I am shorter than a tree
I have rub in me
I rhyme with tub
What word am i?

(ii)
I am a seven letter word
I rhyme with follow
I mean ‘not deep’
I end with low
What word am I?

(iii)
I am an eleven letter word
My suffix is.......‘tion’
I start with ‘sti’
I have the power to make one active
What word am I?

(iv)
I mean ‘bring to rest’
I am a six letter word
I start with ‘set’
What word am i?

(v)
I am a five letter word
My suffix is ‘tion’
I am synonymous of country
I start with ‘N’
What word am I?
Q 9. Write the meanings in Hindi.

famous, infuse, grow, wild, shoot, pick, spread,
delicate, innocent, alert, prepare, violent, dispute,
deduce, stimulate, serve, hope, shake

Q 10. Make new word

Last
second
third
fourth
fifth

ly

dry
fix
pick
pluck
grade

ed

prepare
drink
grow
make
take

ing

Assignment-
Write your views about the beverage (tea).

Scrap book-
Draw or past the picture of cup of tea, tea shrub.

Portfolio
Draw a picture of fish, octopus.
Lesson - 10
Our Little River

Q1. Complete the poem
Our little river _____and ____
It’s just knee-deep when________
How easy _________________
Cattle and carts ______________
The ______slope ______________, though thujre____
And in the summer __________

Q2. Match the opposite words
Wet town
Here yes
Golden dry
No there
Village silver

Q3. Make new words
Cheer _______________
Joy _______________
Wonder _______________
House _______________
Care _______________

Q4. Answer the following questions-
i) How is the river?
ii) How do the river banks look like in summer?
iii) On which side of the river are the village houses situated?
iv) In which season does the river fill up to brim?
v) In which season we wear raincoat?
vi) How does the river water look?

Q5. Write missing letters.
I) V_ll_g_ ii) E_sy iii) W_m_m
iv) H_m_w_r_d v) cl_th vi) sm_ll
vii) c_urs_
Q 6. Fill in the blanks with ‘s’
   i)  _pot ii)  pot_
   iii)  bit_ iv)  _plash
   v)  _and vi)  turn_
   vii)  _crub viii)  pan_
   ix)  whirl_ x)  _tand_

Q 7. Write the meaning of given words in Hindi.
   began, turn, burns, high, scrub, festival, wood, rain, rush, cattle, cross, fills, duck, silence

Q 8. Tick against the right one and cross against the wrong one.
   i)  Fish swims in the river.
   ii)  The river is straight.
   iii)  The river is dirty.
   iv)  The village houses stand arranged.
   v)  Children play in the river.
   vi)  It is easy to cross the river in summer.

Q 9. Add ‘ood’ and make new word
   i)  F  + ood  = food
   ii)  M  + ______ = ______
   iii)  W  + ______ = ______
   iv)  G  + ______ = ______
   v)  H  + ______ = ______

Q11. Underline the nouns in the sentences given below.
   i)  Cattle and carts just move across.
   ii)  Ramu lives in a village.
   iii)  There are many mangoes in a bucket.
   iv)  The river fills upto the brim.
   v)  The flowers are white in colour.

Portfolio
   •  Draw the picture of rainy season.
   •  Draw the picture of different flowers and colour it.
   •  Draw the picture of river with trees.
   •  Draw the picture of trees in summer season.
• Draw the picture of farmer ploughing field.
• Children play in the river.

Scrap book
• Make varieties of paper boats.
• Collects some pictures of flowers, seasons and stick it.

Assignment-
• Write the names of months in a year.
• Write the names of different types of festivals.
• Write the names of seasons.
Lesson - 11
Grand Children by Surprise

Q1. Answer the following questions-
   i) How was the address on the letter different from the address of the Newton’s?
   ii) Do you find anything funny in the advertising put in the newspaper? It yes, what is it?
   iii) What did the grandchildren play with?
   iv) Did the children enjoy the time they spent with the grand parents?
   v) Even the clock went “tock-tick”
      (a) How do clocks go?
      (b) Why does the writer say that the clock went tock-tick?
   vi) Name the things that the Newtons gave to the children?
   vii) How was Mr. Newton?
   viii) What made by Mr. Newton and how it look like?
   ix) What did Mr. Newton know about the children?
   x) How was Mr and Mrs. Newton’s house?

Q2. Look at the flow chart carefully. You will know the paper is made. Use is/are + verb third form of the words given in the brackets and put them in the boxes. An example is given for you.

Example- Paper [is made] from trees. (make)

At first the trees [strip] off their bark. (strip)

Then they [grind] to a pulp. (grind)

Then the pulp [cook] with chemicals. (cook)

Then it [wash] with water. (wash)

Then it [bleach]
Then it beat.

Then it mix with water.

Then it feed into one end of a paper making machine.

Q 3. Pick out the words from the box and complete the statements given below.
Neat pin, cold ice, black coal, hot fire, white milk, blue sky, red blood
i) The room was as ________.
ii) His hand were as ________.
iii) The bettle is as ________.
iv) Her teeth are as ________.
v) The water looks as ________.
vi) The colour of this rose is as ________.

Q 4. Make new word

Like ________
Real ________
Sweet ________
Quiet ________
Final ________

Step ________
Spill ________
Knit ________
Wait ________
Look ________

Wonder ________
Care ________
Grate ________
Beauty ________
Awe ________
Pain ________
Q5. **Match the column**

i) Short  
ii) Big  
iii) Thin  
iv) Before  
v) Happy  

fat  
after  
sad  
long  
small  

Q6. **Write the meanings in Hindi**

Mess, neat, make, somebody, away, busy, borrow, happy, glad, really, little, enough, everybody, back, fly  

Q7. **Make a list of your classmates who are afraid of the following insects, animals etc.**

<table>
<thead>
<tr>
<th>Insects/animals</th>
<th>Name of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>A rat</td>
<td></td>
</tr>
<tr>
<td>A frog</td>
<td></td>
</tr>
<tr>
<td>A dog</td>
<td></td>
</tr>
<tr>
<td>A cockroach</td>
<td></td>
</tr>
<tr>
<td>A lizard</td>
<td></td>
</tr>
<tr>
<td>A snake</td>
<td></td>
</tr>
<tr>
<td>A spider</td>
<td></td>
</tr>
<tr>
<td>An ant</td>
<td></td>
</tr>
<tr>
<td>A mosquito</td>
<td></td>
</tr>
</tbody>
</table>

Q8. **Write the missing letters.**

i) E_o_gh  
ii) C_i_d_en  
iii) S_t_r_ay  
iv) E_e_y_h_ng  
v) T_g_t_er  

= ________
= ________
= ________
= ________
= ________

Q9. **Rearrange the letters**

i) sbemodoy  
ii) kconk  
iii) funny  
iv) aewsnr  
v) mdnaoy  

= ________
= ________
= ________
= ________
= ________
Assignment-
  • Write a notice for a newspaper about a dog you have lost. Take the help of the words given below.
  • Fat, white, black eyes, with red collar, long tail
Scrap book
  • Draw or paste the picture of truck, train, doll
Portfolio
  • Draw a picture of motorcycle.
Lesson - 12
The Chinese – Our Neighbour

Q1. Write one word for following.
   i) Who walks on a rope.
   ii) Who plays music.
   iii) Who lifts the weight.
   iv) Who dances.
   v) Who do funny things to make us happy.
   vi) Who shows magic.

Q2. Answer the following questions
   i) Who walked along the river?
   ii) Write the name of the two rivers mentioned in the lesson?
   iii) Who built the great wall?
   iv) What shows were going on in the fair?
   v) Did Change buy anything from the stalls?
   vi) Why was Chang happy?
   vii) Where was the Chang passing through?
   viii) What did Chang want to be?
   ix) What was happening in Loyang?

Q3. Write the meanings of given words in Hindi.
   Calculation, acrobat, wrestlers, exciting, selling, utensil, recent, fertile, increase, plough, trader, cheap, huge, buzz, sight

Q4. Add ‘ion’ and make new word

<table>
<thead>
<tr>
<th>Verb</th>
<th>Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculate</td>
<td></td>
</tr>
<tr>
<td>Formulate</td>
<td></td>
</tr>
<tr>
<td>Celebrate</td>
<td></td>
</tr>
<tr>
<td>Locate</td>
<td></td>
</tr>
<tr>
<td>Participate</td>
<td></td>
</tr>
<tr>
<td>Narrate</td>
<td></td>
</tr>
<tr>
<td>Invite</td>
<td></td>
</tr>
<tr>
<td>Operate</td>
<td></td>
</tr>
<tr>
<td>Dictate</td>
<td></td>
</tr>
</tbody>
</table>
Q 5. Tick √ correct sentences.
   i) Chang lives in our age.
   ii) The rich people in their silk dresses and shoes.
   iii) Chang lived before the invention of silk.
   iv) Chang lived during the age when paper was invented.
   v) Chang lived before the invention of paper.

Q 6. Add ‘ing’ and make new words.
   i) Buzz   ___________   ii) Writ   ___________
   iii) Pass   ___________   iv) Lift   __________
   v) Excit   ____________

Q 7. Write the missing letters
   i) Sp___d   ii) Sh__rt   iii) Furr_w
   iv) Dr__n   v) B__ref__t   vi) J__gg_l_r

Q 8. Write true or false against the statement.
   Chang was a part of this wonderful great civilization.
   i) It was the festival of harvest.
   ii) It was the festival of lights.
   iii) It was the festival of new year.
   iv) It was the festival of horse race.
   v) It was the festival of kite flying.
   vi) It was the festival of lanterns.

Q 9. Match the following
   i) Mathematics  the study of past events
   ii) Civics       scientific study of stars and plants
   iii) Geography   1,2,3,4
   iv) Astrology    the study of government and its business
   v) Botany       study of plants
   vi) History     description of the earth

Q 10 Choose the correct answer.
   i) The great wall of China is
       (a) 2500 km long   (b) 2700 km long
       (b) 2300 km long   (d) 2400 km long
ii) The wall is stretched along the river
(a) Lo
(b) Huang Ho
(c) yellow river
(d) Si-kiong

Q 11. Write the phrases using ed, en, ing
i) Boil - rice
   (_______)
   Earth - pots
   (_______)
   Fly - kite
   (_______)
ii) Increase - price
   (_______)
   Wood - furniture
   (_______)
   Talk - bird
   (_______)
iii) Cook - food
   (_______)
   Gold - ring
   (_______)
   Weep - child
   (_______)
iv) Colour - picture
   (_______)
   Rat - apple
   (_______)
   Love - mother
   (_______)

Q 12. Fill in the blanks with who, when and where
i) ____________ are you going?
ii) ____________ are you?
iii) ____________ is your examination?
iv) ____________ is your home?
v) ____________ is your class teacher?
vi) ____________ will you coming back to class room?

Q 13. Fill in the blanks using the words given below-
Carried, dussehra, baster, dance, worship, decorated

   i) Maa Danteshwari’s temple is ____________ for the festival of ________

   ii) Maa Danteshwari’s Rath is ____________ on this day.

   iii) People from all over Chhattisgarh visit _______ to _____ Maa Danteshwari

   iv) The people of Bastar wear new clothes and ____________ in groups.

Q 14. Match the following

   i) Carnival celebrated in March
   ii) Snow festival celebrated in April
   iii) Saonkran celebrated in Brazil
   iv) Holi celebrated in February
Q 15. Match the following inventions with persons and place.

<table>
<thead>
<tr>
<th>Invention</th>
<th>Place</th>
<th>Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Printing press</td>
<td>USA</td>
<td>James watt</td>
</tr>
<tr>
<td>Thermometer</td>
<td>USA</td>
<td>Elias Howe</td>
</tr>
<tr>
<td>Steam engine</td>
<td>Germany</td>
<td>Johannes Guttenberg</td>
</tr>
<tr>
<td>Type Writer</td>
<td>USA</td>
<td>Galileo Galilee</td>
</tr>
<tr>
<td>Sewing machine</td>
<td>Britain</td>
<td>Howard Aiken</td>
</tr>
<tr>
<td>Telephone</td>
<td>Britain</td>
<td>John Logic Baird</td>
</tr>
<tr>
<td>Television</td>
<td>USA</td>
<td>Christopher Scholes</td>
</tr>
<tr>
<td>Digital</td>
<td>Italy</td>
<td>Alexander Graham Bell</td>
</tr>
</tbody>
</table>

Assignment-

1. Complete the table

<table>
<thead>
<tr>
<th>S.No</th>
<th>Festival</th>
<th>Country</th>
<th>Month</th>
<th>Special</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>Japan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>February</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>People play with colour</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td>April</td>
</tr>
</tbody>
</table>

2. Write about the festival Holi in your own words.

Portfolio

- Collect pictures of these festivals Holi, carnival, Snow festival
Lesson - 13

Only God can Make a Tree

Q1. Put ✓ mark on the correct alternatives
   i) Who is ‘I’ in the poem?
      (a) Tree       (c) poet
      (b) Woman      (d) bird
   ii) The tree is like-
      (a) A mother  (c) God
      (b) A child    (d) the earth
   iii) The tree is fed by
      (a) Another tree (c) the Robin
      (b) Mother Earth (d) God
   iv) The earth in the poem is compared to
      (a) God       (c) a tree
      (b) A little girl (d) a mother
   v) The hair of the tree is its
      (a) Stem      (c) branches
      (b) Flowers   (d) roots

Q2. Find out the rhyming pairs of the words

Q3. Answer the following questions
   i) What part of the tree is referred to as its mouth?
   ii) How can the tree lift its arms to pray?
   iii) Who lives intimately with the tree?
   iv) What does the tree get from the earth’s sweet flowing breast?
   v) What lay in the bosom of the tree?
   vi) Who can make a tree?
   vii) Is the tree like mother?
Q 4. Match the following according to the poem.
   A small bird    intimate
   Chest          prest
   Pressed         lain
   Very close     bosom
   Spread         Robin

Q 5. Write five lines about your favorite tree.

Q 6. Write any five parts of any tree.

Q 7. Match the rhyming words.
   Rain            Bright
   Day             Pay
   Tree            tear
   Light           Plain
   Wear            Bee

Q 8. Encircle the parts of the tree from the given word
   Branch, Day, Fruit Big, Flower,
   Ball            Leaf, Pen, Trunk

Q 9. Complete the given table

<table>
<thead>
<tr>
<th>American Spelling</th>
<th>British spelling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Favor</td>
<td>Favour</td>
</tr>
<tr>
<td>Labour</td>
<td></td>
</tr>
<tr>
<td>Valor</td>
<td>Valour</td>
</tr>
<tr>
<td></td>
<td>Ramour</td>
</tr>
<tr>
<td>Harbor</td>
<td></td>
</tr>
</tbody>
</table>

Q 10. Complete the word web.

![Word web diagram]
Q11. Find the parts of tree from the given puzzle

<table>
<thead>
<tr>
<th>F</th>
<th>R</th>
<th>U</th>
<th>I</th>
<th>T</th>
<th>W</th>
</tr>
</thead>
<tbody>
<tr>
<td>L</td>
<td>E</td>
<td>A</td>
<td>F</td>
<td>R</td>
<td>Q</td>
</tr>
<tr>
<td>O</td>
<td>Y</td>
<td>A</td>
<td>Z</td>
<td>U</td>
<td>T</td>
</tr>
<tr>
<td>W</td>
<td>T</td>
<td>E</td>
<td>P</td>
<td>N</td>
<td>K</td>
</tr>
<tr>
<td>E</td>
<td>Z</td>
<td>Y</td>
<td>V</td>
<td>K</td>
<td>Q</td>
</tr>
<tr>
<td>R</td>
<td>O</td>
<td>O</td>
<td>T</td>
<td>V</td>
<td>P</td>
</tr>
</tbody>
</table>

Q12. Tick √ the correct one

(a) Flower    (b) Flower
(a) Root      (b) Rut
(a) Trunk     (b) Trunk
(a) Leaf      (b) Lef
(a) Fruit     (b) Frut

Portfolio
• Draw the picture of a tree and label it.

