

**FORMATIVE QUESTION PAPER**  
**CLASS-8<sup>TH</sup>**  
**ENGLISH**

MINIMUM MARKS- 25

SET-A

TIME-90 MINS.

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**Q. 1 Match the column**

- |             |          |
|-------------|----------|
| 1. Cleaning | the dirt |
| 2. Shining  | tomatoes |
| 3. Rinsing  | a car    |
| 4. Watering | the bath |
| 5. Shifting | a shirt  |

**Q. 2 Fill up the blanks with the given words in the bracket**

Stitches, rages, excellent, curtains, elf

1. A fairy like creature with painted ears is called \_\_\_\_\_ .
2. Beggars usually wear \_\_\_\_\_.
3. \_\_\_\_\_ are hang at doors and windows.
4. He is an \_\_\_\_\_ cricket players.
5. The \_\_\_\_\_ on these trousers are very fine.

**Q. 3 Give the answer of any one**

- i) What does the railway carriage (train) move faster than?
- ii) What did the queen say when she was angry?

**Or**

**Make new words by adding**

Eg. Read Reading

- 1. Watch
- 2. Play
- 3. Think                      ing
- 4. Catch
- 5. Sing

**Q. 4 Write the name of 5 things which tree given us?**

**Or**

Separate the group of words under the given column.

Tree, pen, bottle, ant, lion, bag, man, table, parrot, book

<b>S.No</b>	<b>Living</b>	<b>Non Living</b>
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e.g.

- 1
- 2
- 3
- 4
- 5

**Q. 5 Separate the root word from the following**

e.g. Serving-Serve

1. Removing
2. Preparing
3. Harmless
4. Eating
5. Laughing

**Or**

**Arrange the letters and make meaningful words (Clues are provided).**

1. neroc (The king wears it)
2. tsofer (Where wild animals live)
3. lgitedh (Very happy)
4. nsilge (One, only)
5. mupts (What remains after the trunk is cut of a tree)

**Q. 6 Complete the word web with the words related with king**

**Or**

**Find out and write the naming words (noun)**

**Water is for**

Washing, drinking, making tea, cleaning the bath or scrubbing me,  
Shining a car or raising a shirt, watering tomatoes, shifting the dirt  
..... my mum says.

## FORMATIVE QUESTION PAPER

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### Q. 1 match the following

- |                          |              |
|--------------------------|--------------|
| 1. Pic of train          | boat         |
| 2. Pic of a bus          | Bullock Cart |
| 3. Pic of a bullock cart | Train        |
| 4. Pic of an aeroplane   | Bus          |
| 5. Pic of a boat         | Aeroplane    |

### Q. 2 Fill up the blanks with the given words

All senses, come across, close and near, suffer and die, unbearably hot

- Raja Verma became \_\_\_\_\_ to the king.
- The food was \_\_\_\_\_.
- Do you want us to \_\_\_\_\_.
- I have never \_\_\_\_\_ such an excellent carpenter.
- The king asked Raman whether he has lost \_\_\_\_\_.

**Q. 3 Give the answer of any one**

1. Why were the people unhappy with Raja Verma's administration?
2. Where did the shoemaker live?

**Or**

Write 5 lines of any poem from your text book

**Or**

make new words by adding "er"

e.g. Cricket Cricketer

1. Play

2. Read

3. Own er

4. Clean

5. Soft

**Q. 4 Write the name of 5 sources of water**

**Or**

Write one rhyming word for each

e.g. Rag s tag

1. Fine

2. Wood

3. Object

4. Match

5. Shoe

**Q. 5 Give one word related to the following family of words that occur in the text.**

1. Leaves, fruit, branches, trunk \_\_\_\_\_
2. Crown, rule, kingdom, palace \_\_\_\_\_
3. Tears, worry, cry, sorrow \_\_\_\_\_
4. Sailor, across, river, travel \_\_\_\_\_
5. Hour, day, week, month \_\_\_\_\_

**Or**

**Arrange the letters and make meaning for words (clues are provided)**

1. Sahole \_\_\_\_\_ (people and animals rest under trees. It is cool during daytime)
2. Tere \_\_\_\_\_ (It is used in our daily life. We get wood for furniture from it)
3. Furti \_\_\_\_\_ (It is a stage after flowering. People eat it)
4. Water \_\_\_\_\_ (We can't live without it. It helps plants grow)
5. Roto \_\_\_\_\_ (The part of the tree that helps it to stand firmly)

**Q. 6 Complete the word web by the words related with Shoes**

**Or**

**Find out the 5 uses of water from the puzzle and write. One is done for you.**

## FORMATIVE QUESTION PAPER

CLASS-8<sup>TH</sup>

ENGLISH

MINIMUM MARKS- 25

SET-C

TIME-90 MINS.

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### Q. 1 match the following

- |            |         |
|------------|---------|
| 1. Road    | battle  |
| 2. River   | load    |
| 3. Witches | fever   |
| 4. Cattle  | plain   |
| 5. Rain    | ditches |

### Q. 2 Fill up the blanks with the given words

(Tired, forest, stripped, boy, naughty)

- There lived a \_\_\_\_\_ boy in a village.
- I am the king of the \_\_\_\_\_.
- The \_\_\_\_\_ said he needed money.
- The boy \_\_\_\_\_ the tree of every single mango.
- Finally the boy become a \_\_\_\_\_ old man.

### Q. 3 Give the answer of (any one)

- What did the shoemaker do when he saw a better pair of shoes?
- What does the title "Measure for measure" mean?

**Or**

Write 5 lines of any poem from your text book

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**Or**

**make new words by adding “est”**

e.g. Clean                      Cleanest

1. strong

2. soft

3. small                      est

4. old

5. warm

**Q. 4 Write the name of 5 uses of water**

**Or**

**Write one word for each**

1. \_\_\_\_\_ a prize in return for services.

