

# Learning Outcomes

**Class VIII**

**English**

## The learner:

- responds to instructions/announcements in school and public places *viz.*, railway station, market, airport, cinema hall, etc.
- uses appropriate vocabulary in conversations in English with people from different walks of life such as salespersons, bank staff, railway staff, shopkeepers, etc.
- discusses and writes a paragraph on the speeches, news, debates commentaries, dialogues on TV and Radio.
- asks questions based on the text read or heard using appropriate vocabulary and accurate sentences.
- speaks or writes grammatically correct sentences on a variety of situations.
- participates in different events such as poetry recitation/skit/drama/debate/speech/elocution/declamation/quiz, etc.
- infers the meaning of unfamiliar words by reading them in context.
- reads a variety of texts for pleasure and gives opinion/views on various cultures and issues.
- refers dictionary, thesaurus and encyclopedia while reading/writing.
- organises sentences and writes short passages coherently in English/Braille with a proper beginning, middle and end, using appropriate linkers and punctuation marks.
- writes a paragraph through the process of drafting, revising, editing and finalising.
- writes answers to inferential/extrapolative question based on texts read/heard.
- writes email, messages, notice, formal letters, descriptions/narratives, personal diary, report, short personal experiences, etc.
- develops a skit (dialogues from a story and story from dialogues) highlighting social and environmental issues.