Scrap book
• Collect leaves of different plants. Paste them on a herbarium file.
Lesson - 14
The Angel of Peace

Q1. Circle the odd one.
   i) All, Ball, Call, Fell
   ii) Rat, Net, Fat, Hat
   iii) Near, Layer, Bear, Tear,
   iv) Ill, Meal, Kill, Fill
   v) Way, Say, Lie, May

Q2. Make new words
   Need
   call
   shelter
   open
   collect
   ________
   ed
   ________
   ________
   ________
   ________

   sudden
   Calm
   Slow
   Brood
   Sad
   ________
   ly
   ________
   ________
   ________
   ________

Q3. Answer the following question
   i) How was the atmosphere at the Christmas time?
   ii) Who arrange Christmas party every year for the children?
   iii) What is the other name of Mother Teresa?
   iv) What is ’Nirmal Hriday’?
   v) What did mother do on the street of Kolkata?
   vi) How was the ‘Missionaries of Charity’ formed?
   vii) What was mother Teresa’s real wealth?
   viii) How do people remember mother Teresa?
   ix) What did the admirer say?
Q4. Write true or false for each of the sentences given below
   i) The children of charity home used to enjoy Christmas party every year. (_____)
   ii) The envelop contained new thousand rupees notes. (_____)
   iii) Many times the inmates of the charity home had no Christmas party. (_____)
   iv) Mother knew from where the money would come for a project. (_____)
   v) The municipal authorities refused to provide her a place for a poor. (_____)
   vi) Most of the members of the Missionaries of charity are Indians. (_____)
   vii) Mother Teresa knew the greatness of the poor. (_____)

Q5. Find out the words from the puzzle which come from the clues given below the puzzle.

<table>
<thead>
<tr>
<th>S</th>
<th>M</th>
<th>E</th>
<th>R</th>
<th>C</th>
<th>Y</th>
<th>D</th>
<th>J</th>
<th>G</th>
<th>P</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>H</td>
<td>C</td>
<td>L</td>
<td>T</td>
<td>E</td>
<td>R</td>
<td>P</td>
<td>U</td>
<td>H</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>C</td>
<td>T</td>
<td>P</td>
<td>K</td>
<td>S</td>
<td>P</td>
<td>O</td>
<td>T</td>
<td>A</td>
<td></td>
</tr>
<tr>
<td>S</td>
<td>L</td>
<td>U</td>
<td>M</td>
<td>S</td>
<td>T</td>
<td>I</td>
<td>M</td>
<td>T</td>
<td>R</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>O</td>
<td>K</td>
<td>C</td>
<td>E</td>
<td>I</td>
<td>S</td>
<td>A</td>
<td>E</td>
<td>I</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Y</td>
<td>C</td>
<td>T</td>
<td>I</td>
<td>T</td>
<td>A</td>
<td>I</td>
<td>R</td>
<td>T</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>H</td>
<td>I</td>
<td>L</td>
<td>D</td>
<td>U</td>
<td>I</td>
<td>Z</td>
<td>C</td>
<td>Y</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>I</td>
<td>G</td>
<td>N</td>
<td>I</td>
<td>T</td>
<td>Y</td>
<td>E</td>
<td>C</td>
<td>K</td>
<td></td>
</tr>
<tr>
<td>P</td>
<td>O</td>
<td>O</td>
<td>R</td>
<td>G</td>
<td>E</td>
<td>T</td>
<td>N</td>
<td>T</td>
<td>P</td>
<td></td>
</tr>
</tbody>
</table>

Clues-
   i) Road
   ii) Suffering from illness
   iii) A place to live in
   iv) One who is not rich
   v) Kindness, pity
   vi) Ability to behave in a calm and respectable way
   vii) Son or daughter of a person
   viii) Having no money, no food and no shelter
   ix) A house or an area of a city that is in a very bad condition
   x) To collect money or things to help poor.

Q7. Put √ and X mark according to the sentences.
   i) Mother Teresa called ‘The Angel of Mercy’. (____)
   ii) Her first major project was a home for herself. (____)
iii) Municipal authorities provided a place near the Ram temple Kolkata. (____)

iv) She lived a simple life, travelled by second class on train. (____)
v) The woman in the yellow sari with a white border, Mother Teresa. (____)

Q8. Complete the paragraph from the lesson.
Her real wealth was Himalayan in size 7500 children in 60 schools, _____ patients cared for in _____ dispensaries, victims of leprosy in _____ clinics, _____ abandoned or orphaned children in _____ homes and _____ destitute or dying people in _____ homes all this in _____ cities and towns in India and in a dozen other countries.

Q9. Form sentences using the following words.
Crisis, project, dignity, hygiene, starving, property, hungry

Q10. Write the meanings of the words in Hindi.
i) Occasion ........................................ ii) Destitute ........................................
iii) refuse ........................................ iv) dignity ........................................
v) acceptable ........................................ vi) shelter ........................................
vi) assistance ........................................ viii) humour ........................................
ix) honesty ........................................ x) courage ........................................

Q11. Rearrange the letters.
i) Tleponehe ........................................ ii) Cnerte ........................................
iii) Sureb ........................................ iv) Vimcit ........................................
v) Rerutn ........................................ vi) Rebmur ........................................
vi) Broefe ........................................ vii) Iporpeu ........................................

Q12. Match the columns
i) Near ........................................ far
ii) Able ........................................ many
iii) One ........................................ honest
iv) Open ........................................ night
v) Near ........................................ poor
vi) Dishonest ....................................... ever
vii) Discourage ....................................... unable
viii) Rich ........................................ agree
ix) Refuse ........................................ close
x) Day ........................................ courage
Q 13. Write the missing letters
   i) M_n_c_p_l = ........................................
   ii) W_e_e = ........................................
   iii) S_r_et = ........................................
   iv) P_o_e_t = ........................................
   v) G_t_er = ........................................
   vi) M_r_y = ........................................
   vii) C_i_is = ........................................
   viii) H_g_e_e = ......................................
   ix) C_i_ic = ........................................
   x) A_x_o_s = ........................................

Assignment-
Write the information about Mother Teresa.
   i) First name-
   ii) Her date of birth-
   iii) Nationality-
   iv) Place of birth-
   Occupation-
   i) In the beginning
   ii) Later
   Award received-
   i) National award and year
   ii) International award and year

Scrap book
   • Draw or paste the picture of -
     Mother Teresa, Mahatma Gandhi, Maharani Laxmi bai, Bhagat Singh,
     Subhash Chandra bose, Chandrashekhar Prasad, Lal Bahadur Shastri
Lesson - 15
The Glorious White Washer

Q1. Match the opposite words.
Like        careless
Happiness  neglect
Remember   sarrow
Notice     forget
Careful    dislike

Q2. Make new words
Faith
peace
truth
ful
care
beauti

---
good
good
ful
ness
glad
happy
kind
polite

---
rich
fight
quarrel
ing
heat
trade

Q3. Answer the following questions.
i) What was the name of the town?
ii) What was the work allotted to Tom?
iii) Where was Jim going?
iv) Who filled the air?
v) Who were Tom’s friend?
vi) What attracted Jim?

Q4. Fill in the blanks
Brush, Saturday, Tom, Attention, lack
i) It was _________ morning
ii) White washed dipped his _______
iii) Tom paid no _______
iv) There was no _______ of material.
v) _______ was flying in the street with his pail.

Q5. Add suffix and make new words
i) Lock  
ii) Happy  
iii) Able
iv) Less  
v) Till

Q6. Tick / the correct and X the wrong one.
i) Tom wanted to white wash the wall.
ii) Ben had a sore toe.
iii) Jim ate the apple.
iv) Billy Fisher had a kite.
v) Tom wanted to play with his friends.
vi) Tom had the treasure of twelve marbles.

Q7. Write the meanings in Hindi
Allow, skinpping, white wash, employee, glorious, swing, idle, string,
vegetation, plank, yard, sign, sore, dilapidated, harp, company, sold,
doorknob, peel

Q8. Complete the puzzle with the help of following clues
i) Young one of frog (7 letters)
ii) You can see through it (5 letters)
iii) A musical instrument (4 letters)
iv) It was a dead (3 letters)
v) Not the oranges, but the (4 letters)
vi) Window (5 letters)
vii) It was a tin (7 letters)
vi) Some dogs have it (6 letters)
ix) He got twelve of it (7 letters)
Q9. Make word web

```
  coffee
    drink
```

Q10. Rearrange the given letters

I) Adtsaury  ii) Leldif  iii) Erfhs
iv) Soslbmso  v) Smemur  vi) Lberam

Q11. Make rhyming words

i) Ring  ii) Vegetation  iii) Picnic  iv) Flying
   ________, ________  ________, ________  ________, ________

Assignment-
- Make a list of activities that people generally do in their free time.
- Make a story and write it in your own words.

Scrap book
- Collect a picture of white washer, painting brush and stick here.
Lesson - 16
Half -Way Down

Q1. Write meanings in hindi
stairs, sit, always, sorts, funny, thought, instead, bottom, top, nursery

Q2. Answer the following questions.
   i) What does I refer to in the poem?
   ii) Where does the child sit?
   iii) Why does the child like to sit there?
   iv) What is special about the stair where the child sits?

Q3. Complete the missing letters?
   i) Q_ite  
   ii) Inst__d
   iii) H__d
   iv) R_n
   v) St_p
   vi) St__rs
   vii) Oth_r

Q4. Arrange the letters to make words
   i) portusp
   ii) ptoas
   iii) inndgi
   iv) airupr
   v) yrusern
   vi) otghtsu
   vii) tiras

Q5. Make rhyming words
   Down, stair, head

Q6. Match the opposite words
   Top    unlike
   Half   start
   Always full
   Stop    bottom
   Like    sometimes

Q7. Make new words using given words
   Step _________      Top _________
   lock _________      nur _________
   u _________         pur _________

Q8. Fill in the blanks
   East, west, north, south
   i) Sun rises in the ____________
   ii) Kanyakumari is situated in ____________ direction.
iii) Jammu and Kashmir is situated in _________ direction.
iv) Sun set in the _________

Q9. Write true or false.
i) Stairs are useful for gardening.
ii) Children are playing with stairs.
iii) Leg help us to go upward.
iv) In nursery there are many types of plants.
v) Head is round in shape.

Q10. Complete sentences using ‘has’ and ‘have’
i) I ______ many pens.
ii) She ______ a beautiful box.
iii) Ramu ______ a black cat.
iv) We ______ colourful pens.
v) They ______ many balls.

Q11. Add ‘s’ and make new words
Pot___, ______top, Letter___, ______even, ______ort___,
____o, ______tair, In__tread, Thought___,
Always___, Nur__ery, ______pecial

Q12. Add ‘less’ and make new words
i) Help + ______ = ________ ii) manner + ______ = ________
iii) use + ______ = ________ iv) hope + ______ = ________
v) meaning + ______ = ________

Assignment-
• Write the details about four direction.
• Write ten lines about temple, police station, and school.

Portfolio-
• Draw a picture of national flag and colour it.
• Draw a picture of post box.
• Draw as picture of temple.

Scrap book
• Collect some pictures of temple, post office, stairs, school, bus stand, hospital, police station, railway station and paste it.
Lesson - 17
Making Best out of Waste, Her forte

Q1. Match the following columns
i) Masterpieces          centre of public attention
ii) Acclaimed            the best work of its type
iii) Exponent            appreciate
iv) Limelight            well known
v) Commend               a person who sets examples for other.

Q2. Match the words with their Hindi meaning
i) Forte                  अद्वितीय
ii) Exhibition            विशेष कौशल
iii) Unique                प्रदर्शनी
iv) Subtly                नया और जवान
v) Budding                चतुराईपूर्वक

Q3. Fill in the blanks choosing appropriate words given below

flowers, nine, panthi, rama, artists, forty-four

R.K. Agrawal inaugurated the exhibition. It contained the work of three ______
namely Rukmani Chaturvedi, Kusum Lata Vaidya and _________ Dutt Joshi. In, all
there was ______ paintings of these only __________ belonged to Ms. Joshi.
Rukhmani chaturvedi used things like leaves, __________ etc. to make her
collages. Internationally acclaimed _____ exponent Devdas Banjare was present at
the inaugural function.

Q4. Write whether the statements are true/false in the bracket
i) Rukmani used waste material for her artworks. (______)
ii) General Manager V. k. Agrawal inaugurated the exhibition. (______)
iii) Rukmani created impressivne painting and collages. (______)
iv) “Steel city” word is used for Raipur. (______)
v) Devdas Banjare was present at the inaugural function. (______)

Q5. Make new words
Present _________                  Craft _________
Commend _________                  End _________
Q6. Choose the correct option from the bracket and completer he sentences.
   i) The Prime Minister _____ the seminar on energy conservation.
      (inaugurated / compitited)
   ii) Mother Teresa’s name is an _____ for anyone who wants to do social
       services. (invitation / inspiration)
   iii) The Expo was an opportunity for Ms. Rukmani. (unique / changing)
   iv) Most of the people still use _____ as a fuel. (pencil / charcoal)
   v) The chief guest _____ the winners of different categories. (insulted / congratulated)

Q7. Give the following questions answer in one word.
   i) Which city was the Expo organized in?
   ii) Who inaugurated the exhibition?
   iii) How many participants were there to exhibit the things?
   iv) When did the exhibition end?
   v) How many paintings did Ms. Rukanami exhibit?
   vi) Who is the famous Panthi artist?
   vii) To which city does Ms. Rama Dutt Joshi belong?
   viii) Whose life is depicted in Ms. Joshi’s paintings?
   ix) Who used corn (maize) and banana – peels for her artworks?
   x) Which medium did Ms. Joshi use for her artworks?

Q8. Make a list of the things the participants exhibited.

<table>
<thead>
<tr>
<th>Ms. Rukmani</th>
<th>Ms. Kusumlata</th>
<th>Ms. Rama Dutt</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q9. Make a list of the materials the artists used for their creation

<table>
<thead>
<tr>
<th>Names</th>
<th>Material used</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q10. Use the appropriate form of verbs given in brackets in the sentences given below.

i) She ____ art works made out of waste. (present / presented)

ii) The chief minister ______ the fast food shop “star one” in Raipur recently. (inaugurate / inaugurated)

iii) God ____ the world. (create / created)

iv) Sania Mirza ______ the honour of entering in the Australian open. (achieved / achieve)

v) The programme was ______ by the college. (organize / organized)

vi) Paintings of local artists were ______ in the auditorium. (exhibit / exhibited)

vii) President _____ the winners. (congratulated / congratulated)

viii) The wind _____ the letter out of my hand. (blow / blowed)

ix) He _____ his hand while playing cricket. (broke / break)

Q11. Match the following sentences

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>People bought her collages</td>
<td>milk is given by cow.</td>
</tr>
<tr>
<td>2</td>
<td>Bhilaians appreciated her art</td>
<td>her collages were bought by people</td>
</tr>
<tr>
<td>3</td>
<td>The management selected her for the state award</td>
<td>she was contacted for guidance by many people</td>
</tr>
<tr>
<td>4</td>
<td>Many people contacted her guidance</td>
<td>Her art was appreciated by Bhilaians</td>
</tr>
<tr>
<td>5</td>
<td>Cow gives milk</td>
<td>She was selected for the state award by the management</td>
</tr>
</tbody>
</table>

Q12. Complete the spelling of following words

<table>
<thead>
<tr>
<th>Fo__t__</th>
<th>W__s__e</th>
<th>__nique</th>
<th>Ex__ibit__n</th>
</tr>
</thead>
<tbody>
<tr>
<td>I_aug_rat</td>
<td>Co_la_e</td>
<td>_mpr_ss_ve</td>
<td>S_bt_y</td>
</tr>
<tr>
<td>_rt</td>
<td>In_pir_tio_</td>
<td>O_pi_t</td>
<td>Li_el_g_t</td>
</tr>
</tbody>
</table>
Q13. Write the meaning of following words in Hindi.

masterpiece        acclaim          utilize          gamut
depict             inspiration     charcoal       forte
waste              congratulate    expo           exhibition
inaugurate         subtly           collage

Q14. Answer the following questions
i) “Her” word is used for whom in the lesson?
ii) Where has this report been taken from?
iii) Which city was the Expo organized in?
iv) How many paintings were exhibited by Ms. Vidya?
v) Who inaugurated the exhibition?
vi) This exhibition was a great opportunity for whom?
vii) Who is acclaimed Panthi exponent?

Q15. There are two stories mixed up. Arrange the paragraphs in order to find out the stories.