2. \_\_\_\_\_ royal, very grand

3. \_\_\_\_\_ easily seen

4. \_\_\_\_\_ picture/sketch

5. \_\_\_\_\_ extremely good

**Q. 5 Write the name of 5 things which tree given you**

**Or**

Make sentences by using these words poor, beautiful, elves, surprised, sad, happy

e.g. I am happy

**Q. 6 Complete the word web with the words related with railway station**

**Or**

Read the paragraph carefully and find out the describing words (adjectives)

There lived a naughty boy in a village. He was a tall boy. He played with a happy girl who was always busy on a small computer. She made beautiful picture with a long pencil.

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**FORMATIVE QUESTION PAPER**  
**CLASS-7<sup>TH</sup>**  
**ENGLISH**

MINIMUM MARKS- 25

SET-A

TIME-90 MINS.

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**Q. 1 match the following**

- |            |                  |
|------------|------------------|
| 1. Wake up | telephone        |
| 2. Ate     | bus stop         |
| 3. Drank   | morning          |
| 4. Went    | cup of tea       |
| 5. Broke   | a slice of bread |

**Q. 2 Fill up the blanks with the given words**

- a. Piglet wet to see \_\_\_\_\_. (rabbit/cat)
- b. At last the \_\_\_\_\_ opened. (window/door)
- c. I have lost my \_\_\_\_\_. (whistle/ball)
- d. Rabbit \_\_\_\_\_ a bowl of Poha. (searched/fetched)
- e. It was \_\_\_\_\_ in the Poha. (widing/fighting)

**Q. 3 Write the answer of (any one)**

1. What was rabbit searching?
2. To whom mummy founded a booklet?

**Or**

Write the name of 5 things which you drink.

**Q. 4 The teacher will dictate any 5 words from the text book and asked them to write-**

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**Q. 5 Write 4 lines of any poem from your text book.**

**Or**

**make new words by adding “ing”**

**e.g. Shout + ing                      Shouting**

1. Touch +

2. Mutter +

3. talk +                              est

4. Hear +

5. mark +

**Q. 6 Write the name of 5 persons of your local area who has some special qualities.**

**Or**

**Write the opposite of underlined words and rewrite the sentence.**

e.g. The mouse looked out.

The mouse looked in.

**Write one word for each**

1. He was happy.
2. The tea is hot.
3. The box is blank in colour.
4. The fat boy is running.
5. The trunk is heavy.

2. \_\_\_\_\_ royal, very grand
3. \_\_\_\_\_ easily seen
4. \_\_\_\_\_ picture/sketch
5. \_\_\_\_\_ extremely good

**Q. 5 Write the name of 5 things which tree given you**

Or

**Make sentences by using these words poor, beautiful, elves, surprised, sad, happy e.g. I am happy**

**Q. 6 Complete the word web with the words related with railway station**

Or

Read the paragraph carefully and find out the describing words (adjectives)

There lived a naughty boy in a village. He was a tall boy. He played with a happy girl who was always busy on a small computer. She made beautiful picture with a long pencil.

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**Q. 1 match the opposite words**

- |         |       |
|---------|-------|
| 1. Go   | out   |
| 2. Open | First |
| 3. Last | Come  |
| 4. Up   | Close |
| 5. In   | Down  |

**Q. 2 Write true/false**

- |   |         |
|---|---------|
| 1. Alice did not eat the cake.                              | (.....) |
| 2. When Alice ate the cake she grew taller.                 | (.....) |
| 3. The door of the room was too small for Alice to get out. | (.....) |
| 4. Alice talked to the white rabbit and he helped her.      | (.....) |
| 5. There was a pool in the hall.                            | (.....) |

**Q. 3 Give the answer (any one)**

1. Which month the mud-mavia festival organized/
2. Where was the whistle hiding?

**Or**

Write the name of 5 things which you ate in your breakfast.

**Q. 4 The teacher will dictate any 5 words from the text book and asked them to write.**

**Q. 5 Write 4 lines of any poem from your text book.**

**Or**

**Make new words by adding “ly”**

**e.g. rare + ly = rarely**

1. Bitter +

2. Sudden +

3. Love +

4. Slow +

5. Beautiful +

**Q. 6 Write 5 lines about any local festival.**

**Or**

**Look at the picture write the things you can see.**

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## FORMATIVE QUESTION PAPER

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SET-C

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### Q. 1 Match the two columns to make compound words.

#### Column I

#### Column II

- |              |         |
|--------------|---------|
| 1. Mud       | powder  |
| 2. Forty     | board   |
| 3. Display   | filled  |
| 4. Railway   | Seven   |
| 5. Detergent | station |

### Q. 2 Choose the correct word from the bracket and fill up the blanks.

1. I \_\_\_\_\_ up this morning. (woke/wake)
2. I \_\_\_\_\_ into bed. (get/got)
3. I \_\_\_\_\_ a cup of tea. (ate/eat)
4. I \_\_\_\_\_ a slice of a bread. (drink/drank)
5. I \_\_\_\_\_ to the bus stop. (go/went)

### Q. 3 Write the answer (any one)

1. How many pronounciation were put on the school display board?
2. Write the names of all those who were swimming in the pool of tear?

**Or**

**Write the name of your favorite games. (any 5)**

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**Q. 4 The teacher will dictate any 5 words from the text book and asked them to write.**

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**Q. 5 Write 4 lines of any poem from your text book.**

**Or**

**Make new words by adding “ed”**

e.g. play + ed = played

1. Talk +

2. Watch +

3. Jump +

4. Cook +

5. Shock +

**Q. 6 Write 5 lines about your teacher.**

**Or**

**See the picture carefully and write the lines from the poem under the related pictures.**