A mango tree said to a bush growing in its shade, “you are useless. No body wants you. I am used for roofs and houses everywhere. Men can’t do without me”
The Young deer was filled with fear and forgetting his resolves, look to his heels, along with his mother.
“Here is a man coming to you with an axe, right now. Farewell”
A young deer said to his mother, “I am larger that a dog and swifter and I have horns to defend myself. When dogs appear I will run away with the others. I have decided not to run from dogs in future.”
“You are so right”, said the Bush. Just then they heard the bark of dogs.

Q16. Look at the picture given below and write related headlines under each picture given in the box.

i) Cute cats at home.
ii) How do ostriches fly?
iii) Running with hero
iv) Defeated by pride
Assignment-
- Write the name of any five things, which are made of wastes.
- At the end of the following words add ‘d’ and make new words: change, hear, shade, congratulate, inaugurate.
- At the end of the following words add ‘ed’ and make new words: impress, express, acclaim, attempt, cover.

Portfolio
i) Make a collage of your own with beads / paper bits and leaves and show in the class.
Lesson - 18

Dear Diary

Q1. Match the columns
   i) Chitrakut  
   ii) Kanger valley  
   iii) Kutumsar  
   iv) Dantewara  
   v) Dongargarh  
   Bahleshwari Ma  
   Waterfall  
   Danteshwari Ma  
   National Park  
   Caves

Q2. Write true/false in the bracket.
   i) Blind fishes are found in the Shankar kund.  (___)
   ii) Shankani and Dankani are the rivers.  (___)
   iii) Waterfall is situated in Kutumsar.  (___)
   iv) Bamleshwari temple has 1000 steps.  (___)
   v) The name of the girl in the lesson is Rama.  (___)

Q3. Choose the correct word from the bracket and fill in the blanks.
   Danteshwari, waterfall, peacocks, Nani ma’s, steps
   i) There are 1000 _____ in Bamleshwari temple.
   ii) _______ is situated in chitrakut.
   iii) Danteshwari is famous for _________ temple.
   iv) I saw ______ in kanger valley National park.
   v) We went to Durg to our ______ house.

Q4. Choose the correct word and complete the sentences.
   church, temple, mosque, gurudwara, mathura
   i) Place of worship for Hindu is _________
   ii) place of worship for Christians is _________
   iii) Muslims worship in _________
   iv) Sikhs worship in _________
   v) The birth place of lord Krishna is _________

Q5. Make new words
   Bag  
   Place  
   Cave  
   Hour  
   Pigeon  
   Pack  
   _________  
   _________  
   _________  
   _________  
   _________  
   _________
Q6. **Make a word list related to given word**

i) Journey

ii) Traditional

Q7. **Complete the table**

<table>
<thead>
<tr>
<th>S.no</th>
<th>Where</th>
<th>How</th>
<th>What</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jagdalpur</td>
<td>Train</td>
<td>Chitrakut waterfall</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q8. **Complete the puzzle with the help of clues. One is done for you.**

**Clues:**

1. G A R D E N

2. 8

3. 11

4. 12

5. 5

6. 6

7. 7
i) Brindavan (6 letters)
ii) Place of worship for Christians (6 letters)
iii) Chitrakut (9 letters)
iv) Kanger valley National (4 letters)
v) Muslims worship here (4 letters)
vi) Kumtuar (4 letters)
vi) Red (4 letters)
vii) Baila dilla (4 letters)
ix) Sikhs worship here (9 letters)
x) English term for ‘ghati’ (6 letters)
xi) Hindu worship here (6 letters)
xii) Large area of water surrounded by land starting with L (4 letters)

Q9. Give answer of following questions in one word

i) Who is Asha’s brother?
ii) Where is Mouni Mousie’s house?
iii) On which date they started their journey for Jagdalpur?
iv) Where is Nani ma lives?
v) How many steps are there in Bamleshwari?
vi) When they realied waterfall?
vii) Where is Kutumsar caves situated?
viii) Who made ‘Aloo paratha’?
ix) Who is Mouni Mousie’s son?
x) Where is blind fishes found?

Q10. Rearrange these events according to lesson.

i) We started for Kanger vally on 30th June 04.
ii) We reached at Dongargarh on 4th July 04.
iii) We visited the Chitrakut waterfall on 29th June 04.
iv) We went to Dantewads on 1st July 04.
v) We started for Jagdalpur on 27th June 04.

Q11. Answer the following questions.

i) Give the names of children mentioned in the diary.
ii) Which place do you think Babloo liked most?
iii) What was there in the garden of Munni Mousie?
iv) Why did Asha feel that her parents were partial?
v) How many buildings are there in Danteshwari temple?
vi) Write the name of birds and animals which they saw in kanger valley National park?

Q12. Use the following words in your own sentences.
arrangements, frightened, drive, partial, surroundings

Assignment-
Imagine that you went on a tour with your family. Write a brief description of the first two days of your tour giving the following information.
i) When and where did the tour started?
ii) What places/sites did you visit?
iii) When and where did you eat?
iv) Did you see any cultural programme?
v) What things did you buy?

Scrap book-
• Paste some pictures of tourist places.
Lesson - 19
From Tomorrow on

Q1. Match the following
Glad  daily
Bitter  next day
Sad  happy
Tomorrow  fact or event that is difficult to accept
Everyday  unhappy

Q2. Here are some words given in the box. Make sentences using these words.
happy, angry, sad, frightened, surprised

Q3. Fill in the blanks with the given in the bracket.
i) I feel ________ (sad / happy) when I’ve done something well.
ii) People hurting each other makes me feel ________ (happy / sad)
iii) My friend is ________ (afraid / dare) of big dogs.
iv) I get ________ (confused / defused) when asked to sing a song on the stage.

Q4. Complete the poem with the words given in the bracket.
not, today, from, bitter, sad
From tomorrow on I shall be ________, ________ tomorrow on.
Not today, ________ I shall be glad, and every day, no matter how it may be ________ I shall say: from tomorrow on I shall be ________ today.

Q5. Answer the following questions
i) When will the child become sad?
ii) What does she want to be today?
iii) “from tomorrow on I shall be sad”- what does the child mean when she says so?
iv) Who is ‘Anne Frank’?
v) Write the name of the poem?

Q6. Find the odd one and circle it-
i) Sad, glad, bad, pen
ii) Tomorrow, cow, borrow, sorrow
iii) Bitter, fitter, glitter, light
iv) Key, bay, may, say
v) Shall, ball, fall, cell
Q7. Write the missing letters
   i) Tomo___ow   ii) ___oday
   iii) Ever___day   iv) ___hall   v) M___ter

Q8. Write Rhyming words of the following.
   i) Glad        ii) Say
   iii) Be        iv) Dear
   v) Bat

Q9. Match the following
   angry
   crying
   shocked
   happy
   sad

Q10. Made new words
   One
   To
   Each
   Every
   Fri
   day
   Go
   Sit
   Calm
   Lay
   Head
   down
   Assignment-
   • Write the poem- ‘from tomorrow on’
Lesson - 20
Unfriendly Nature

Q1. Match the columns
i) Natural disaster lesser rainfall
ii) Earthquake heavy rainfall
iii) Flood sudden changes in the environment
iv) Drought violent shocks, release of energy

Q2. Choose the correct option and put a tick mark √ on it.

i) Natural disaster is-
   (a) Earthquake (b) Train accident

ii) Earthquake is measured by
   (a) Thermometer (b) seismograph

iii) “soil erosion” is the result of
   (a) Flood (b) Drought

iv) “Lack of drinking water” is the result of
   (a) Drought (b) Earthquake

v) Villages of Bikaner praying for-
   (a) Rain (b) Bus

Q3. Write true/false in the bracket
The earthquake in Gujarat in 2001 killed 13000 people.
We should run out of homes as soon as we feel tremors.
We should bend down under cots and desks during floods.

i) 70000 people became homeless in Assam due to earthquake. (____)

ii) Eating food that has got wet in flood water is harmful. (____)

iii) The local radio warns us about earthquake and floods. (____)

iv) People in Bikaner always enjoy rains. (____)

v) The villagers become poor and unemployed due to drought. (____)

vi) The earthquake is a natural disaster. (____)

vii) A flood occurs due to lesser rain fall. (____)

Q4. In which conditions we do the following things. Choose the correct answer given in bracket.

• Bend down under a desk or cot, stay there still the shocks stop. (drought /
earthquake)
• Keep medicines, strong ropes, radio, torch and batteries. (earth quack / flood)
• Collect and store rain water. (drought / flood)
• Stop driving during tremors. (flood / drought)
• Grow plant and care for them. (flood / drought)

Q5. Complete the sentences with the help of following words.
Earth quake, flood, drought
• Don’t use the lift in big buildings during the __________
• Drink boiled water during the __________
• Don’t misuse or waste water during the __________
• Don’t travel just after an ______________
• Don’t eat food that has got wet during the __________

Q6. Write the missing letters and complete the spelling
Tre_o_ t_em_le fo_de_
c_ll_de sei_mogr_ph _rop
_ood s_ock _ou_ht _ide

Q7. Write the meanings of following words in Hindi
Earthquake, flood, drought, natural disaster, fodder
Rainfall, soil erosion, scarcity crop, restore

Q8. Answer the following questions
• What is an earth quake?
• What is a natural disaster?
• What happens when the water flows or rises above the river/sea?
• What happened when large plates of land collide with each other and released energy?
• Which instrument is used for measuring earthquake?
• What we can do during an earthquake?

Q9. Complete the word web about an earth quake

```
<table>
<thead>
<tr>
<th>Do</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>
```

Q10. Complete the word web about the flood.

Q11. Tick √ the word that is not related to those written in capitals. Take the help of your dictionary

- Tremors: Earth, Patient, Hand, Wind
- Violent: Weather, Sea, Tree, Quarrel
- Scarcity: Months, Labour, Water, Food
- Restore: Land, River, Health, Wealth
Q12. Match the following sentences with correct suggestion.

Assignment-
1. How did flood affect the following?
   (a) People and cattle
   (b) Trees
   (c) Houses
2. How did earthquake affect the following?
   (a) People
   (b) Building
3. How did drought affect the following?
   a. Corps
   b. Cattle

Portfolio-
- Write slogans on “Disaster awareness” on sheets to display in your class.

<table>
<thead>
<tr>
<th>Sentences</th>
<th>Suggestion</th>
</tr>
</thead>
<tbody>
<tr>
<td>I worked hard today. I feel tired now</td>
<td>You must go to your home</td>
</tr>
<tr>
<td>My mother will get angry. I am getting late</td>
<td>You must take some medicine</td>
</tr>
<tr>
<td>I have a headache. I can’t work now</td>
<td>You must take rest now</td>
</tr>
<tr>
<td>My hand writing is very poor. I feel it</td>
<td>You must join music class</td>
</tr>
<tr>
<td>She wants to be a singer in future. She doesn’t</td>
<td>You must obey your elder</td>
</tr>
<tr>
<td>sing very well now</td>
<td></td>
</tr>
<tr>
<td>She is a very naughty girl. She doesn’t obey</td>
<td>You must do some practice for</td>
</tr>
<tr>
<td>elders</td>
<td>it</td>
</tr>
</tbody>
</table>
Lesson - 21
The Great Sculler

Q1. Write true/false in the bracket
   i) Bobby Pearce’s father was a sculler. (___)
   ii) Bobby started sculling at a young age. (___)
   iii) Bobby’s father asked him to take part in the contest for fourteen year olds. (___)
   iv) When he was a 5 year old boy, Bobby competed with fourteen year olds. (___)
   v) Bobby Pearce won only one Olympic medal. (___)
   vi) Bobby’s father was a good sculler. (___)

Q2. From the puzzle given below find words which mean-
   i) Continue, do not stop   ii) Make the speed less
   iii) Wake from sleep   iv) Making the speed better
   v) Any other meaningful word you can find.

   | R | V | N | S | P | T | S |
   | B | U | C | K | U | P | L |
   | E | Z | D | R | A | A | O |
   | P | I | C | K | U | P | W |
   | L | Q | B | R | N | O | D |
   | G | E | T | U | P | L | O |
   | S | T | G | J | H | F | W |
   | C | A | R | R | Y | O | N |

Q3. Choose the correct answer and put a tick √ mark on it.
   i) What would you say when you lost your mobile
      (a) Oh no!   (b) Well done!
   ii) What would you say when someone did well
      (a) Well done   (b) Hurrah!
   iii) What would you say when your friend leading a race
      (a) Buck up!   (b) He has done it!
   iv) What would you say when your friend finally win a race
      (a) Oh no!   (b) He has done it!
   v) What would you say when you passed your exam.
      (a) Hurrah!   (b) He has done it!
Q4. Rewrite these sentences in proper sequence
   i) Bobby waits for the ducks to cross.
   ii) Bobby hears a sound: quack-quack
   iii) Now again he picks up speed.
   iv) The crowd is mad.
   v) Finally bobby Pearce win the race.

Q5. Write the missing letter and complete the spelling
   Pr_pae A_mir_________rriv_
   Mil_io_ Cham ionsh_p C_nte_t
   _inal Po_si_le Twe_ty Sc_1.er

Q6. Write the meaning of the following words in Hindi
   Sculler Admire Prepare Arrive Million
   Contest Final Suddenly Duckling

Q7. Give the answer of following questions in one word.
   i) What is the full name of Bobby?
   ii) Which medal Bobby won in sculling contest?
   iii) In which age Bobby take part in the Olympics at Amsterdam?
   iv) Who came in the course of Bobby between the race?
   v) Who run the race finally?

Q8. Make new words
   Scull ________ Admire ________
   Lead ________ Old ________
   Slow ________ Arrive ________
   Go ________ Race ________
   Pass ________ olympic ________

Q9. With the help of following words make five questions. One is done for you.

<table>
<thead>
<tr>
<th>Have you ever</th>
<th>midden</th>
<th>gone</th>
<th>climbed</th>
<th>flown</th>
<th>played</th>
<th>made</th>
<th>a buffalo</th>
<th>to school</th>
<th>a coconut tree</th>
<th>an aeroplane</th>
<th>in the rain</th>
<th>jalebis</th>
<th>?</th>
</tr>
</thead>
</table>
Example- Have you ever ridden a buffalo?

Q10. Answer the following questions

i) At the sculling club Bobby made a promise. Did he keep it?

ii) Do you find anything uncommon in Bobby and many successful player. What is it?

iii) Who was sculling just behind Bobby Pearce?

iv) “Bobby Pearce won the race and also the hearts of millions of people.” Does everyone who wins a race not winning the hearts of people? Give your opinion.

v) Pick up words from the text that people said when Bobby was slowing down.

Q11. Write the incident of Bobby Pearce and the duck in your own words.
(Hint: Bobby takes part, leads, slows down, picks up speed, saves the ducks)

Q12 Complete the word web with the name of games

Assignment-
- Write two water’s game.
- Write the name of five outdoor games
- Write the name of five indoor games.
- Make a list of well known players of your school and state.
- Write the number of players in these games- Cricket, Hockey, Football, Kabbadi, Tennis

Portfolio-
- Draw or paste the picture of following
  A bat, a foot ball

Scrap book
- Paste the picture of different games.
प्रश्न बैंक
अंग्रेजी
कक्षा - 8
Lesson - 1
Water's for

Q1. Match the column
   i)  Cleaning        the dirt
   ii) Shining        tomatoes
   iii) Rinsing       a car
   iv) Watering       the bath
   v)  Shifting       a shirt

Q2. Match the rhyming words
   i)  Shirt          pea
   ii) Mad            sleet
   iii) Feet          dirty
   iv) Tea            day
   v)  Say            dad

Q3. Fill up the blank with the given words

Shining, watering, cooking, drinking, washing
   i)  Riya is _______ tea.
   ii) I’m __________food.
   iii) Mummy is _______ my clothes.
   iv) Ramu is _______ the tomatoes.
   v)  Deepak is _______ his car.

Q4. Complete the poem with the given words

Drinking, rising, shining, cleaning, sifting
   i)  Water is ______
   ii) Washing, _______
   iii) Making tea
   iv) _______the bath
   v)  _______a car
   vi) _____a shirt
   vii) Watering tomatoes,
   viii) _____the dirt
Q5. Match the following

Drinking water

Shining a car

Watering the plant

Scrubbing

shifting the water

Q6. Choose the correct word from the bracket for underlined words.

i) **Washing** tea (making / cleaning)
ii) **Scrubbing** a car (shining / rinsing)
iii) **Watering** me (drinking / scrubbing)
iv) **Shifting** the bath (washing / cleaning)
v) **Drinking** tomatoes (watering / rinsing)

Q7. Say true/false according to the poem.

i) I’m cleaning the dirt.   (_____)
ii) I’m making tea.         (_____)
iii) I’m rinsing a car.     (_____)
iv) I’m watering tomatoes. (_____)
v) I’m scrubbing a shirt.   (_____)
Q8. Look at the picture and write what he/she is doing.

........................................................................

........................................................................

........................................................................

........................................................................

Q9. Write the names of five water sources.

Q10. Write one rhyming word for each

   i) Make ________
   ii) Fly ________
   iii) Rain ________
   iv) Shirt ________
   v) Game ________

Q11. Write five words which ends with “ing”.

Q12. Complete the word web.
Q13. Write the meaning of the following words in Hindi.
   Scrub, rinse, dirt, puddle, spray, sleet, squirting, soak, pie, mud

Q14. Write five uses of water.

Q15. Find out the naming words from the given poem.
   Example: Water’s for watering plants
   Washing drinking
   Making tea
   Cleaning the bath
   Or scrubbing me;
   Shining a car
   Or rinsing a shirt
   Watering tomatoes,
   Shifting the dirt
   My mum says.

Q15. Make new words by adding “ing”
   i) Water
   ii) Clean
   iii) Drink
   iv) Soak
   v) Mix
   vi) Splash

Q16. Complete the word map. What is water used for?
Q17. Draw the picture of two uses of water.

Q18. Find out the five uses of water from the puzzle and write.

<table>
<thead>
<tr>
<th>Q</th>
<th>C</th>
<th>L</th>
<th>E</th>
<th>A</th>
<th>N</th>
<th>I</th>
<th>N</th>
<th>G</th>
</tr>
</thead>
<tbody>
<tr>
<td>R</td>
<td>G</td>
<td>H</td>
<td>B</td>
<td>D</td>
<td>E</td>
<td>C</td>
<td>O</td>
<td>M</td>
</tr>
<tr>
<td>L</td>
<td>P</td>
<td>C</td>
<td>O</td>
<td>O</td>
<td>K</td>
<td>I</td>
<td>N</td>
<td>G</td>
</tr>
<tr>
<td>T</td>
<td>D</td>
<td>R</td>
<td>I</td>
<td>N</td>
<td>K</td>
<td>I</td>
<td>N</td>
<td>G</td>
</tr>
<tr>
<td>W</td>
<td>A</td>
<td>S</td>
<td>H</td>
<td>I</td>
<td>N</td>
<td>G</td>
<td>U</td>
<td>S</td>
</tr>
<tr>
<td>O</td>
<td>X</td>
<td>R</td>
<td>I</td>
<td>N</td>
<td>S</td>
<td>I</td>
<td>N</td>
<td>G</td>
</tr>
<tr>
<td>B</td>
<td>W</td>
<td>A</td>
<td>T</td>
<td>E</td>
<td>R</td>
<td>I</td>
<td>N</td>
<td>G</td>
</tr>
<tr>
<td>Z</td>
<td>V</td>
<td>T</td>
<td>L</td>
<td>M</td>
<td>N</td>
<td>Q</td>
<td>R</td>
<td>P</td>
</tr>
<tr>
<td>X</td>
<td>M</td>
<td>O</td>
<td>P</td>
<td>Q</td>
<td>S</td>
<td>T</td>
<td>U</td>
<td>Y</td>
</tr>
</tbody>
</table>

Q19. Make sentences by using these words
Drinking, washing, making, playing, cleaning
Lesson - 2
The Shoemaker and the Elves

Q1. Match the column

<table>
<thead>
<tr>
<th>The shoemaker wanted to sew shoes</th>
<th>One hundred</th>
</tr>
</thead>
<tbody>
<tr>
<td>When the shoemaker saw a better pair of shoes, he was</td>
<td>Rags</td>
</tr>
<tr>
<td>The elves wore</td>
<td>Elves</td>
</tr>
<tr>
<td>The beautiful shoes were made by</td>
<td>Next day</td>
</tr>
<tr>
<td>How many gold pieces were given to the shoemaker</td>
<td>surprised</td>
</tr>
</tbody>
</table>

Q2. Fill up the blanks with the given words in the bracket.

Stitches, rags, excellent, curtains, elf

i) A fairy like creature with painted ears is called ________-

ii) We use _______ to clean the floor.

iii) ________ are hung at doors and windows.

iv) He is an ________ cricket player

v) The _________ on these trousers are very fine.

Q3. Tick the correct answer.

i) The shoemaker lived in a ________
   (a) Little house  (b) big house  (c) hut  (d) building

ii) The shoemaker was a ________
   (a) Rich man  (b) poor man  (c) wise man  (d) good man

iii) Who gave the gold pieces to shoemaker?
   (a) Queen  (b) king  (c) elves  (d) fairies

iv) The shoemaker wanted to sew new shoes.
   (a) the next day  (b) at mid night  (c) early in the morning  (d) the previous day

v) The beautiful shoes were made by
   (a) Joker  (b) elves  (c) magician  (d) fairies

vi) When the shoemaker saw a better pair of shoes he was
   (a) Annoyed  (b) surprised  (c) very sad  (d) happy

vii) The elves wore
   (a) Over coat  (b) rain coat  (c) suit  (d) torn cloths
Q4. Say whether the following statements are true/false.
   (a) The shoemaker was very poor. (__________)
   (b) The shoemaker was surprised when we saw a better pair of shoes. (__________)
   (c) The shoes were made by the elves at night. (__________)
   (d) The elves wore beautiful clothes. (__________)
   (e) The shoemaker and his wife made little coats and trousers for the elves. (__________)

Q5. Answer the following questions.
   (a) Where did the shoemaker live?
   (b) What did the shoemaker do when he saw a better pair of shoes?
   (c) What did the shoemaker and his wife give the little elves?

Q6. Make some new words by adding ‘ian’

   Music
   Electric
   Cricket
   Play
   Read
   Own
   Report
   Sing
   Art
   Guitar
   Tour

Q7. Rearrange the letter and write the correct spelling.
   i) Sheo
   ii) Wodo
   iii) Swe
   iv) Spho
   v) Evles

Q8. Make some new words using “ful” and “ed”

   Example: beauty + ful = beautiful
              Play + ed = played
Q9. Write one rhyming words for each
   i) Fine
   ii) Wood
   iii) Object
   iv) Match
   v) Shoe

Q10. Answer the following questions
   i) Why was the shoemaker poor?
   ii) How did the shoemaker become rich?
   iii) Why did the little elves never come back?

Q11. Complete the word web by the word related with shoes.
Lesson - 3
Measure for Measure

Q1. Write the meaning in Hindi
Poets, patronage, fine arts, brilliant, portrait, error, characters, morsel, carpenter, chief minister

Q2. Tick the correct answer
i) Who was invited to draw the king’s portrait?
   (a) Tenali Raman    (c) Raja Varma
   (b) Carpenter       (c) elders of the town

ii) What did the artist get as a reward?
    (a) Money    (c) praise
    (b) Chief ministership (d) kingdom

iii) The artist’s administration made the people of the kingdom?
     (a) Happy    (c) unhappy
     (b) Satisfied (d) pleased

iv) He king realized that the food was-
    (a) Badly cooked (c) well cooked
    (b) Not cooked  (d) half cooked

v) Krishna Devaraya was found of-
    (a) Dancing (c) singing
    (b) Fine arts (d) fishing

Q3. Choose the most suitable phrase that will help to complete the sentence
all senses, come across, close and near, suffer and die, unbearably hot
i) Raja Verma became ____________ to the king.
ii) The food was ____________
iii) Do you want us to ____________
iv) I have never ____________ such a excellent carpenter.
v) The king asked Raman whether he had lost ____________

Q4. Match the column with the photographs and mention what these people are famous for

His birthday is celebrated as children’s day

Father of the Nation
Q5. Match the following
   i) A king support to someone           incompetent
   ii) Things are in a mess               a morsel of food
   iii) When a person is not doing his job well chief minister
   iv) A person who looks after       disorder the administration of a state
   v) Some thing that you would want when you are hungry patronage

Q6. Answer the following questions
   i) Why were the people unhappy with Raja Verma’s administration?
   ii) What was Tenali Raman’s plan to remove the artist from his new job?
   iii) What does the title ‘Measure for Measure’ mean?

Q7. Find the sward part of the given words.
   Example- brill__iant = brilliant
   i) Prom__ract = __________
   ii) Horr__ward = __________
   iii) Port__ible = __________
   iv) Re__nd = __________
   v) Gra__inent = __________

Q8. Frame your own sentences using these words.
   King, carpenter, chief minister, unhappy

Q9. Draw the portrait of your best friend and write his/her name?

Q10. Draw two characters from Puranas / Mahabharat / Ramayan and name them.

Q11. Match the sentences from column A to column B

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>i) The king was very pleased</td>
<td>that the food was badly cooked</td>
</tr>
<tr>
<td>ii) He became close</td>
<td>called to cook food</td>
</tr>
<tr>
<td>iii) The king realized</td>
<td>resigned from his post</td>
</tr>
<tr>
<td>iv) A carpenter</td>
<td>and dear to the king</td>
</tr>
<tr>
<td>v) Raja Verma</td>
<td>with the artist</td>
</tr>
</tbody>
</table>

Q12. Match the following with their meaning

- Brilliant                - a prize in return of service
- Portrait                 - royal, very good
- Majestic                 - easily seen
- Prominent                - picture or sketch
- Reward                   - extremely good
Q13. Separate the root word from the following-
Example: serving - serve
i) Removing -
ii) Preparing -
iii) Harmless -
iv) Eating -
v) Laughing -

Q14. Supply the appropriate words given and complete the paragraph
Frame, majestic, alive, king, pleased, portrait, handsome

The ______ was very _________ with the artist when his _______ was ready. In the portrait, the _________ and king seemed to have come _______ within the ______

Q15. Read the passage and do the exercise-
Shaikh Mohammad Hanif, a peon at Mumbai Churchgate Railway Station. Saw a bag laying at a gate outside his work place. For then minutes, Hanif waited to see if anyone could claim for it. He then took the bag to his office and opened it. Inside was a veritable treasure a cell phone, a camcorder, three watches, traveler's cheques worth $25000 and $40000 in cash. There was also the Saudi passport of a man called Ashraf.

Put the tick \( \checkmark \) and X in the boxes
i) Sheikh Mohammad was a clerk. \[ \checkmark \]
ii) Hanif saw a purse lying at the gate. \[ \checkmark \]
iii) He opened the bag in his house. \[ \checkmark \]
iv) The bag contained the following things
   (a) A cheque worth \& 25000 \[ \checkmark \]
   (b) Cash of \& 50000. \[ \checkmark \]
   (c) Dubai passport \[ \checkmark \]
   (d) Camcorder \[ \checkmark \]
   (e) Cell phone \[ \checkmark \]
   (f) Two watches \[ \checkmark \]
   (g) Passport Ashraf's \[ \checkmark \]
Lesson - 4
The Tree That Never Stopped Giving

Q1. Fill up the blanks with the words given

tired, forest, stripped, boy, naughty
i) there lived a _______ boy in a village.
ii) I am the king of the__________
iii) The_________ said he needed money.
iv) The boy _______ the tree of every single mango.
v) Finally the boy become a _______odd man.

Q2. Arrange these words in alphabetic order.
grow, great, generous, gradually, crown, complain, courage, declare, delight, approach, aged, stump, enough, sullen, trunk

Q3. List out the fruits from the group of words
potato, mango, banana, onion, carrot, orange, grapes, brinjal, papaya, pumpkin, guava, lady’s finger

Q4. Give one word related to following family of words.
i) leaves, fruit, branches, trunk = ___________
ii) crown, rule, kingdom, palace = ___________
iii) tears, worry, cry, sorrow = ___________
iv) sailor, across, river, travel = ___________
v) hour, day, week, month = ___________

Q5. Arrange the letters and make meaningful words. (clues are provided)
i) Nwroc___________ (the king wears it)
ii) tsfoer _______________ (where wild animals live)
iii) lgitedh ____________ (very happy)
iv) nsilge__________ (one, only)
v) mupts_____________ (what remains after the trunk is cut of a tree)

Q6. Fill in the blanks with the correct words from the bracket.
i) The tree aged _______________ (slowly / humbly)
ii) The tree declred _______________ (stupidly / proudly)
iii) The tree _______________ (lonely / happily)
iv) The boy became a tired old man _______________ (slowly / finally)
v) The boy got _______________ (married / worried)

Q7. Tick ✓ the correct answer
i) The boy made a crown
(a) Of the tree (c) of the tree’s leaves
(b) Of the tree’s flowers (d) of the tree’s stump

ii) Every day the boy spent hours
(a) Near the big and tall mango tree.
(b) Near the large and huge mango tree.
(c) Near the large and old mango tree.
(d) Near the long and huge mango tree.

iii) The boy came back
(a) Playing and singing
(b) Happy and satisfied
(c) Sullen and complaining
(d) Running and dancing

iv) The boy sat down in the warm sunshine on
(a) Grassy ground (b) The tree stump
(c) A bench (d) The branch of the tree

v) Finally, the boy became
(a) Young and handsome man (b) A thoughtful person
(c) A bench (d) The branch of the tree

Q8. Find the correct word with the help of clue given below. One is done for you.
People and animal rest under trees.
It is cool during day time. Shade

i) It is used in our daily life.
We get wood for furniture from it. T________

ii) It is a stage after flowering.
People eat it __ __ I __

iii) The part of the tree that helps it to stand firmly. __ __ t

iv) We can’t live without it. It helps plants grow. __ __ e __

v) The part of the tree that remains after cutting it down. __ __ u __ __

Q9. Write the past tense for these verbs:
i) Live = ____________ ii) Spend = ____________
iii) Love = ____________ iv) Pass = ____________
v) Stop = ____________ vi) Grow = ____________
vi) Hack = ____________ vii) Feel = ____________
ix) Miss = ____________ x) Need = ____________
xi) Offer = ____________ xii) Strip = ____________
xiii) Sell = ____________ xiv) Get = ____________
xv) Marry = ____________ xvi) Become = ____________
xvii) Can = ____________ xviii) Call = ____________
Q10. Read the paragraph carefully and pick out the describing words (adjective)
There lived a naughty boy in a village. He was a tall boy. He played with a happy girl who was always busy on a small computer. She made beautiful picture with a long pencil.

Q11. Read the lesson again and make a list of the problems of the boy and solutions provided by the tree. An example is done for you.

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Problem</th>
<th>Solutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The boy needed money</td>
<td>The tree gave the boy fruit to sell</td>
</tr>
<tr>
<td>2</td>
<td>The boy needed a home</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>The boy needed a boat</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>The boy became tired</td>
<td></td>
</tr>
</tbody>
</table>

Q12. Make new word with 'ing'

Think  
Love  
Play  
Come  
Approach  
Complain  

Thinking
__________

Q13. Use the situation given in the box to frame sentences add a noun or pronoun
Example- He doesn’t know how to play cricket
Has not brought his water bottle is not able to open the door does not know what time the bus leaves has fallen down and hurt himself has lost his way in the mela / fair

Q14. What do we plant when we plant a tree?

We plant
__________

Q15. Write the names of five flowers.

Q16. Write the names of five furniture made of wood.

Q17. Make three rhyming words for each

i)  Tree  =  ___________, ___________, ___________

ii) Make =  ___________, ___________, ___________

iii) Need =  ___________, ___________, ___________

iv) Warm =  ___________, ___________, ___________

v) Near =  ___________, ___________, ___________

vi) Old =  ___________, ___________, ___________

Q18. Answer the following questions

• Make a list of the things that help a tree to live.
• The boy looked sullen and complaining why?

Q19. Write about trees in five sentence.

Q20. Draw the picture of a mango tree.
Lesson - 5
Alice in Wonderland

Q1. Categorize the words in the table given below.

<table>
<thead>
<tr>
<th>Antakshari, cricket, chess, icecream, puri, basketball, volleyball, rasgulla, hockey, halwa, jalebi, tennis, noodle, nadipahad, potato, samosa, roti, caroms, gilli-danda, alupoha, kabaddi, paratha, badminton, cream roll</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Games</th>
<th>Food</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q2. Match the verbs in column A to the second form of verbs in column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make</td>
<td>Brought</td>
</tr>
<tr>
<td>Hear</td>
<td>Stood</td>
</tr>
<tr>
<td>Bring</td>
<td>Made</td>
</tr>
<tr>
<td>Stand</td>
<td>Heard</td>
</tr>
<tr>
<td>Decided</td>
<td>Did</td>
</tr>
<tr>
<td>Do</td>
<td>Blew</td>
</tr>
<tr>
<td>Blow</td>
<td>Picked</td>
</tr>
<tr>
<td>Jump</td>
<td>Decided</td>
</tr>
<tr>
<td>Pick</td>
<td>jumped</td>
</tr>
</tbody>
</table>

Q3. Fill in the blanks to read lessons.

The _______ tells you about it. The queen of _______. She made some _______. All on a _____.

The mnaic of hears he state and took them quite _______

Q4. Answer the following question?

i) How did the king look like?
ii) Why did the king look angry?
iii) What did the white rabbit do?
iv) Who was called to the jury box.
v) Who state the facts.
Q5. Write down five words related to the king.

Q6. Fill in the missing letters.
   i) Que__n   ii) Sum___r
   iii) Bef__re   iv) R__g__l__r   v) P__op__le

Q7. Write the meanings of following words in Hindi.
    Guilty, dream, curious, wind, leave, again, nice, punish, hurry, world

Q8. Answer the following questions.
    i) Why did the king wear the wig and the crown?
    ii) Who made the tants?

Q9. Make new words.
    Br
    F
    S

    S
    L
    T

    B
    S
    L

    K
    R
    S

    G
    W
    M
Lesson - 6
From a Railway Carriage

Q1. Match the rhyming words.
   i) Road battle
   ii) River load
   iii) Witches forever
   iv) Cattle plain
   v) Rain ditches

Q2. Fill in the blanks with the given words
   Wink, battle, fairies, glimpse, through
   i) _________ are imaginary things or person.
   ii) Once I was passing _____ the dense forest
   iii) After a long ____ we got freedom
   iv) The thief went out of sight in the ____ of an eye.
   v) We saw a ____ of the moon in a cloudy night

Q3. Write the meanings in Hindi
   Fairies, meadows, cattle, cart, witches

Q4. Write five means of transport.

Q5. Write true or false.
   i) The train is faster than fairies and witches. (______)
   ii) There is no bridge or river in our way. (______)
   iii) The child clammers and scrambles. (______)
   iv) Here is a tramp who stands and gazes. (______)
   v) Here is the cart that rar away in the river. (______)

Q6. Match the following
   - Boat
   - Bullock cart
   - Train
   - Bus
   - aeroplane
Q7. Complete the missing words from the given words.
Witches, hedges, faster, houses, charging
______ than fairies, faster than ________ bridge and ________, ________ and ditches and a
long like troops in a battle.

Q8. Write one rhyming word for each.
  i) Road
  ii) River
  iii) Witches
  iv) Cattle
  v) rain

Q9. Make new words
Swim
  cut
  run
  get
  sit
  put

Q10. Separate the root word with the given words.

<table>
<thead>
<tr>
<th>S.No</th>
<th>Word</th>
<th>Root word</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Charging</td>
<td>Charge</td>
</tr>
<tr>
<td>2</td>
<td>Fairies</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Driving</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Stringing</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Daisies</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>gathering</td>
<td></td>
</tr>
</tbody>
</table>

Q11. Answer the following questions
  i) What does the railway carriage (train) move faster than?
  ii) How do the fast moving bogies look like?

Q12. Make new words
Clean cleaner
Strange ________ soft ________
warm ________ old ________
strong ________ clean ________
strange ________ soft ________
warm ________ old ________
strong ________

Q13. Separate these words.
Tree, pen, bottle, ant, lion, bag, man, table, parrot, book
<table>
<thead>
<tr>
<th>Living</th>
<th>Non living</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q14. **Separate these things**
- Tree, slop, bird, animal, tower, forest, bees, pen, ant, fish

<table>
<thead>
<tr>
<th>Moving</th>
<th>Stationary</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q15. **Read the paragraph carefully and pick out the naming words (noun)**
Sheela was traveling by bus. She came across shop. She got down near a red light, purchased a mobile and went home.

Q16. **Pick up the words from the box and write them with the correct vehicles.**
- Compartment, petrol, brakes, berth, steering wheel, engine, platform, wheels, bonnet, tyres, stations, gears.

<table>
<thead>
<tr>
<th>Train</th>
<th>______ , ______, ______, ______</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus/car</td>
<td>______ , ______, ______, ______</td>
</tr>
</tbody>
</table>

Q17. **Complete the word web with the words related with “railway station”**.

Q18. **Write the names of five things which you see during a train/bus journey.**
Lesson - 7
Everyday heroes

Q1. Write one word that describes profession after reading the clues.
    Chef, playback singer, business man, manager, webmaster, rag-picker, doctor
   i) One who treats a patient _____________.
   ii) One who takes care of a firm/office _____________.
   iii) One who runs a business _____________.
   iv) One who sings for films _____________.
   v) One who designs an internet site _____________.
   vi) One who cooks in a hotel _____________.
   vii) One who collects waste _____________.

Q2. Answer the following question.
   i) Why is Naranbhai Karangia called the “peacock doctor”? 
   ii) How did the singer “Abhijit” help the couple and the accident victim? 
   iii) Why does Vasant Kalbag promote “kindness” among people? 
   iv) How was Amala Mary able to prevent the rail tragedy? 
   v) What is the Kalpana Chawla award given for?

Q3. Write true or false.
   i) Karangis sets up centres where birds are looked after and fed. 
   ii) “I hate peacocks”, says Karangia. 
   iii) Abhijeet Bhattacharya is a hindi actor. 
   iv) Abhijeet says “Don’t waste your time to help road accident victims.”
   v) Vasant Kalbag discourages people to become king. 
   vi) Help others it boosts our health and longevity.
   vii) Kalbag delivers lectures to school and college students on the importance of kindness.
   viii) Green and lovely lane is a model project that attracts urban experts from around the world.
   ix) Amala started running on the embankment towards the train.
   x) The driver applied the emergency brakes and stopped the train.

Q4. Some acts of the ‘heroes’ in the lesson are given below. Explain the result of their timely action.

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Step taken</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Setup centers in villages for birds</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Instructed driver to take the injured man to hospital</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Encouraged people to be kind</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Implementation of Area Locality Management</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Stopped the train</td>
<td></td>
</tr>
</tbody>
</table>
Q5. Select the phrases from the box and write what you enjoy (do not enjoy doing.)
   
   Example- (i) I enjoy playing with dolls.
   
   Playing with dolls, making kites, flying paper planes, floating paper boats, climbing up trees, teasing puppies, plucking flowers, drinking milk, painting picture, making faces, miming, pulling tails of cats, taking bath in cold water, studying, going to school, cleaning house, polishing shoes, doing home work, writing, painting, cooking food.

Q6. Answer in one word and use clues given.
   
   i) White colour, long tail, eats mice. What am I?
   ii) Tallest mountain, very cold situated in Nepal. Who am I?
   iii) Ship of the desert, can live without water far up to a month. Who am I?
   iv) Small in size, we hear music on it. Children like listening to it. What is it?
   v) I go from house to house and deliver letters. Who am I?

Q7. Write the meaning of the word in Hindi
   
   farmer, devoted, wild, scarred, gather, peacock, injure, unconscious, couple, crowd, immediately, reluctant, hesitate

Q8. Write the missing letters.
   
   i) M_n_g_m_nt
   ii) S_p_r_te
   iii) V_r_e_y
   iv) P_i_r_ty
   v) A_o_nd

Q9. Rearrange the letters to make meaningful words.
   
   i) Gbarage
   ii) Cpmosot
   iii) Veintay
   iv) Rimugee
   v) erepxt

Assignment-

- Write ten lines about your chief minister.

Scrap book

- Draw or paste the picture of your chief minister, prime minister, president of India
Lesson - 8
At School

Q1. Fill in the blanks using the clues.
   i) Govinda ________ late to class. (come)
   ii) Last year, we ________ cricket every Saturday, but now we have classes on Saturdays (play)
   iii) In the past years, people ________ to theaters for watching movies. Now they view movies through CDs. (go)
   iv) When I was a child, I never ________ tea or coffee, but now I take both. (drink)
   v) He ________ music when he was young. (learn)

Q2. Here are some sentences. Frame questions with the help the words from the list given below. One is done for you.
what, where, when, why, how
Example- I left home at 8 pm. When did you leave home?
   i) I arrived at Baster at 9 am.
   ii) The match began at 11 am.
   iii) The class for the day ended at 5.30 pm.
   iv) We bought a gift for my friend’s birthday at 6 pm
   v) We went to the market by taxi.
   vi) The taxi driver charged Rs1000/- for finding a hotel.

Q3. Write true or false.
   i) Mahatma Gandhi used to be very shy and avoided all company. (_____)
   ii) Both Harish Chandra and Shravana are non living realities for me. (_____)
   iii) I had the true notion that gymnastics had nothing to do with education. (_____)
   iv) Good hand writing is a necessary part of education. (_____)
   v) My books and my lessons were my sole companions. (_____)

Q4. Write the meanings in hindi
recollect, avoid, belonging, deceive, intense, mediocre, afraid, memory, purchase, plagiarism

Q5. Match the columns
   Mental        stale
   Good          answer
   Discipline    untouched
   Remember      wrong
   Like          wrong
Question
Fresh
Touch
Right
Necessary
Perfect

physical
unnecessary
indiscipline
forget
dislike
bad

Q6. **Answer these questions.**
   i) How did the book and picture of Shravan affect Gandhiji?
   ii) Why did Gandhiji weep piteously?
   iii) What was the wrong notion that he had?
   iv) Why Mahatma Gandhi completed his homework?
   v) Why good hand writing is a necessary part of education?

Q7. **Make new words**-
   Carry
   Pay
   Belong
   Read
   travel
   connect
   reach
   avoid
   dislike
   touch

   ______
   ______
   ______
   ______
   ______
   ______
   ______
   ______
   ______
   ______

**Assignment**-
   • Write about Subhash Chandra Bose.

**Scrap book**-
   • Draw or paste the picture of Lal Bhadur Shastri, Sardar Vallab Bhai Patel, Mahatma Gandhi.

**Portfolio**-
   • Draw a portrait of Chandra Shekhar Azad
Lesson - 9
Beats in Memoir

Q1. Write the meaning in Hindi
Heritage, showcase, commitment, several, continue, legacy, prime, discharge, span, costume, individual, popular

Q2. Answer the following question.
i) What is Devdas Banjare famous for?
ii) How did Banjare get exposed to Panthi?
iii) Which community is famous for its Panthi tradition?
iv) Name some popular ‘mudras’ in Panthi.
v) Why does the community cherish the dance form so much?

Q3. Fill in the blanks
Energy, mandhar, Charandas, chor, Shyam Benegal, Guru Ghasidasji, Phool Singh Banjare
i) Devdas Banjare has acted in the film ________ by ________
ii) The dancers ________ is very important in panthi.
iii) The satnam’s regard ________ as their Guru.
iv) ________ raised Banjare as a child.
v) Instruments such as the ________ accompany the artistes in their performance.

Q4. Add suffix ‘ed, ‘en’ and make new words-
Acknowledge, discharge, sustain, expose, raise, strength, play, encourage, display, fright, taste, start, fix, awake, surprise

Q5. Make your own sentences using following words.
dance, perform, new, role, county

Q6. Write the missing letters.
i) H_n_ur ii) _nv_c_ti_n iii) Instru___nt
iv) _v_r v) G_d

Q7. Answer the following questions.
i) What is Panthi?
ii) Who was Devdas Banjare?
iii) What is ‘Mudra’?
iv) Panthi belongs to which community?
v) Which film did Banjare act in?
vi) When was Devdas Banjare born?

Q8. Write true or false.
i) Chhattisgarh is famous for panthi dance. (____)
ii) The panthi dance belongs to Brahmin Community. (____)
iii) The dancers perform few Mudras. (____)
iv) Devdas Banjare died in a car accident. (____)
v) Banjare’s commitment to panthi was unparalleled. (____)

Assignment-
- Complete the Bio-data of Devdas Banjare
  Name
  Father’s name
  Date of Birth
  Place of birth
  Work experience
  Awards received
- Write the similarities and dissimilarities about Tejan Bai and Devdas Banjare.
- Describe any dance form of your local area. Write about it- costume, Mudras and musical instruments used in the dance performance.
- Write one paragraph about ‘Dances’ in your own words.

Scrap book-
Collect the picture of Tejan Bai and Devdas Banjare and paste it.
Lesson - 10
A place fit for Gods to Marry

Q1. Match the following with opposite words-
   i)  Fit  village
   ii) City  new
   iii) Married  unfit
   iv) Old  many
   v) Some  unmarried

Q2. Fill in the blanks
   Madurai, Sundereswara, Tamil Nadu, myth
   i) There are hundreds of stories about ________ -
   ii) One of the other _______ about Madurai.
   iii) Madurai is in ________ state.
   iv) Goddess Meenakshi’s husband is ________

Q3. Write the word meanings in Hindi
   chariot, nectar, poison, myth, pillar, melody, ido, venom, crescent, turn, strands, splendor

Q4. Write the missing letters.
   i) Ma__nifi__ent  ii) C__lebr_t_d
   iii) N_utr_l_z_  iv) M_th  v) P_l_n_qu_n

Q5. Answer the following questions
   i) What was Madurai earlier known as?
   ii) Why is Madurai called the city of nectar?
   iii) Why did Shiva put nector on Madurai?
   iv) What do you like most about Madurai?
   v) How many legends about Madurai have you read in the lesson?
   vi) Which of the legends about Madurai do you find the most interesting? why?
   vii) Which type of structure has Meenakshi’s temple?
   viii) Is Madurai New city to Tamil nadu?

Q6. Tick mark the correct option given below-
   i) Melodious
      (a) Sad  (c) musical  (b) Merry  (d) happy
   ii) Neutralize
      (a) To be filled with nector  (b) To make something harmless
      (c) Finish the value  (d) To make something look beautiful
iii) Venom
   (a) poison    (c) money    (b) blessing    (d) honey
iv) Nectar
   (a) Beauty    (c) poison    
   (b) Drink of Gods    (d) bright light from heaven
v) Ancient
   (a) New            (c) old        (b) Attractive    (d) huge
vi) Attack
   (a) To harm someone       (c) to be friendly with someone
   (b) To argue with someone   (d) to be angry with someone
vii) Summon
   (a) Tell someone to come of court    (c) tell someone to salute
   (b) Tell someone to speak of you    (d) tell someone to sum up
viii) Magnificent
   (a) Grand            (c) interesting    (b) Ordinary    (d) bright

Q7. Make new words
Polite    Sweet    Happy    Bitter    Dizzy

Q8. Match the adjectives with their opposites
Polite    beautiful
Sweet    rude
Bright    dull
Neat    bitter
White    dirty
Ugly    black

Q9. Make sentences
   tall, angry, huge, nice, horrible, strange, wonderful, beautiful, rose, sweet

Assignment-
   • Write ten lines about an elephant in your own words.
   • Write about any one city which you like.

Scrap book-
   • Collect the picture of old temples and paste here.
   • Collect different tourist places and paste here.
Q1. **Answer the following questions.**
   i) Who is the poet of this poem?
   ii) What was the girl’s feeling about the little bird?
   iii) What did the little bird feel about the little girl?

Q2. **Match the opposite words.**
   i) Thin group
   ii) Little sunset
   iii) Girl fat
   iv) Cold boy
   v) Sunrise big
   vi) Without group
   vii) She hot
   viii) Out with
   ix) Single in

Q3. **Write the meanings in Hindi**
   plump, mine, meadows, weather, must, feather, sunshine

Q4. **Make new word.**

   Weather ____________
   Show ____________
   Toget ____________
   Shiv ____________
   Feath ____________

Q5. **Tick ✓ the correct sentences and x the wrong sentences.**
   i) The little bird was covered with feathers.  ( _____ )
   ii) They shivered due to the cold weather.  ( _____ )
   iii) It was sunshiny weather.  ( _____ )
   iv) The girl is thin and the bird is plump.  ( _____ )
   v) The little girl and the little bird were out in the meadows.  ( _____ )
   vi) The weather was rainy and cloudy.  ( _____ )
   vii) Without any clothes like mine, said she.  ( _____ )

Q6. **Complete the poem with the help of given words.**
   girl, thin, bird, meadows, cold, poor, mine, weather, sunshiny
   A plump little ________ and a ________ little _____ were out in the ________ together.
How ___ that ________little ________must be without any clothes like ________ said she although it is _______ _________.

Q7. Write the missing letters
i) M____d____s     ii) C___ld     iii) S___nsh____y
iv) W____ta____r     v) Pl____p     vi) Si_gl____
vii) B_d____     viii) M_n____     ix) Fea_h_r

Q8. Tick ✓ the naming words and the describing words
i) Little girl     ii) Single feather     iii) Weather
iv) Poor thing     v) Meadows     vi) Cotton clothes
vii) Black rat     viii) board

Q9. Make your own sentences using words given below- plump, poor, thin, nice, sunshine, fat, little, how

Q10. Fill in the blanks with the help of ‘is’, ‘am’ ‘are’
   i) This ________ a book.     ii) We ________good friends.
   iii) I ________ a boy.     iv) These ________ pencils.
   v) I ________ a cricket player.

Q11. Some food items are given below. Write their shape, size, taste, look, colour. Do you like or dislike it?
Jalebi, Roti, Samosa, Gulab Jamun, Dahi Bada, Kheer

Assignment –
• Write the poem Sympathy.
• Write few lines about Rain,
• Write the names of five birds, reptiles and pet animals.

Scrap book
• Paste the picture of house.
• Collect the pictures of a bird, a girl, a tree, a clothes, a dog, a lamb and paste it.
Lesson - 12
Children Ask Kalam

Q1. Answer the following questions.
   i) What is the full name of Abdul Kalam?
   ii) Who was the best friend of Kalam in school time?
   iii) Write two questions which were asked by children to Dr. Kalam?
   iv) Describe Kalam’s happiest day.
   v) What is courage according to Dr. Kalam?
   vi) What suggestion does President Kalam give to children for remembering formulas of Science?

Q2. Write the meanings in Hindi.
fortune, peddng, bliss, secret, bravery, orbit, ensure, corruption, gravity, spirit, etched, disaster, application

Q3. Make new words
   Founda
   dedicat
   addict
   corrupt
   applied
   permanent
   proud
   mental
   physical
   gambld
   suffer
   accord

Q4. Add ‘ed’ and change into past tense.
Challenge, change, celebrate, play, create, appoint, complete, remained, end

Q5. Do as directed
   i) I know, he is a typist. (use of that / then)
   ii) He is my friend, he knows everything about me. (use of and / but)
   iii) I go to market, I will bring chocolates. (use of if / then)

Q6. Select the appropriate word to complete the sentence.
   i) Abdul Kalam is an _________to young people. (achievement / inspiration)
   ii) Teacher’s play an important part in _________ children’s interest in subject. (forcing /
shaping)
iii) The Defence Research and Development organization _______ a lot of Scientists.
(employs / arrests)
iv) It is important for children to develop their _______(personalities / brains)

Q7. Match the following clues are given to help you to complete proverbs.

| Tiny drops make (search for water) | make more noise |
| A stitch in time (search for number) | mightier than the sword |
| An apple a day (search for a profession) | more bite |
| Empty vessels (search for noise) | a mighty ocean |
| The pen is (search for weapon) | saves nine |
| Failure is the (search for achievement) | keeps the doctor away |
| Barking dogs (search for what dog do) | is the best policy |
| Make hay (search for planet) | stepping stone to success |
| Honesty (end with ‘ey’) | while the sun shines |
| A friend is need (rhymes with ‘friend’) | is a friend indeed |

Q8. Complete the words with ‘ea’ or ‘ee’

i) ____rly, ii) sw____t, iii) h____lthy, iv) f____t, v) t____th, vi) w____lhy, vii) r____d, viii) s____t, ix) Ch____ks,
x) gr____n

Assignment-
- Identify five proverbs in your local language.
- Write about Dr. Abdul Kalam.
- Write a five lines about fever and cold in your own words.

Scrap book-
- Collect the pictures of bathing, playing, brushing and paste it.
- Paste the picture of Dr. Abdul Kalam.
Lesson - 13
Sayani

Q1. Given the list of some words, use ‘ity’ and make new words.
   Suitable, pure, sure, grave, able, capable, comparable, accountable, teachable

Q2. Answer the following questions.
   i) What is the ISI mark used for?
   ii) Why should we buy packaged spice?
   iii) How can you know that the gold you are buying is pure?
   iv) Why is the slogan ‘Jago Grahakk Jago’ used?
   v) What are the benefits of purchasing ISI mark?

Q3. Do as directed? Use the names of the students in place of he/she.
   Example- who could help me to stitch a frock?
   Response: I can stitch a frock.
             He said, ‘he can stitch a frock’.
             He said that he could stitch a frock.
   i) Mend my shoes.  ii) Make a table.
   iii) Cut the grass  iv) Fly an aeroplane

Q4. Write the meanings in Hindi
   aware, consumer, recognize, insist, harmful, loose, contain, synthetic, spice, ignore

Q5. Make rhyming word
   i) May = __________, __________  ii) Sold = __________, __________
   iii) Pure = __________, __________  iv) Test = __________, __________
   v) Fire = __________, __________

Q6. Rearrange the letters to make meaningful words
   i) Buacese  ii) Cluro
   iii) Hlaeth  iv) Wneirn  v) tiehr

Q7. Write the missing letters
   i) P_i_e_  ii) A_s_I_t_ly
   iii) P_re_  iv) S_m_o_l  v) C_m_I_te

Assignment-
- Write about jewellery shop

Scrap book-
- Draw or paste the pictures of -
  Toothbrush, toothpaste, tongue, cleaner, table fan, pressure cooker

Portfolio
- Draw the picture of a ceiling fan, neckless, table lamp
Lesson - 14
Craze

Q1. Write true or false in the given space.
   i) The patient grows restless and starts rushing to the travel agent. (_______)
   ii) Travelling increases knowledge. (_______)
   iii) ‘travelia’ the modern disease of the rich. (_______)
   iv) The disease mentioned in the lesson is not infectious. (_______)
   v) The seasonal outburst can be seen during the summer vacations. (_______)
   vi) The German and British are fond of taking photographs of themselves before places of
       historical interest. (_______)

Q2. Answer these question.
   i) What is ‘travelia’?
   ii) Who falls prey to it?
   iii) Why do people fell anxious to contact travel agents?
   iv) When do we see the seasonal outburst?
   v) Research is still required on two things. What are they?

Q3. The names of diseases are given categories them in the table given below.
malaria, cancer, paralysis, small pox, cholera, typhoid, pneumonia, AIDS, jaundice, T.B,
polio, diarrhea

<table>
<thead>
<tr>
<th>Infectious disease</th>
<th>Non-infectious disease</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q4. Complete the sentences with one of the word given in the brackets.
   i) Our ___________ in the staff made a plan to visit Agra this week. (colleague, neighbor)
   ii) Scientists are trying to discover a vaccine for a ___________ called AIDS. (disease, pneumonia)
   iii) The Red Fort, Jantar Mantar and Taj Mahal are ___________ (monuments, museums)
   iv) ‘Travelia’ is a modern disease. People living in _______ full prey to it. (urban area, rural area)
   v) The disease mentioned in the lesson is (infectious, serious)

Q5. Give one word for the following expressions.
   i) One who is sick. He is a ___________
   ii) We can get it from a newspaper radio and T.V ___________
   iii) It is the opposite of ‘familiar’ ___________
   iv) The place where we can see old things. ___________
Q6. Make your sentence from the table given below

|        | have seen       | Sirpur Kanger valley
|--------|-----------------|----------------------
| I      | We You They He She Ramu | have seen has seen |
|        |                 | Bhoram Dev Sonakhan Mainpat Chitrakot fall |
|        |                 |                      |

Q7. Write the meanings in Hindi
Disease, spread, tendency, attract, observe, eager, actually, appearance, concession, affectionate

Q8. Rearrange the letters
i) satpmym ii) aeixtny iii) aitntapcie
iv) munonemt v) aitnethuc vi) htatisecc
vii) afraid

Q9. Write the missing letters.
i) P_o_le ii) E_i_e_ce iii) T_a_el
iv) Q_e_t_on v) R_s_a_ch

Q10. Match the column
i) Start initial
ii) Fast dis-satisfy
iii) New spend
iv) Final in
v) Take end
vi) Big slow
vii) Eat old
viii) Satisfy give
ix) Save small
x) Out drink

Q11. Circle the odd one
i) Root, foot, must, shoot ii) Bug, hug, mug, fuse
iii) Much, such, catch, touch iv) Same, some, game, same
v) Cook, cock, look, book

Assignment-
• Write about any journey.
• Write about any historical place.

Scrap book-
• Draw or paste the picture of ---- Taj Mahal, Red Fort, Kutubminar, Gate way of India

Portfolio- Draw a picture of beach, mountain, desert
Lesson - 15
The Birdman of India

Q1. Fill in the blanks with the appropriate words given below.
Winged bipeds, reptiles, ornithology, budding, intervention, laboratory, identified
i) His __________ saved the Bharatpur bird sanctuary.
ii) Dr. Salim Ali studied the life of birds in natural conditions not in the __________
iii) The science of studying bird is known as ______________
iv) The secretary __________ the sparrow as the yellow throated sparrow.
v) Animals that are able to change blood temperature and usually lay eggs are __________
vi) ‘The book of Indian Birds’ is a bible for __________ ornithologists.
vii) Birds are called ______________

Q2. Match the column
1  Ecology  Given as an honor and not according to the usual rules.
2  Deities  Those who are not experts
3  Conservation  Flowers, animals, birds in the environment
4  Amateur  Images that we workshop
5  Honorary  Attempt to save natural resources

Q3. Frame your own sentences using the word/phrases.
High attitudes, distant objects, nature lover, life master

Q4. Answer the following questions.
i) Why is Salim Ali called the Birdman of India?
ii) What do ‘feathers of birds tell us’?
iii) ‘Looking at the beak of bird, it is possible to understand its life cycle’. Explain.
iv) What influenced Salim Ali to become an Ornithologist?
v) Why do people worship nature?

Q5. Write the meanings in Hindi
Ancestor, ecology, exist, wing, constant, feather, orphan, reptile, splendid, legacy

Q6. Make new word adding ‘ing’
Worship, observe, destroy, hum, interesting, hear, adjust, run, include, travel, bud

Q7. Make new word using ‘ion’
Situate, habitat, destruct, dedicate, contribute

Q8. Circle the odd one
i) Tree, tire, free, shree
ii) Face, guess, trace, less
iii) Sight, that, right, might
iv) Food, good, mad, mood
v) Keen, seen, lean, rin
Q9. Write true or false
   i) Birds are called winged bipeds. (________)
   ii) The body temperature of birds remains more or less constant. (________)
   iii) Birds have the wonderful capacity of adjusting their vision late. (________)
   iv) Humming bird is one of the largest species of birds. (________)
   v) Ostrich is the smallest bird on the planet. (________)

Assignment-
   • Describe your favorite bird by completing the table given below.

<table>
<thead>
<tr>
<th>Name of bird</th>
<th>Picture</th>
<th>Colour</th>
<th>Sound Tail</th>
<th>Special feature</th>
</tr>
</thead>
</table>

Scrape book
   • Draw or paste the picture of humming bird, ostrich, kiwi, eagle, hawk, emu

Portfolio-
   • Draw a picture of Eagle or Parrot.
Lesson - 16
The Mountain and Squirrel

Q1. Tick √ the correct answer.
   i) The quarrel between the mountain and the squirrel was about-
      (a) Length (c) size
      (b) Ability (d) strength
   ii) The mountain is able to
      (a) Carry a forest (c) crack a nut
      (b) Make a spary movement (d) make up a year
   iii) The squirrel is able to
      (a) Make a sphere (c) crack a nut
      (b) Make up a year (d) carry forests
   iv) What is the meaning of ‘crack’?
      (a) To break open (c) to argue
      (b) To bring shame (d) refuse to accept
   v) ‘Prig’ means-
      (a) Length (c) size
      (b) Ability (d) someone who is very careful about rules

Q2. Find out the meaning of these phrases and make sentences.
   i) Little Prig.
   ii) All sorts of things.
   iii) Make up a year.
   iv) Occupy my place
   v) All is well

Q3. Answer the following questions
   i) Why does the mountain call the squirrel ‘little pig’?
   ii) What qualities of the mountain does the squirrel appreciate?
   iii) What tasks is the mountain unable to perform?
   iv) Do you like the squirrel’s reasoning? Why?

Q4. Match the following
  Quarrel without doubt
  Doubtless special ability
  Disgrace refuse to accept
  Deny to argue
  Talent to bring shame
Q5. **State true or false**
   i) The mountain is able to carry a forest.
   ii) The squirrel is able to crack a nut.
   iii) The mountain and the squirrel had a quarrel.
   iv) The mountain is able to crack a nut.
   v) The squirrel is able to carry a forest.
   vi) Q6. Fill in the blanks with the words given in the bracket.
   vii) The giraffe is ___________ (tall / taller) than the elephant.
   viii) The elephant is ___________ (havier / heavy) than monkey.
   ix) The tiger is ___________ (fast / faster) than elephant.
   x) The tortoise is ___________ (big / bigger) than an ant.

Q7. **Fill in the blanks**

Mountain, doubtless, big, former, replied

1) The ________ and the squirrel had a quarrel.
2) And the ________ called the latter ‘Little Prig’.
3) Bun________
4) You are ________ very ________

**Assignment-**
- Write the four lines of the poem- “The Mountain and the squirrel”
- Write a paragraph to describe an animal or a bird they you find attractive.

**Portfolio**
- Describe the poem in your own word.
- Draw a scene of mountain and squirrel from the lesson.
Lesson - 17
Nothing but the Target

Q1. Match the following
Absolutely to succeed in doing
Wrap covered or decorated with cloth
Draped completely and definitely
Target to cover something
Accomplish a result that you try to achieve

Q2. Fill in the blank with the words given.
Proud, great, feels, good, medal
It felt absolutely _____________. It certainly ______________ good to win a __________ for the country. And that makes it even more ________ because the country feels ____________

Q3. Choose the correct answer
i) The 28th Olympic games were held in-
   (a) Sydney (c) Seoul
   (b) Athens (d) London
ii) How did he feel when he received the silver medal?
   (a) Absolutely great (c) happy
   (b) Sense of relief (d) sense of pride
iii) When I felt that I was getting anxious I would –
   (a) Sing a song (c) smile a bit
   (b) Think of the target (d) relax, crack a joke and talk to somebody
iv) Rajyavardhan Singh Rathore won silver medal for India in which event
   (a) Table tennis (c) badminton
   (b) Athletics (d) shooting event
v) 28th Olympic games was held in year-
   (a) 2001 (c) 2003
   (b) 2004 (d) 2002

Q4. Answer the following questions
i) What is special about Rajyavardhan Singh Rathore winning the silver medal in shooting?
ii) What makes the country feel proud?
iii) Why did he wrap the country’s flag around himself at the presentation?
iv) What would he do whenever he needed to focus on the spot?
v) Why is aggression important in a spot?
Q5. Match the following
Kabirdham  Jain temple
Champaran  fall
Kutumsar  Danteshwari temple
Chitrakoot  Bhoramdev mandir
Dantewada  caves
Bhaichung Bhutia  Athletics
Sania Mirza  cricket
P.T. Usha  chess
Sachin Tendulkar  football
Viahwanath Anand  Tennis

Q6. Use the words given below in your sentences
accomplish, aggression, target, draped, medal

Q7. Make new word adding ‘ly’
automatical, love, kind, absolute, certain

Assignment-
- Make a list of famous sports person in your locality and describe why you admire them.

Portfolio-
- Paste picture of five sportsman.
Lesson - 18
Dancing on

Q1. Choose the correct answer.
   i) While performing, Sudhir wore-------
      (a) Modern costume   (b) Traditional costume
      (c) Western costume
   ii) She worked for the film
      (a) Nacha Mayuri    (b) Arunima
      (c) Gajagamini
   iii) Before Sudha was 17 years of age, she had given ___ performance
      (a) More than 70    (b) More than 80
      (c) Less than 80
   iv) Sudha made a historic come back on--
      (a) 15th October 1983  (b) 1st January 1982
      (c) 28th January 1984
   v) Sudha Chandran was inspired by--
      (a) Helen Keller    (b) Elena John
      (c) Valentiana Tereskova

Q2. Write true or false
   i) In a road accident Sudha lost her right hand.
   ii) She again came back with her new dance item.
   iii) She hasn’t worked in any film.
   iv) She has given performances only in foreign countries.
   v) People wrote that they were not inspired by her success stories.

Q3. Answer the following questions.
   i) What were the strange words introduced to the audience in Washington?
   ii) What did Sudha always do before her performance?
   iii) Why did Sudha lose her leg?
   iv) Why did Sudha say, “My dream will come true.” When she met Dr. Pramod?
   v) What was turning point in Sudha’s life?
   vi) Sudha Chandran says towards the end to the lesson, “I do feel thrilled”? identify why she feel so?
   vii) How did Sudha get the opportunity to act in films?
   viii) Who was Sudha Chandran?
   ix) Who inspired Sudha Chandran?
   x) Name Sudha Chandrans first hindi film?
Q4. Make a word list related to given word-

hospital

doctor

curtain

stag

platform

Railway station

Q5. Fill in the blanks with the given words

Defeats, amputate, historical, miracle, costume

i) Rashmi wore a new ___________ for the party.

ii) Rahim was injured and the doctor were forced to __________ his right hand.

iii) I visited many __________ places in India.

iv) The Indian team __________ the South African team in the hockey match.

v) It is only a __________ that Seema once again is able to see this beautiful world.
Q6. Complete the puzzle-

**ACROSS**-
1- One who perform a dance on the stage (6 letters).
2- An act that does not follow the law of nature (7 letters).
3- Completed successfully (11 letters).
4- To cut off a part of the body (a letters).

**DOWN**-
5- People who come to see a performance (8 letters).
6- Showing respect (7 letters).

```
   T
   
   
   
   
   
   
   
   4  A
   T
   
   
   
   
   
   2
   M
   
   
   
   
   
   3
   A
   
   
   
   
   
   1
   D  A  N  C  E  R

   5
   
   
   
   
   
   
```

Q7. Make a correct match

Modified to make simple
Clarified to correct
Simplified to free from impurities to make clear.
Rectified to make pure
Certified to improve
Purified to attest formally

Assignment-
- Read the short biography of Teejan Bai and complete the bio-data
  Name
  Father’s name
  Date of birth
  Place of birth
  Specialisation
  awards

Portfolio-
- collect some pictures of famous artists in your locality and make a list of names and their related arts.
Lesson - 19
Dear Daddy – Long Legs

Q1. Tick the correct answer
i) J. A is used for-
   (a) Jerusha and Abbott  (c) Jerusha Abbott
   (b) Jean Abbott        (d) Jean and Jerusha
ii) Jerusha Abbott is a
    (a) A bald man        (c) a naughty boy
    (b) An orphan student (d) a farm girl
iii) Mrs Loppet may be
     (a) Jerusha’s mother  (c) incharge of John Grier Home
     (b) Teacher of Jerusha (d) wife of Daddy long legs
iv) ‘Are you bald?’ is written for:
    (a) John Grier       (c) Mrs Lippett
    (b) Daddy long legs  (d) Jerusha Abbott
v) John Grier Home
    (a) Orphan’s house   (c) a farm
    (b) School           (d) collage

Q2. Answer in yes/no to following questions.
i) Is the writer happy to go on a trip to a farm?
ii) Is the home in the lesson same as your home?
iii) Does the writer love Daddy Long Legs?
iv) Has she finished her examination?
v) Has Daddy Long Legs answered her questions?

Q3. Answer the following questions
i) What is the promise made in the first letter?
ii) Why does the writer say that it is not a letter?
iii) Why is the writer happy to go on a trip?
iv) Why does the writer say, ‘I am going to love being free.’?
v) What is the name of the home the writer lives in?
vi) What is the feeling you have for the writer?
vii) Who is writer of the lesson- ‘Dear Daddy Long Legs’?
vi) What is the meaning of portrait?
ix) What is the name of the orphans house?
x) Is the writer happy to go on a trip to a farm?
Q4. Match the following-
Benefactor catch
Bold follow
Portrait who gives money for a good purpose
Chase up painting
Grab without hair

Q5. Write bio data of your friend on following heads
i) Name ii) Age
iii) Hair iv) Eyes
v) Height vi) Goes to school by cycle

Q6. Prepare your bio data on following heads
i) Name ii) Age
iii) Hair iv) Eyes
v) Height vi) Class
vii) Number of brother and sisters viii) School names
ix) Goes to school by cycle

Q7. Match the following
Springy quick and full of zest
Tendency nature
Snappy comfortable
Satisfactorily to take decision
Decide spring like

Q8. Fill in the blanks-
Ever, farm, never, last, three
Happy Day! I have just finished my _______ examination physiology. And now _______ months on a farm! I don’t know what kind of a thing a _______ is? I have _______ been on one in my life. I have never _______ looked at one but I know I am going to love it, and I am going to love being free.

Q9. Write a letter to your friend and tell him that you have passed in the examination.

Q10 Write a letter to your father and tell him that you have passed in the examination.
Assignment-
• Find out in your house an old man / woman whom you like most and write about him/her.

Portfolio-
• Write five lines about your father or mother.
• Write a letter to your friend and tell about your annual function.
Lesson - 20
Fog

Q1. Choose the correct option and complete the sentence.
   i) I saw the fog grow _______
      (a) Thick     (b) big
   ii) It clutched my throat, I _______
        (a) Toughed   (b) coughed
   iii) Like balls of burning _______
         (a) Tin      (b) lead
   iv) Be the heavenly _______
        (a) moons    (b) stars
   v) a blind man led me _______
       (a) town     (b) home

Q2. Choose the correct rhyming word of following and put a tick mark on it.
   i) Thick (sick / fit)
   ii) Car (for / star)
   iii) Place (pack / space)
   iv) Head (lead / late)
   v) Child (what / wild)

Q3. Write the stanza number which given the following sense.
   • The person reached his home safely with the help of a blind man.
   • The man was helpless and was not able to decide where he was.
   • It is not possible to see anything during fog.
   • He imagines the lights to be like stars.
   • The person compares the eyes with burning lead.

Q4. Match the following sentences with their sense

<table>
<thead>
<tr>
<th>S.No</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The person reached his home safely with the help of a blind man</td>
<td>Like balls of burning lead</td>
</tr>
<tr>
<td>2</td>
<td>The man was helpless and was not able to decide where he was</td>
<td>Which soon made blind my ken</td>
</tr>
<tr>
<td>3</td>
<td>It is not possible to see anything during fog.</td>
<td>I lost all judgment then</td>
</tr>
<tr>
<td>4</td>
<td>He imagines the lights to be like stars</td>
<td>Be the heavenly stars.</td>
</tr>
<tr>
<td>5</td>
<td>Person compares the eyes with burning lead.</td>
<td>A blind man led me home</td>
</tr>
</tbody>
</table>
Q5. Write true/false against the given statements.
   i) The man was able to see everything in the fog. (_______)
   ii) In the fog, his eyes looked like burning lead. (_______)
   iii) He imagines that the lamps, light and cars are heavenly stars. (_______)
   iv) The blind man help him to cross the road. (_______)
   v) The poet reached his home safely. (_______)

Q6. Match the column
    Tall
    Blind
    Burning
    Heavily
    Heavy
    eyes
    men
    stars
    my ken
    lead

Q7. Complete the poem with the help of following words given in the bracket.
   giants, blind, fog, tall, thick
   I saw the _______grow ___________, which soon made _________my ken, it made
   _________men of boys and _________of tall men.

Q8. Compete the word web

Q9. Write the name of two seasons in which you can see fog.

Q10. Answer the following questions
   i) What does ‘I’ refer in the poem fog?
   ii) How does the poet’s eyes look like in the fog?
   iii) Who was the man who passed by the poet?
   iv) How did the poet reach home?
   v) Which word indicates to us that the second man was blind?
   vi) What message do you get from this poem?
   vii) What looks like heavenly stars?
   viii) What looks like balls of burning leads?
   ix) Why the man lost his all judgment?

Q11. Complete the following spelling.
   I) F_g    ii) Ke__    iii) _lind    iv) C__utch
   v) L__st    vi) J_dg__ent    vii) Bur__ing

Q12. Write the meanings of following words in Hindi.
   Fog, ken, blind, judgment, lead, star, heaven, street, thick, stone, heavy, burning, giants, distance
Q13. There are some of the things that visually impaired (blind) people used. Write the use of these things for visually impaired (blind) people and add some more
   i) Cane / walking stick       ii) Dark Glasses       iii) Tape Recorder

Assignment-
   • Write any incident where fog affects visibility
   • Write the two rhyming words for each.
     Lead, pan, fog, place, dumb, blind, made, light, follow, come, close, car

Portfolio
   • Some disabilities are given below. Think about difficulties faced by people with this abilities.
Lesson - 21
The Flavours of Thailand

Q1. Choose the correct option and put a tick mark ✓ on it.
   i) Meaning of ‘Thai’ word is _________
      (a) Freedom       (b) kingdom
   ii) Thai gesture of greeting is called-
       (a) Hi            (b) Wai
   iii) Thailand is bordered by Laos and –
        (a) China       (b) Cambodia
   iv) In which direction of Thailand Andaman Sea situated-
       (a) West        (b) South
   v) Thailand’s official name till May 11, 1949 was-
       (a) Rome        (b) Siam

Q2. Write true or false.
   i) Chui Bahadwe was the caretaker of guest house. (___)
   ii) Thailand is situated in South East Asia. (___)
   iii) They went to a cinema hall with Chui Bahadwe. (___)
   iv) Highest peak of Thailand is ‘Doi Inthanon’. (___)
   v) The Capital of Thailand is Delhi. (___)

Q3. Choose the correct word from the bracket and fill in the blanks
   (Bangkok, festival, river, Cuisine, Nampla)
   i) The beautiful Chao Praya ________ runs into the Gulf of Thailand.
   ii) The delicious Thai ________ cooked for us.
   iii) One of the important ingredient is the ________
   iv) We travelled to ________, the capital city

Q4. Match the following columns
   i) Bangkok          caretaker
   ii) Chao Praya      Festival
   iii) Loikrathang    capital city
   iv) Wai             river
   v) Chur Bahad We    Gesture of greeting

Q5. Make new words
   Play __________________
   Sing __________________
   Read __________________
   Listen __________________
Q6. **Write the meanings of following words in Hindi.**

Enriching, caretaker, minority, frequent, aromatic, tropical, humid, cuisine, ingredients, climate, tamarind, fortune, guest house, smell, tourist, capital, disappointed

Q7. **Write the missing letters and complete the spelling**

i) Me_ _

ii) Tr_pi_al

iii) M_nori_y

iv) Fu_lon_

v) H_m_d

vi) Touri_t

vii) R_ver

viii) In_red_ent

ix) G_lf

x) Sta_da_d

Q8. **Choose the correct rhyming word for each and put a tick √ on it.**

i) South (mouth / couch) √

ii) Cold (called / fold)

iii) River (neck / fiver) √

iv) Cook (book / take)

v) Lunch (batch / bunch)

Q9. **Complete the phrases with the help of given words.**

Cuisine, guesthouse, nature, jasmine, statues

i) Beautiful Buddha __________

ii) Neat looking __________

iii) Delicious Thai __________

iv) Sweet-smelling __________

v) Every smiling __________

Q10. **Solve the quiz**

i) Four letter word which ☐☐ means Freedom in Thai.

ii) Thai greeting ☐☐

iii) The year 2006 according

Buddhist Calendar would 2006 + ☐☐☐ = ☐☐☐

iv) River that runs into ☐☐☐ gulf of Thailand

v) Another name for Intharion is ☐☐☐ mountain of

vi) Kra Isthus flows ☐☐☐☐☐☐ into peninsula

vii) Elephants are also ☐☐☐☐☐☐ called and ☐☐☐☐☐☐ play in surin

Q11. **Use the information given below in box ‘A’ and ‘B’ and complete the sentences . use (had + III verb)
<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reach, leave, finish,</td>
<td>Station, the classroom,</td>
</tr>
<tr>
<td>make, start, set, take,</td>
<td>homework, a doll, lunch,</td>
</tr>
<tr>
<td>cut, steal, tear</td>
<td>the trees, purse, the sun,</td>
</tr>
<tr>
<td></td>
<td>the newspaper, bath</td>
</tr>
</tbody>
</table>

i) The children ________ before the teacher came.
ii) The train ________ at the ________ before we arrived there.
iii) We ________ our ________ before our father came home.
iv) My daughter ________ ________ before we come back home.
 v) They ________ ________ before we joined them.
 vi) The ________ ________ before she returned home.
 vii) My father ________ ________ before I got up.
 viii) Someone ________ ________ before the forest guard arrived.
 ix) Someone ________ ________ before the passenger came back.
 x) The baby ________ ________ before his guard father read it.

Q12. Complete the table.

<table>
<thead>
<tr>
<th>Regular verbs</th>
<th>Irregular verbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>I</td>
</tr>
<tr>
<td>II</td>
<td>II</td>
</tr>
<tr>
<td>III</td>
<td>III</td>
</tr>
<tr>
<td>Reach</td>
<td>Reached</td>
</tr>
<tr>
<td>Finish</td>
<td>Finished</td>
</tr>
<tr>
<td></td>
<td>Started</td>
</tr>
<tr>
<td>Look</td>
<td>Looked</td>
</tr>
<tr>
<td></td>
<td>Climbed</td>
</tr>
</tbody>
</table>

Q13. Write the 1Ind and 1IIrd form of these regular verbs.

Paint, wash, play, appoint, walk, talk, happen, fold, open, point

Q14. Write the 1Ind and 1IIrd form of these irregular verbs.

Take, sing, ring, fly, build, see, give, get, hold, go

Q15. Match the words with their meaning in Hindi

<table>
<thead>
<tr>
<th>English</th>
<th>Hindi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cucumber</td>
<td>बैगन</td>
</tr>
<tr>
<td>Ginger</td>
<td>लहसून</td>
</tr>
<tr>
<td>Chilly</td>
<td>खीरा</td>
</tr>
<tr>
<td>Garlic</td>
<td>अदरक</td>
</tr>
<tr>
<td>Brinjal</td>
<td>कद्दू</td>
</tr>
</tbody>
</table>

Q16. Consult a dictionary and write the meanings of these word in Hindi.

Cumin seeds, lime, coconut, tomato, fig

Q17. Consult a dictionary and write English word for each spices given below.
Jeera, haldi, haniya, long, kalimirch, methi, rai / sarson, chhoti elachi, kesar, dalchini

Q18. Complete the word web with the names of spices in English/Hindi.

Q19. Look at the picture and match the following

- Tomato
- Basil
- Ginger
- Egg plant

Q20. Write the answers of following questions in one word.
   i)  Who welcomed at the gate of the guesthouse?
   ii) What is called the Thai gesture for greeting?
   iii) What is the meaning of the word ‘Thai’?
   iv)  Who is the caretaker of the guesthouse?
   v)   Where did they saw coins, vessels etc?
   vi)  Which is the highest peak of Thailand?
   vii) Where is Thailand situated?
   viii) Which is the capital city of Thailand?
   ix)  In which month did they celebrate Loikrathang Festival?

Q21. Write the answer of following questions.
   i)  What is interesting about the Thai calendar?
   ii) Write about some famous places in Thailand?
   iii) What is unique about ‘Thai’ food?
   iv) Write five basic flavours of Thai dishes.
   v) Name some of the important towns in Thailand?
vi) What happens during the Elephant Round-up?

vii) Who was Little Doi Swan?

Q22. Complete the word web

Basic flavors of
Thai dishes

Assignment-
- Write five uses of basil.
- Write five regular and irregular verbs.
- Use the following words in your own sentences.
  Neat, ever, sweet, delicious, colourful
- Write five famous places of your state.
- Complete the word web with the name of cuisine of your local area.

Portfolio-
- List the ingredients that go into making the dish. List some instructions on how to prepare the dish.
Lesson - 22
The Photograph

Q1. Choose the correct word from the bracket and fill in the blanks.
   Woolen, white, mango, ten, sunflowers
   i) I was ______ year old.
   ii) My grandmother sat under the tree__________
   iii) There were ____________ in the garden
   iv) The grandmother was knitting ____________ scarf.
   v) Grandmother had ________ hair.

Q2. Tick √ the correct answer and cross X the wrong one.
   i) The grandfather sat on the flower bed.
   ii) The boy was ten year old.
   iii) The grandmother was not very old.
   iv) Shed had grey hair.
   v) The boy was interested to see a book with colourful pictures of birds and butterflies.
   vi) The small photograph was in the box.
   vii) The photograph was taken about 40 years ago.
   viii) She used to go swimming in a muddy pool.
   ix) A lemon coloured butterfly settled on the nose of the grandmother.
   x) There was similarity between the photograph and grandmother.

Q3. Match the words with their meaning
   Knitting a plant which requires support to grow.
   Wrinkles jewellery passed on from earlier generations.
   Heirlooms top most room in a house, under the roof.
   Attic process of making woolen clothes using needless
   Creeper folding on skin that happens at old age

Q4. Who said?
   i) My grandmother sat on the string bed.
   ii) Whose picture is it?
   iii) ‘A little girl’s, of course?
   iv) Grandmother had white hair.
   v) ‘yes, I knew her.’

Q5. Correct the spelling of under lined words.
   i) Knitting a woolen scarf requires patience.
   ii) The lady received a beautiful ring which was part of the family’s heirlooms.
iii) The money-plant is a criper which requires support to grow as its stem is weak.
iv) It was a good attempt for keeping me out of mischief.

v) Since it was a sunny day, Tapan had to squint his eyes to look at the ripe mangoes in the tree. Q6. Write the missing letters and complete the word

i) St_in__  ii) Fa_ed
iii) G_rd_n  iv) Wo_le_

v) Kni_t_ng  vi) C_e_per

vii) P_oto_g_ap__  viii) Fa_ed
ix) W_inkl__  x) S_uin_ed

Q7. Write meanings in Hindi
Knitting, wrinkle, foggy, clicking, heirloom, faded, creeper, whisper, sleeve, bony

Q8. Answer the following questions in one word
i) Write the colour of grandmother’s hair?
ii) Write the name of tree where grandmother was sitting?
iii) Grandmother was knitting scarf for which month?
iv) Who was in the photograph?
v) Write the name of the flower in garden?

Q9. Answer the following questions
i) What was the boy doing after taking his meals?
ii) How was the photograph?
iii) Who was in the photograph?
iv) How can you say that the photograph was colourful?
v) Did the boy know who was in the photograph?

Q10. Arrange these words as you find them in dictionary.
Wrinkles, heirlooms, creeper, deterrent, drapery, attic

Assignment-
• Correct the following spellings- Fogi, ettic, drapery, deterrent, streng
• Arrange these words as you find them in the dictionary- sat, string, white, needles, click

Scrap book
• Collect any type of pictures and stick them here.
• Stick the picture of camera and a scene.
Lesson - 23
Where the mind is without fear

Q1. Fill in the blanks
Knowledge, fear, high, broken, fragments, depth
i) Where the mind is without _________
ii) The head is held__________-
iii) Where _________ is free.
iv) Where the world has not been _________ up into _________ by narrow domestic walls.
v) Where words come out from the _________ of truth.

Q2. Write the meanings of given words in Hindi.
Dreary, fear, narrow, depth, desert, aware, domestic, forward, stream, dead habit, haven, freedom, stretch, tire, striving

Q3. Add ‘s’ less and make new words
Word ____________ fear ____________
arm ____________ tire ____________
wall ____________ breath ____________
fragment ____________

Q4. Answer the following questions
i) Who is the poet of the poem ‘Where the mind is without fear’?
ii) Where should the mind be led?
iii) How can people move towards perfection?
iv) In what sense is ‘Heaven of freedom’ used?
v) What type of freedom helps us to make our country heaven?
vi) What type of society does the poet dream about?
vii) What does the poet mean when he says, ‘let my country awake’?

Q5. Write four lines of the poem ‘Where the mind is without fear’.

Q6. Match the words in column A with opposite words in column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ever</td>
<td>Whole</td>
<td>High</td>
<td>Shallow</td>
</tr>
<tr>
<td>Fragments</td>
<td>Fold</td>
<td>Narrow</td>
<td>Found</td>
</tr>
<tr>
<td>Deep</td>
<td>Cheerful</td>
<td>Stretch</td>
<td>Green</td>
</tr>
<tr>
<td>Lost</td>
<td>Hell</td>
<td>Dreary</td>
<td>Low</td>
</tr>
<tr>
<td>Desert</td>
<td>Broad</td>
<td>Heaven</td>
<td>never</td>
</tr>
</tbody>
</table>

Q7. Rearrange the given letters
i) imdn = _________  
ii) rarnow = _________
i) ersedt = ________  iv) tpedeh = ________  
 v) ide = ________  vi) veer = ________  
 vii) rtsmea = ________

Q8. Complete the rhyming words.
   i) Head ________ ________  ii) Tree ________ ________
   iii) Tireless ________ ________  iv) let ________ ________
   v) where ________ ________  vi) clear ________ ________

Q9. Make sentences using following words
   knowledge, perfect, high, action, deep, broken up, truth, dreary desert, lost

Q10. Match the words with the given expressions

<table>
<thead>
<tr>
<th>The mind is without fear</th>
<th>We fill proud</th>
</tr>
</thead>
<tbody>
<tr>
<td>The head is held high</td>
<td>Freedom to express our thinking and ideas</td>
</tr>
<tr>
<td>Knowledge is free</td>
<td>With our interest</td>
</tr>
<tr>
<td>Broken up into fragments</td>
<td>A society with all types of creed, caste and religious, but not united</td>
</tr>
<tr>
<td>Narrow domestic walls</td>
<td>Everyone has the right to get the knowledge according to his/her own interest.</td>
</tr>
<tr>
<td>Heaven of freedom</td>
<td>Let my country be free</td>
</tr>
<tr>
<td>Let my country awake</td>
<td>Request god gift us with us broad thinking and work accordingly.</td>
</tr>
<tr>
<td>Tireless striving stretches its arms towards perfection</td>
<td>To be truthful, honest and sincere</td>
</tr>
<tr>
<td>Clear stream of reason</td>
<td>Follow bad customs and traditions</td>
</tr>
<tr>
<td>Dreary desert sand of dead habit</td>
<td>Think logically</td>
</tr>
<tr>
<td>The mind is lead forward by god into ever widening thought and action</td>
<td>Feeling of freedom</td>
</tr>
</tbody>
</table>

Scrap book-
- Collect a few pictures of Rabindranath Tagore and stick it.

Assignment-
- Make some phrases with the help of the given word
  Bright, huge, little, beautiful
<table>
<thead>
<tr>
<th>कोशल</th>
<th>माह फरवरी</th>
<th>माह जुलाई</th>
<th>माह सितंबर</th>
</tr>
</thead>
<tbody>
<tr>
<td>सुनकर समझकर बोलना</td>
<td>कविताओं को हाव-माव से गा पाता/पाती है।</td>
<td>पाठ में दिए गए प्रश्नों के अनुसार Role - Play कर पाता/पाती है।</td>
<td>Instructions को समझकर पालन करता/करती है।</td>
</tr>
<tr>
<td></td>
<td>पाठ में आए शब्दों का सही उच्चारण कर पाता/पाती है।</td>
<td>कविताओं को सुनकर आयंद जुठा पाता है तथा समूह में हाव-माव के साथ गा पाता/पाती है।</td>
<td>अपने साथियों को Instructions देकर सकता/सकती है।</td>
</tr>
<tr>
<td></td>
<td>पाठ में दिए गए प्रश्नों के उत्तर बोल पाता/पाती है।</td>
<td>कहानी का Dramatization कर सकता/सकती है।</td>
<td>सुनी या पढ़ी हुई कहानी को अंग्रेजी व हिंदी भाषा मिलाकर सुना सकता/सकती है।</td>
</tr>
<tr>
<td></td>
<td>वार्तालाप में अंग्रेजी शब्दों का प्रयोग कर पाता/पाती है।</td>
<td>वार्तालाप में अंग्रेजी शब्दों का उपयोग काल के अनुसार कर पाता/पाती है।</td>
<td>कविता को हाव-माव के साथ सुना सकता/सकती है एवं समझकर आयंद जुठा सकता/सकती है।</td>
</tr>
<tr>
<td>पढ़ना पढ़कर समझना</td>
<td>Instructions पढ़कर कार्य कर पाता/पाती है।</td>
<td>दिए गए पाठ को पढ़ने का प्रयास कर पाता/पाती है तथा शिक्षक की नकद से समझ पाता/पाती है।</td>
<td>Polite Language का प्रयोग Request करने के लिये कर सकता/सकती है।</td>
</tr>
<tr>
<td></td>
<td>पाठ में दिए गए प्रश्नों के उत्तर लिख पाता/पाती है।</td>
<td>हितार्थमेड सेटों में दिए गए विचर को देख एवं पढ़कर संवाद समझ पाता/पाती है।</td>
<td>पाठ को पढ़ने समय सही-सही उच्चारण करने का प्रयास करता/करती है।</td>
</tr>
<tr>
<td></td>
<td>अनुच्छेद/कहानी/जीवनी को देखकर सही सही लिख पाता/पाती है।</td>
<td>TABLE की सहायता से वाक्य बना पाता/पाती है।</td>
<td>पाठ में आए शब्दों के अर्थ को समझ पाता/पाती है।</td>
</tr>
<tr>
<td></td>
<td>सपना शब्दों से वाक्य बना पाता/पाती है।</td>
<td>दिए गए Text को समझ पाता/पाती है।</td>
<td>दिए गए Text को समझ पाता/पाती है।</td>
</tr>
<tr>
<td></td>
<td>Re-Call कर निबंध एवं पत्र लेखन कर पाता/पाती है।</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**टिप -** इस सारणी में प्रस्तावित समी नवजोत पाठमूलक के हर पाठ के लिए समान रूप से उपयोगी और महत्वपूर्ण है शिक्षक अपनी आवश्यकता और विविध के अनुसार इन्हें अध्यापन के दौरान उपयोग कर सकते
कक्षा – सातवीं
अंग्रेजी

<table>
<thead>
<tr>
<th>कौशल</th>
<th>माह सितम्बर</th>
<th>माह दिसम्बर</th>
<th>माह मार्च</th>
</tr>
</thead>
</table>
| सुनकर, समझकर बोलना     | पद्धति को सुनकर आवांद उठा पाता /पाती है।  
                            | पाठ में दिए गए पात्र की सुनकर नकल कर पाता /पाती है।  
                            | वार्तालाप में अंग्रेजी शब्दों का उपयोग कर /पाती है।  
                            | अपने सहपाठियों के साथ 2-3 वाक्यों को अंग्रेजी में बोल पाता /पाती है।  
                            | बोलते समय काल, लिंग का ध्यान रख /पाती है।  
                            | विभिन्न प्रकार के Instructions/ Requests, direction समझ पाता /पाती है। |
| पढ़ना पढ़कर समझना       | पाठ में दिए गए पाठों को पढ़ पाता है। तथा Vocabulary समझ पाता /पाती है।  
                            | कहानी, कहित गद्दी को पढ़कर Dramatization कर पाता /पाती है।  
                            | अपने मित्र या सहभागी द्वारा लिखे मैसेज को पढ़कर समझ पाता /पाती है।  
                            | कहानियों को पढ़कर समझ समझ पाता /पाती है।  
                            | पाद्यपुस्तक के अधिकता अन्य कहानियों/ जीवनी संबंधी किताब को पढ़कर समझ पाता /पाती है। |
| लिखना                      | श्रुत लेख कर पाता /पाती है।  
                            | किसी विषय पर कल्पना करके अपने मन से लिख पाता /पाती  
                            | लिखने समय he,she का सही–एसही उपयोग कर पाता /पाती है जैसे – लड़की के लिए She, लड़के के लिए He आदि।  
                            | महापुरुषों की जीवनी/ त्योहारों का वर्णन/अपने मनपसंद खेल के बारे में लिख पाता /पाती है।  
                            | पाठ में दी गई गतिविधियों को कर पाता /पाती है।  
                            | पाठ में दिए गए प्रश्नों के उत्तर लिख पाता /पाती है। |

टिप – इस सारणी में प्रतिविध भी कौशल पाद्यपुस्तक के हर पाठ के लिए समान रूप से उपयोगी और महत्वपूर्ण है शिक्षक अपनी आवश्यकता और विवेक के अनुसार इन्हें अध्यापन के दौरान शामिल कर सकते है।
**कक्षा — आठवीं अंग्रेजी**

<table>
<thead>
<tr>
<th>कौशल</th>
<th>माह सितंबर</th>
<th>माह दिसंबर</th>
<th>माह मार्च</th>
</tr>
</thead>
<tbody>
<tr>
<td>सुनकर, समझकर बोलना</td>
<td>• waters for एवं from a Railway Carriage कथिता को हाँ—माफ के साथ गा पाता/पाती है। &lt;br&gt;• पाठ में आए Word meaning को बता पाता/पाती है।</td>
<td>• कहिता पढ़कर Rhyming Words बोलता /बोलती है जैसे – Mad, Dad आदि। &lt;br&gt;• पाठ में दिए गए प्रश्नों के उत्तर बता पाता/पाती है। &lt;br&gt;• कार्यकृत देखकर कुछ वाक्य अंग्रेजी में बोल पाता/पाती है।</td>
<td>• दैनिक जीवन में अंग्रेजी के वाक्यों का बोलचाल में उपयोग करता/करती है। &lt;br&gt;• कक्षा में सहपाठी अथवा शिक्षक के साथ वार्तालाप कर पाता/पाती है।</td>
</tr>
<tr>
<td>पढ़ना, पढ़कर समझना</td>
<td>• पाठ में दिए गए कहानियों के अर्थ को समझ पाता /पाती है। &lt;br&gt;• विचार देखकर समझता /समझती है। कहानी, कथिता में दी गई क्रियाओं के आधार पर दिए गए विचारों को क्रमबद्ध रूप से जमा पाता/पाती है। &lt;br&gt;• दिए गए पाठों को शुद्ध उच्चारण के साथ पढ़ पाता/पाती है। &lt;br&gt;• Poem एवं Prose के माध्यम से अंतर को समझ पाता /पाती है। &lt;br&gt;• Proverbs की भाषा और साहित्य वाक्यों में अंतर समझ पाता /पाती है। &lt;br&gt;• पाठमुद्रक के अंतिमता अथवा वाक्यों को भी समझ पाता/पाती है।</td>
<td></td>
<td></td>
</tr>
<tr>
<td>लिखना</td>
<td>• पाठ में दिए गए प्रश्नों के उत्तर एवं गतिविधियों जैसे — वर्ण पहेली, सारणी भरने आदि को कर पाता/पाती है। &lt;br&gt;• वाक्यों की संरचना कर पाता/पाती है। &lt;br&gt;• अंग्रेजी में निकाब, पत्र लेखन कर पाता /पाती है। &lt;br&gt;• अपने परिन्योजन की वस्तुओं के नाम अंग्रेजी में लिख पाता/पाती है।</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

टीप — अंग्रेजी विषय में पूरे पाठों में यही प्रक्रिया लागू होगी किन्तु संदर्भों के अनुसार इसमें परिवर्तन होगा। जैसे — सितंबर माह में 1 से 8 तक के पाठों में उक्त कौशलों का विकास होगा तो दिसंबर तक उसके आगे के पाठ 8 से 16 तक इन्हीं कौशलों का विकास होगा।